

# global<sup>e</sup>Workbook

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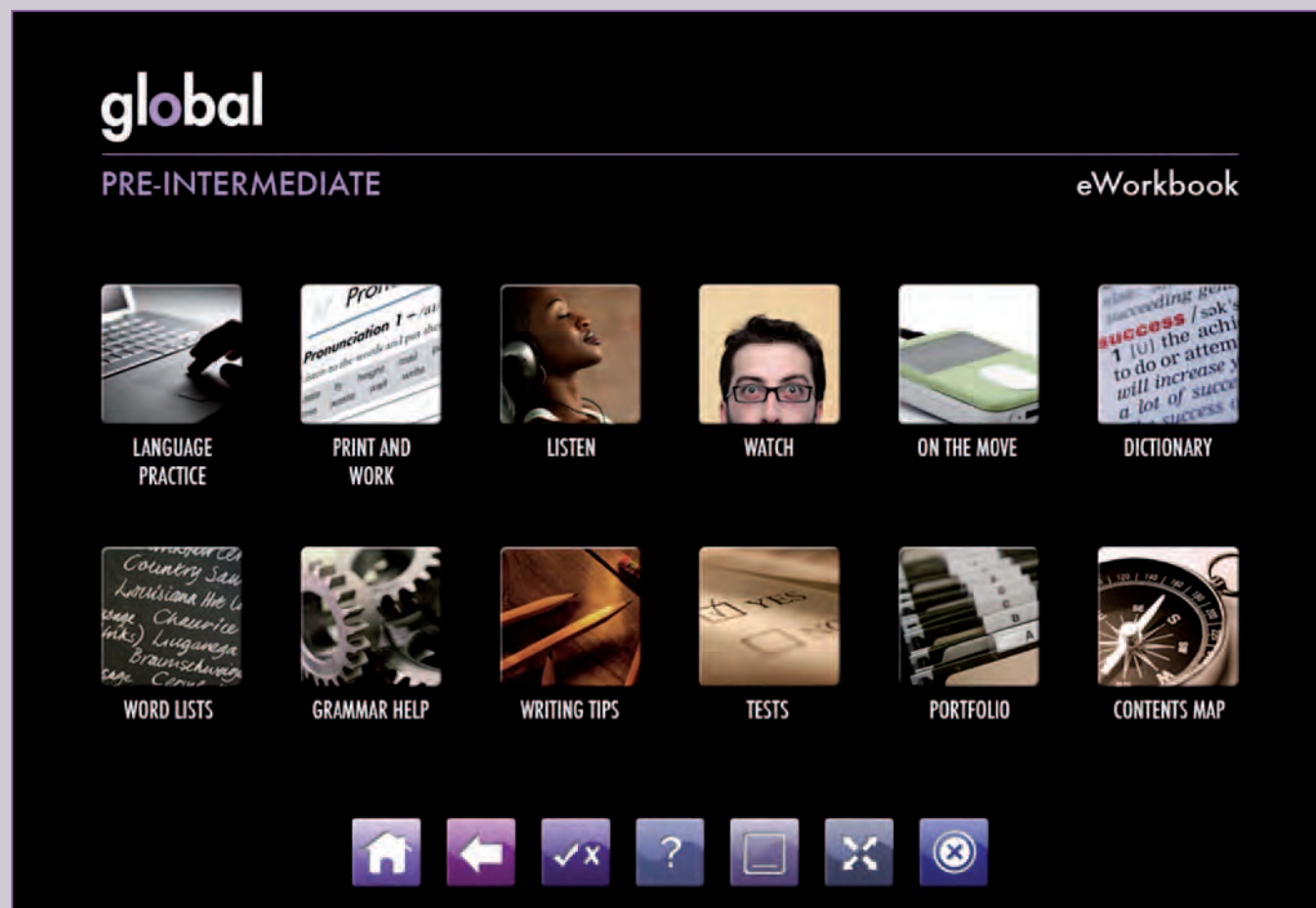
# Global eWorkbook at a glance

The Global eWorkbook combines the best of both worlds: everything you would find in a printed Workbook for home study and multimedia resources to enhance revision and ongoing learning.

The Global eWorkbooks are mainly intended for self study or home study. They contain a set of resources to support and enhance the material in the Coursebook. The eWorkbook can be used with your computer or you can save some of the material and use it with other devices (for example, mp3 players).

If you prefer to work on paper you can print your work.

When you launch a level of the Global eWorkbooks you will see the following options:





Where to start?

You can start by going to help  or by reading this booklet.

If you want to have a clear overview of the whole content you should select the Contents Map icon.

**Unit 1**

**Language practice**

- Grammar 1: Present perfect with for and since
- Grammar 2: Present perfect with yet and already
- Vocabulary 1: Prepositions of time
- Vocabulary 2: Time expressions
- Vocabulary 3: Verb phrases, money
- Reading: Get your facts right!
- Reading Answers: Get your facts right! Answer key
- Listening: The history of money
- Pronunciation 1: /aɪ/ and /eɪ/
- Pronunciation 3: /ʌ/
- Writing: Giving personal information
- Writing Answers: Giving personal information Answer Key

**Listen on the Move**

- Literary Extracts: The Great CC TV Scandal
- In Conversation: Agreeing and disagreeing
- Vocabulary Builder: At a cinema
- Useful Phrases: At a conference

**Watch**

- The Great CC TV Scandal
- The Great CC TV Scandal Worksheet

Sort by: ☒ Sequence

You can see all the resources linked to each of the units, and you can view them either by type or by the recommended order in which you should use them.

You can see the result of the last self-check test you have done.

You can export your Markbook and share it with your teacher if you want to.

You can see at a glance what resources you have already accessed.

Global eWorkbook - Pre-intermediate Markbook

Unit 1

Language Practice		
Grammar 1A	Word order in questions	3/6
Grammar 1B	Word order in questions	4/4
Grammar 2	What and How questions	1/6
Grammar 3	Present simple	6/6
Grammar 4	Frequency adverbs	3/6
Grammar 5	Present continuous	4/4
Vocabulary 1A	Describing people	1/6
Vocabulary 1B	Describing people	6/6
Vocabulary 2A	People you know	3/6
Vocabulary 2B	People you know	4/4
Extend your vocabulary 1	Look and look like	1/6
Extend your vocabulary 2	In touch	6/6
Extend your vocabulary 3	Expressions with place	3/6
Reading	A mobile global population	4/4
Reading	A mobile global population	1/6
Listening	Identical twins	6/6
Pronunciation 1	The alphabet	3/6
Pronunciation 2	Word linking	4/4
Writing	Writing about people	1/6
Writing	Writing about people	6/6
Total		48/60

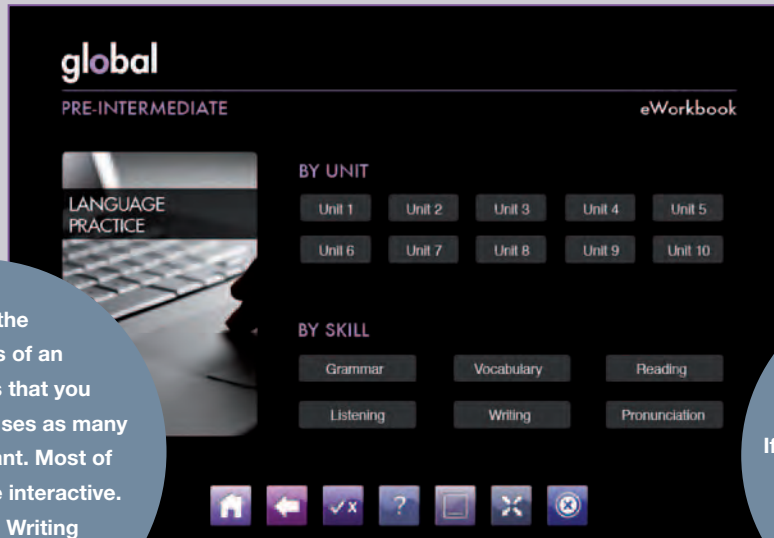
Listen on the Move		
Literary Extracts	Six Degrees of Separation	done
In Conversation	Arrivals & Departures	
Vocabulary Builder	Describing people	
Useful Phrases	Social expressions	done

Watch		
Video	Questions & Answers	done
Video	Questions & Answers Worksheet	done
Video	Fingerprint Shopping	
Video	Fingerprint Shopping Worksheet	

# Language Practice

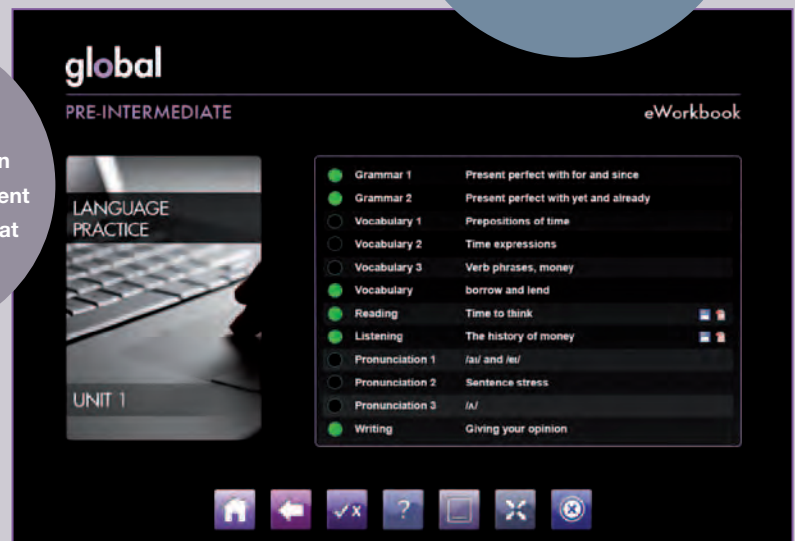
The Language Practice section includes activities that provide consolidation of the language presented in the Coursebook. It includes practice of all language skills: grammar, vocabulary, pronunciation, reading, listening and writing.



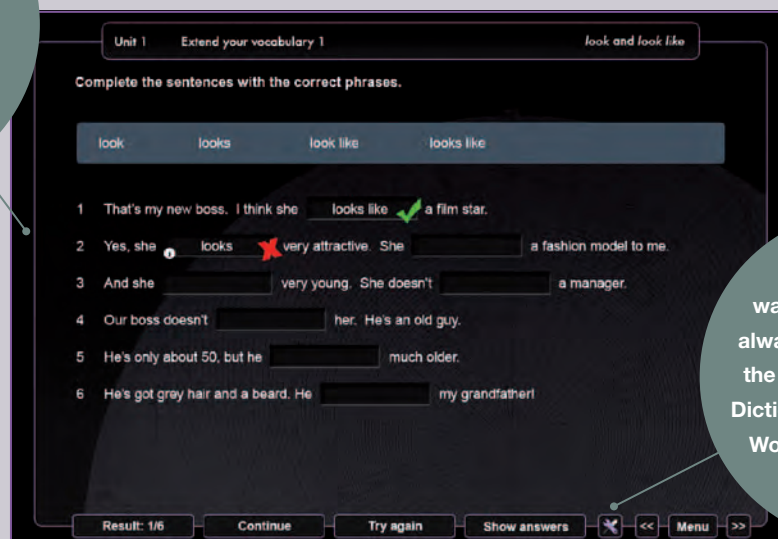
One of the advantages of an eWorkbook is that you can do the exercises as many times as you want. Most of the exercises are interactive. Reading and Writing activities are printable PDFs.

You can navigate the material by unit or by language skill. If you choose to work by unit, you will be taken to a list of all the activities related to that particular unit.

If you choose to work by skill, you will be taken to a list of all the different activities related to that particular skill.



When you choose an activity practising grammar, vocabulary, listening or pronunciation you will be taken to a screen like this one.



Whichever way you work you will always be able to access the following resources: Dictionary, Grammar Help, Word Lists and Writing Tips.



You will be able to check your answers, show them etc. If an audio file is needed, you will be able to click on the relevant icon and play it.

To do a Reading or Writing activity you will need the free program Acrobat Reader.

Reading texts relate to the topic of the Coursebook unit and are information-rich. As well as comprehension questions there are exercises relating to language content (vocabulary/grammar). There is one reading text for each unit. You can also open the answer key as a separate document.

Unit 1 Extend your vocabulary 1 look and look like

Complete the sentences with the correct phrases.

look looks look like looks like

- That's my new boss. I think she  a film star.
- Yes, she  very attractive. She  a fashion model to me.
- And she  very young. She doesn't  a manager.
- Our boss doesn't  her. He's an old guy.
- He's only about 50, but he  much older.
- He's got grey hair and a beard. He  my grandfather!

Continue Try again Show answers

e-Workbook Print\_work\_Reading\_U1.pdf - Adobe Reader

## Individual & Society

### Reading

#### A mobile global population

- Before you read, answer these questions.
  - Do you live in the same town or village as your parents and grandparents?
  - Why do people move from one place to another?
- Read the first part of the article. *A mobile global population* and answer the questions.
  - Give three reasons why people move.
  - When a family moves, how does it affect parents, children and grandparents?
- Read the second part of the article. Are these statements true or false?
  - In many countries, people are moving from villages to cities.
  - People mostly move to the city for education.
  - Children live with their parents in the city.
- Find words or expressions in the text with these meanings.
  - people in a family of about the same age
  - all the people who live in an area or a country
  - the process of cities getting bigger
  - people living in the countryside
- Complete the text using the correct form of the verbs in brackets.
 

In 1950, only New York City had a population of more than 10 million. Now more than 20 cities around the world (1) \_\_\_\_\_ (have) more than 10 million residents and many cities (2) \_\_\_\_\_ (get) bigger. Tokyo, in Japan, (3) \_\_\_\_\_ (is) the largest city in the world with a population of more than 34 million. Almost 22 million people (4) \_\_\_\_\_ (live) in the city of Jakarta in the Philippines. New York City and Seoul both (5) \_\_\_\_\_ (have) populations of around 20 million. Seven cities in the top ten (6) \_\_\_\_\_ (be) in Asia. Europe (7) \_\_\_\_\_ (not have) a city in the top ten. Cities in Africa and Asia (8) \_\_\_\_\_

e-Workbook Print\_work\_Writing\_U1.pdf - Adobe Reader

## Individual & Society

### Writing

#### Writing about people

#### Reading and note-taking

- Read the profile from a university website.

**Staff Profile**

**Name:** Dr Rosalind Newton

**Position:** English lecturer

Rosalind teaches English to overseas students in the School of Languages. Her colleagues and students call her Ros.

Ros was born in Australia and she studied English and Education in the United States. Then she taught English at universities in Brazil and Japan. She speaks several foreign languages and she still enjoys travelling around the world.

She teaches on several courses for overseas students at the university, including General English and English for Academic Purposes. As well as teaching, she writes books for English students.

**Willdesign**

**About us**

Niki and Rob Willis work in a studio in the small village of Sawston, near (1) \_\_\_\_\_ studied Design School of Art (2) \_\_\_\_\_ their own design company, called Willdesign. They mostly design book covers for (3) \_\_\_\_\_ companies. (4) \_\_\_\_\_ they design leaflets for local businesses (4) \_\_\_\_\_ they try to design book covers which will catch the imagination of readers. Rob (6) \_\_\_\_\_ creates websites.

#### Language focus: linking ideas together

- Read the profile from the website of a design company. Join the ideas together using words in the box.

also and both but so too

The Writing worksheets include a model text and language practice activities leading to a genre-based writing task, similar to the one in the corresponding Coursebook unit. A basic template and useful language is provided.

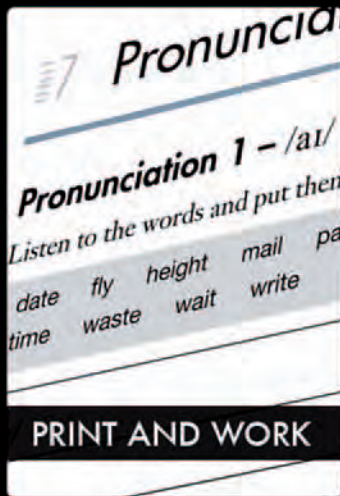
This section offers a pen-and-paper version of the activities in the Language Practice section, plus downloadable audio tracks when needed. It is designed to suit a different learning style. If you prefer to work away from the computer, this gives you exactly the same as what you would expect in a printed workbook with the added advantage that you only print the pages that you need.



## global

### PRE-INTERMEDIATE

### eWorkbook



- Unit 1 Individual & Society
- Unit 2 Food & Drink
- Unit 3 Art & Music
- Unit 4 Hopes & Fears
- Unit 5 Work & Leisure
- Unit 6 Science & Technology
- Unit 7 Time & Money
- Unit 8 Home & Away
- Unit 9 Health & Medicine
- Unit 10 New & Old

The content is the same as in the Language Practice section. The only small changes are related to how you do the activity. For example, it may say 'underline' instead of 'click'.



#### 2 Eating & Drinking

##### Grammar 1A Countable and uncountable nouns

Write the words in the box under the correct heading below.

bread	chocolate	coffee	must	real people
potato	sandwich	soup	steak	
countable	countable or uncountable	uncountable		
meat		peas		

##### Grammar 2A Countable and uncountable nouns

Choose the correct quantifier to complete the conversation.

- 1 I've cooked (1) a / an casserole for us.
- 2 That looks nice. What's it made of?
- 3 There's (2) any / some meat. I've used lamb. Then there are (3) - / an onions, carrots and mushrooms. I've also cooked (4) a / some potatoes to go with it.
- 4 Mmm, it smells great.
- 5 What would you like to drink? I've got (5) some / any red wine or perhaps (6) a / some glass of water?
- 6 Have you got (7) a / any mineral water?
- 7 Yes, I think there's (8) a / - bottle of (9) - / some sparkling mineral water in the fridge.

##### Grammar 2A Quantifiers

Choose *much* or *many* to complete the questions.

- 1 How *much* / *many* oil do I need for the casserole?
- 2 How *much* / *many* different ingredients are there?
- 3 How *much* / *many* onions does it say?
- 4 How *much* / *many* carrots do I need to cut?
- 5 How *much* / *many* cheese is there in the fridge?
- 6 How *much* / *many* minutes does it need to cook?
- 7 How *much* / *many* salt shall I add?
- 8 How *much* / *many* people does the casserole serve?

##### Grammar 2B Quantifiers

Complete the sentences with the quantifiers in the box.

a few a little a lot of enough many much too many

- 1 'But fresh vegetables for just \_\_\_\_\_ minutes.'
- 2 'Make sure you drink \_\_\_\_\_ water, especially in hot weather.'
- 3 \_\_\_\_\_ people eat junk food instead of cooking with fresh ingredients. But do you know how salt and sugar there is in what you eat?'
- 4 'It's OK to have \_\_\_\_\_ sugar in your diet, but you shouldn't eat \_\_\_\_\_ sweet things.'
- 5 'How \_\_\_\_\_ cups of coffee do you drink each day?'

##### Grammar 3 The infinitive

Complete the sentences using the correct form of the verbs in brackets. Use *to* where needed.

- 1 If you want \_\_\_\_\_ (use) Chinese food, it's important \_\_\_\_\_ (have) a good saucepan.
- 2 Most Chinese dishes are quick and easy \_\_\_\_\_ (make).
- 3 I try \_\_\_\_\_ (not) fresh ingredients, so I \_\_\_\_\_ (go) to the market every day.
- 4 Sometimes it's difficult \_\_\_\_\_ (find) Chinese ingredients.
- 5 Most European supermarkets don't \_\_\_\_\_ (sell) things like chicken's feet.
- 6 You need \_\_\_\_\_ (visit) special Asian shops, then you can usually \_\_\_\_\_ (get) what you need.

#### 2 Eating & Drinking

##### Grammar 4 The infinitive of purpose

Write *to* in the correct place in each of the seven instructions.

- 1 Before you start cooking, check the recipe make sure you have all the ingredients.
- 2 You will need an onion, some garlic, some beef and a tin of tomatoes make a basic pasta sauce.
- 3 Put some oil in a frying pan cook while you cut the onions and garlic.
- 4 Fry the onions and garlic gently. Be careful, it's easy burn them.
- 5 Add the meat to the pan. Keep stirring everything stop it from sticking.
- 6 Pour in the tomatoes and stir well mix.
- 7 Cover the pan and leave it cook gently for 45 minutes.

##### Vocabulary 1A Food

Match the foods 1-4 with the tastes a-d.

- 1 sea water
- 2 Indian curry
- 3 honey
- 4 fresh lemon juice

##### Vocabulary 1B Food

Complete the food words.

- 1 I usually have something sweet for h, \_\_\_\_\_ perhaps some yoghurt with honey.
- 2 More days I have a sandwich for my l, \_\_\_\_\_
- 3 If I'm really busy, I e, \_\_\_\_\_ my sandwich at my desk.
- 4 During the afternoon, I often have a s, \_\_\_\_\_ maybe some fruit.
- 5 I love spicy food, so we often have an Indian curry for d, \_\_\_\_\_
- 6 I cook a meat or a vegetable curry and I s, \_\_\_\_\_ it with rice.

##### Extend your vocabulary taste

Complete the sentences with the phrases in the box.

bitter taste tastes awful tastes like tastes sweet

- 1 The crackers are so dry, they \_\_\_\_\_
- 2 This milk \_\_\_\_\_ I think it's gone bad.
- 3 The berries \_\_\_\_\_ and the birds love to eat them.
- 4 Coffee sometimes has a slightly \_\_\_\_\_
- 5 I tried some Dutch soda that \_\_\_\_\_, bananas!

##### Vocabulary 2A In the kitchen

Match the words in the box with the pictures.



#### 2 Eating & Drinking

##### Vocabulary 2B Containers and drinks

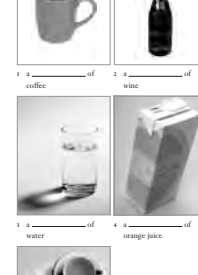
Match the kitchen items 1-6 with their uses a-f.

- 1 saucepan
- 2 bowls
- 3 spoons
- 4 knife
- 5 frying pan
- 6 plates

- a to cut the vegetables
- b to serve the steak on
- c to cook the soup
- d to cook the steak
- e to serve the soup in
- f to eat the soup with

##### Vocabulary 3A Containers and drinks

Complete the descriptions under the pictures.



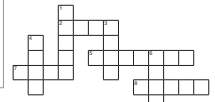
##### Vocabulary 3B Containers and drinks

Choose the correct words to complete the sentences.

- 1 Can I have *tea* / *coffee*, please?
- 2 Would you like *some milk* / *a milk* in your coffee?
- 3 I usually drink *a tea* / *tea* without *any milk* / *some milk*.
- 4 Is there *any orange juice* / *a bottle orange juice* in the fridge?
- 5 They celebrated with *a few glasses* / *some glass* of champagne.
- 6 Is it safe to drink *up's water* / *the tap water* here?

##### Vocabulary 4 The human body

Complete the puzzle.



Across

- 2 You use these to see with. (4)
- 3 You have ten of these. (7)
- 7 You put shoes on these. (4)
- 8 You use this to think. (5)

Down

- 1 This works faster when you exercise. (5)
- 3 This covers your whole body. (4)
- 4 Where your leg bends in the middle. (4)
- 6 You use these to hear with. (4)

**Answer Key**

**Unit 2 Answers**

**Grammar 1A**

countable	uncountable or uncountable	countable or uncountable
1. sandwich	2. coffee	3. pasta
4. sandwich	5. chocolate	6. soup
7. pasta	8. meat	9. meat

**Grammar 1B**

1 a 6 a  
2 some 7 any  
3 many 8 a  
4 some 9 -  
5 some

**Grammar 2A**

1 much 5 much  
2 many 6 many  
3 many 7 much  
4 many 8 many

**Grammar 2B**

1 a few 4 a little, too many  
2 enough 5 many  
3 a lot of, much

**Grammar 3**

1 to cook, to have 4 to find  
2 to make 5 sell  
3 to use, go 6 to wait, get

**Grammar 4**

1 Before you start cooking, check the recipe to make sure you have all the ingredients.  
2 You will need an onion, some garlic, some beef and a tin of tomatoes to make a basic pasta sauce.  
3 Put some oil in a frying pan to cook while you cut the onion and garlic.  
4 Fry the onions and garlic gently. Be careful, it's easy to burn them.  
5 Add the meat to the pan. Keep stirring everything to stop it from sticking.  
6 Pour in the tomatoes and stir well to mix.  
7 Cover the pan and leave it to cook gently for 45 minutes.

**Vocabulary 1A**

1 d 2 c 3 a 4 b

**Vocabulary 1B**

1 breakfast 4 lunch  
2 lunch 5 dinner  
3 eat 6 serve  
7 eat

**Extend your vocabulary**

1 taste like 4 bitter taste  
2 taste awful 5 tastes of  
3 taste sweet

**Vocabulary 2A**

1 fork 4 frying pan  
2 knife 5 saucepan  
3 spoon 6 plate

**Vocabulary 2B**

1 c 2 a 3 f 4 a 5 d 6 b

**Vocabulary 3A**

1 mug 4 cation  
2 bottle 5 cup  
3 glass

**Vocabulary 3B**

1 two coffees 4 any orange juice  
2 some milk 5 a few glasses  
3 hot, any milk 6 the tap water

**Vocabulary 4**

1 a few 4 to help  
2 eyes 5 fingers 7 feet 8 brain  
3 skin 4 knee 6 ears

**Pronunciation 1**

AI	AI
1. coffee	2. cheese
3. cup	4. chewing gum
5. cake	6. chop
7. meat	8. meat
9. breakfast	10. breakfast
11. ice cream	12. ice cream

**Pronunciation 2**

AI	AI
1. /	2. /
3. /	4. /
5. /	6. /
7. /	8. /
9. /	10. /
11. /	12. /

**Listening**

1 True  
2 True  
3 False - The speaker says 'Many international organisations are working to improve water purification facilities in some of the world's poorest countries, so these facilities exist.'  
4 True  
5 True

**Reading**

1 The student's own answers  
2 The student's own answers  
3 The student's own answers  
4 The student's own answers  
5 The student's own answers

**Useful language**

- They serve ...
- They use ... ingredients ...
- The menu includes ...
- You can choose from ...
- Dishes come with/are served with ...
- A selection of wines/cakes/vegetables

There is an answer key provided as a PDF.

If audio files are needed to complete an activity, you will have the option of playing them or downloading them.

## Eating & Drinking

**Preparing to write**

5 Make notes about your favourite restaurant. Think about the dishes they serve and the style and taste of the food.

**Writing**

Write a description of your favourite restaurant. Describe the style of food and some dishes. Use adjectives to make the restaurant sound interesting.

**Useful language**

- They serve ...
- They use ... ingredients ...
- The menu includes ...
- You can choose from ...
- Dishes come with/are served with ...
- A selection of wines/cakes/vegetables

## Eating & Drinking

**Writing**

**Describing Food and Drink**

**Reading & Vocabulary**

1 Read the descriptions of two restaurants.

**River Bistro**

The River Bistro serves simple, healthy, delicious food. We use fresh local ingredients and our menu changes daily. For lunch, we serve a selection of tasty soups and fresh sandwiches. Why not visit in the afternoon for tea or coffee and a piece of cake? We have a selection of cakes, including our delicious chocolate cake. In the evening, you can choose from our menu of fish, meat and vegetarian dishes. All our dishes come with fresh vegetables.

**Hot Wok**

Our menu offers typical dishes from Japan, Thailand, Malaysia and Indonesia. We use original Asian recipes to create an exciting balance of tastes. Our menu includes curries, noodles and rice dishes. Why not try our Singapore noodles with fish, chicken and fresh vegetables, all cooked with a special mixture of spices? You can watch your food being prepared and cooked in our open kitchen. When you place your order, our experienced Asian chefs cook your dish immediately from fresh ingredients. This is fresh, healthy, tasty food!

2 Use the texts to make notes about vocabulary used to describe food.

Food adjectives	Food nouns

3 What type of food do you like to eat in restaurants? Think of your favourite restaurant and add any words to the lists above to describe the food.

**Writing skills: making your writing more interesting**

4 Add some adjectives to the descriptions below to make them more interesting.

1 They serve a range of salads made from vegetables.

2 My favourite dish consists of chicken, noodles and rice.

3 The restaurant's speciality is cake.

4 All the dishes are made from ingredients.

5 For lunch, there's a choice of sandwiches and soup.

## Eating & Drinking

**Pronunciation 1**

/t/ and /tj/

Listen and put the words in the box in the correct columns.

AI	AI
breakfast	gates
gates	gates
gates	gates
gates	gates
gates	gates

**Pronunciation 2**

to and too

Listen to the sentences and tick (✓) the correct pronunciation of the underlined word.

1 There's too much salt in the sauce.

2 It's important to cook meat properly.

3 You need to add more meat to the recipe.

4 Put the wine in the to fridge.

5 I'll to eat plenty of fruit and vegetables.

6 I'll have a cup of to coffee and a glass of water to please.

7 I offered to make him a cup of coffee.

**Listening**

**Clean drinking water**

Listen to someone talking about a special drinking straw. Are the statements true or false?

1 Many people around the world don't have clean drinking water.

2 Dirty water causes disease.

3 There are no water purification facilities in poor countries.

4 The straw contains special chemicals.

5 The straws are simple to use.

6 These straws are the best way to provide clean water for everyone.

## Eating & Drinking

**Reading**

**The world's best diets**

1 What do you know about the food people eat in Europe and North America? Choose the correct words to complete the sentences.

2 People eat a little / a lot of fast food.

3 People eat / don't eat enough fruit and vegetables.

4 Read the first part of the article *The world's best diets* and check your answers.

5 Read the rest of the article and match the comments with one or more of these diets: the Mediterranean (M), the Japanese (J), the Latin American (LA) or the French (F).

6 'We eat a lot of fish.'

7 'We never eat too much food.'

8 'Nuts are an important part of our diet.'

9 'We only eat a little meat.'

10 'We eat some unhealthy things.'

11 'It's important not to eat too fast.'

12 Answer the questions.

1 What do you need if you want to change your eating habits?

2 In Western countries, why isn't information about eating habits clear?

3 How many people in Mediterranean countries follow a Mediterranean diet?

4 What two things are special about Japanese food?

5 Why is France an exception?

6 What does the French diet tell us about healthy eating?

7 Complete the second sentence so that it has the same meaning as the first sentence. Write one word on each line.

1 In Western countries, some people don't have any time for cooking.  
In Western countries, some people have \_\_\_\_\_ for cooking.

2 People often eat more food than they need.  
People often eat \_\_\_\_\_ food.

3 Not many people eat enough fruit and vegetables.  
Only \_\_\_\_\_ people eat enough fruit and vegetables.

4 You can help children eat fruit if you make a fruit drink with it.  
\_\_\_\_\_ children eat fruit, make a fruit drink with it.

5 Knowing what food is bad for you can be difficult.  
It can be difficult \_\_\_\_\_ what food is bad for you.

6 We have some information about healthy eating, but we need more.  
We \_\_\_\_\_ have \_\_\_\_\_ information about healthy eating.

## Eating & Drinking

**The world's best diets**

For many people in Western countries, food is a difficult topic. They know their Western diet, with a lot of processed and fast food, contains too much salt, sugar and fat. But to change eating habits takes time and clear information, and both can be difficult to find, especially when experts change their advice about what food is good and bad for you.

Unfortunately, the Western diet is becoming popular in other parts of the world too. To stop a global health problem, we need to learn from places where people still have healthy eating habits. One example is the countries around the Mediterranean Sea in Europe. The traditional diet of this area is one of the world's healthiest. People eat a lot of vegetables, beans, nuts and fruit, quite a lot of fish, some chicken, and not much meat. Unfortunately, many people in this region have lost their traditional food habits.

Japan is another place with good eating habits. It's one of the countries in the world where people live the longest, healthiest lives. People there eat a lot of fish, vegetables and fruit. Also, Japanese food is good, and portions are small. People eat slowly, they eat less and really *savour* their food. The traditional diet of many Latin American countries is also very healthy. All meals include vegetables, beans, nuts and fruit. What's more, people eat fish or chicken every day, and don't eat much meat.

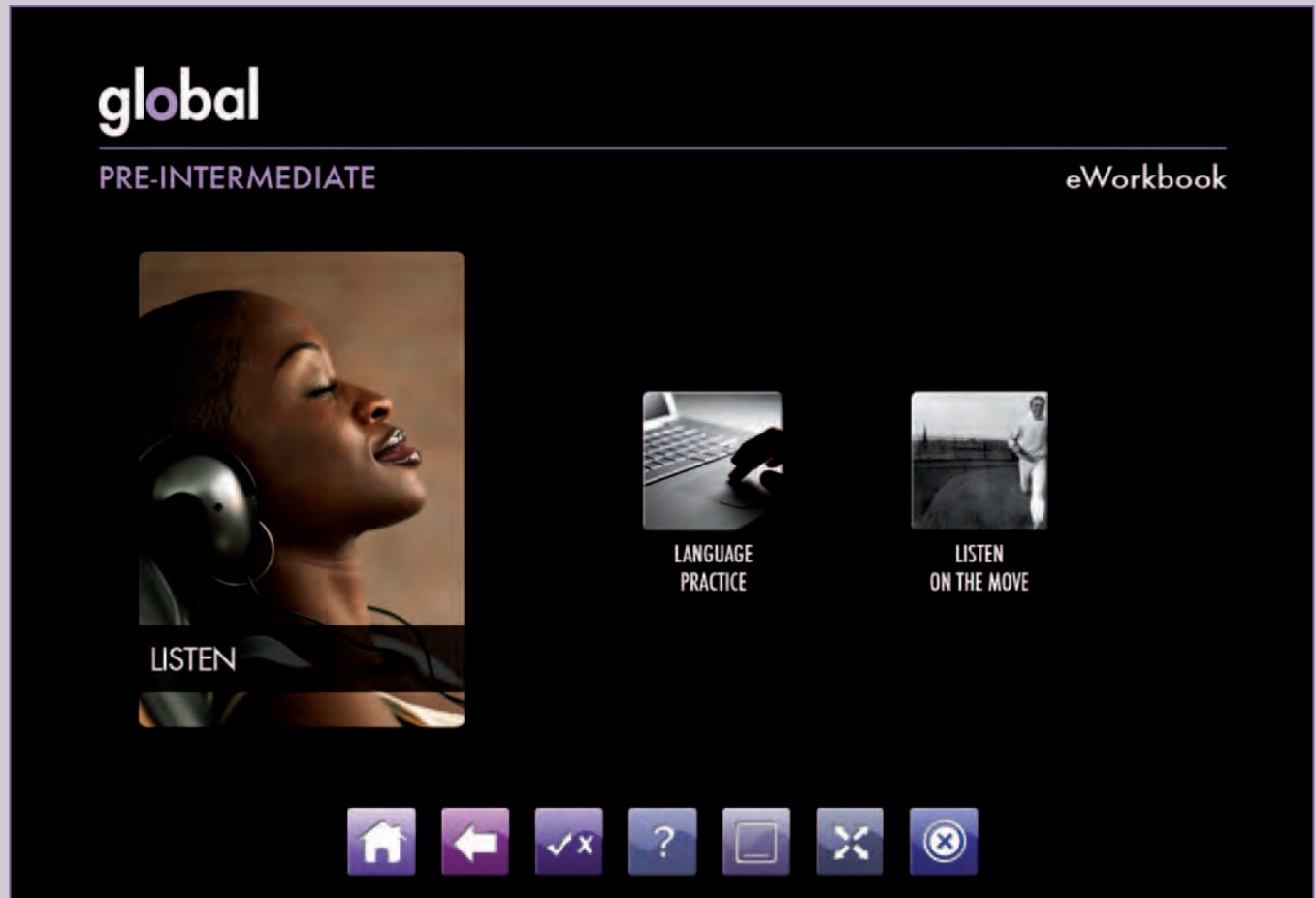
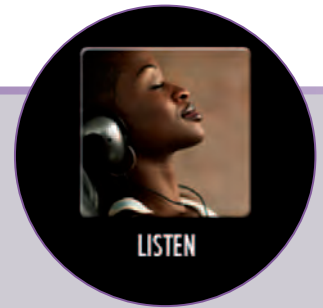
However, there are exceptions to the rule. Many people in France live long, healthy lives, but they eat some things that are not healthy. But in France food is important. People enjoy eating together and they don't eat too much. Perhaps a healthy diet is not just about ingredients, it's also about *how* people eat.



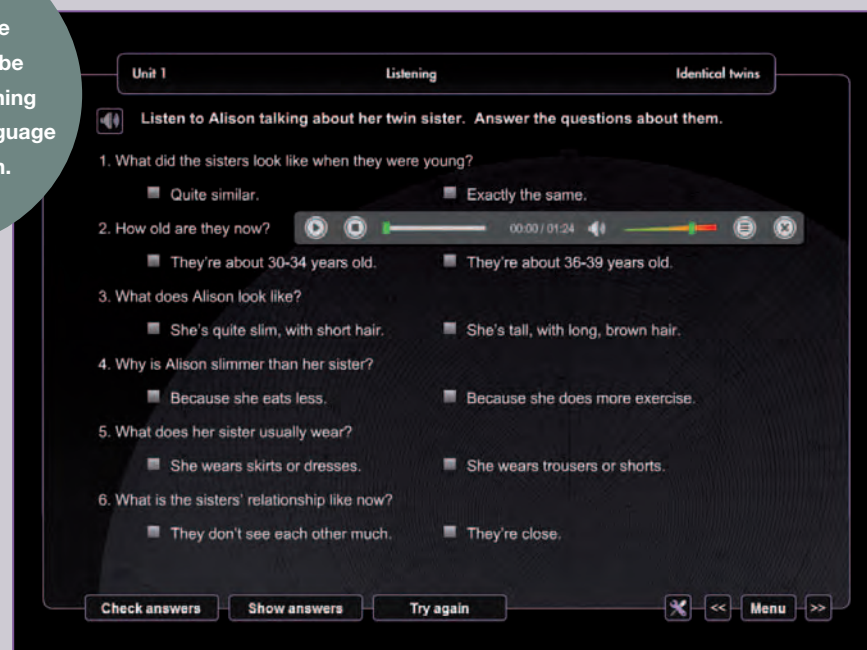
# Listen

This section offers access to all the Listening material in the eWorkbook. It includes the following:

- Access to the listening activities in the Language Practice section
- Audio material designed to be used 'on the move', including some literary extracts from the Coursebook.



When you select Language Practice you will be taken to the Listening activities in the Language Practice section.





Listen on the Move includes audio material not linked to specific activities, i.e. different from the listening material in the Language Practice section.

There are four types of audio material.

Literary Extracts contains audio versions of all the literary extracts in the Coursebook.

In Conversation contains situational dialogues (e.g. at a restaurant, taking a taxi). The situations relate to the situations in the 'Function Globally' pages in the Coursebook.

Vocabulary Builder contains lists of vocabulary items introduced in the Coursebook which are organised by topic.

Useful Phrases features mini-dialogues that contain the 'Useful phrases' in the Coursebook (e.g. 'agreeing and disagreeing').

You can play this material by clicking on play or you can download the files and copy them onto an mp3 player or other devices.

You can also print or download a PDF with the audioscript for all this material.

As its name indicates, this is ideal for learning on the move.



#### Literary extracts

##### It's a small world - the 'Six Degrees of Separation' theory

I read somewhere that everybody on this planet is separated by only six other people. Six degrees of separation between us and everyone else on this planet. The President of the United States, a gondolier in Venice, just fill in the names.

I am bound - you are bound - to everyone on this planet by a trail of six people.

##### The Picture of Dorian Gray

Dorian decided to go to bed and went slowly towards his bedroom. He walked along the hall and through the library. Built portrait of Dorian was on a wall in the library. Suddenly Dorian stopped and looked at the portrait. He was surprised. The painting looked different. The face in the painting had changed. Yes, it had changed! Quickly, Dorian opened the curtains. Sunlight came into the room. Dorian looked closely at the picture and saw that the face was different. It looked unkind and cruel. A huge mirror hung on another wall. Dorian looked in the mirror at his own face. He saw a beautiful young man. He had not changed. What was happening to the picture? Suddenly Dorian remembered the day that Basil finished the picture. Dorian remembered his wish. He remembered his own words...

##### High Fidelity

What came first, the music or the misery? Did I listen to music because I was miserable? Or was I miserable because I listened to music? Do all those records turn you into a melancholy person?

People worry about kids playing with guns, and teenagers watching violent videos; we are scared that some sort of culture of violence will take them over. Nobody worries about kids listening to thoughts - literally thousands - of songs about broken hearts and rejection and pain and misery and loss. The misanthropic people I know are the ones who like pop music the most...

##### A Tale of Two Cities

It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the spring of hope, it was the winter of despair, we had everything before us, we had nothing before us...

##### The Beach

'Of course this is more than a beach resort. But at the same time, it is just a beach resort. We come here to relax by a beautiful beach, but it isn't a beach resort, because we're trying to get away from beach resorts. Or we're trying to make a place that won't turn into a beach resort. See?'

'See?'

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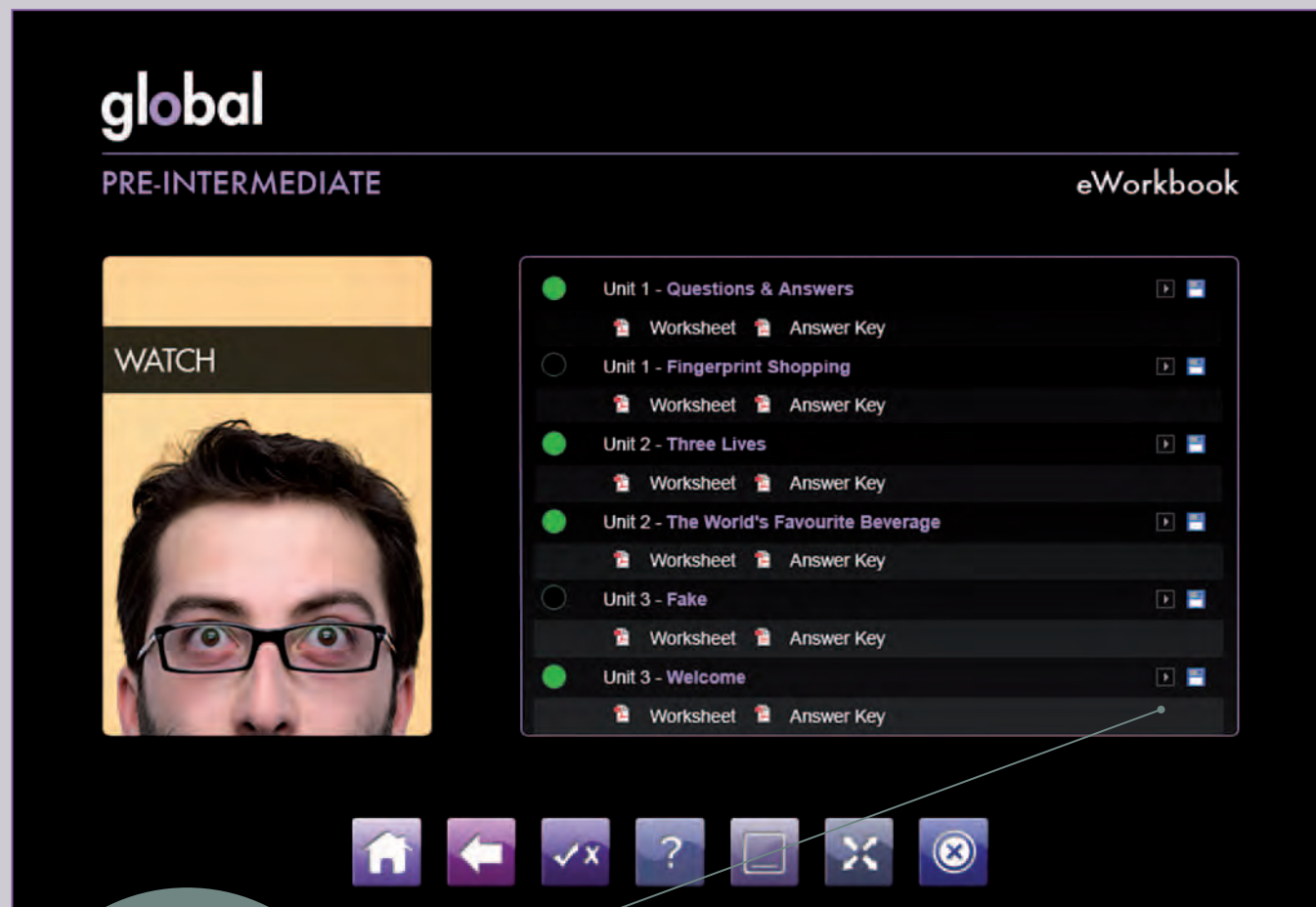
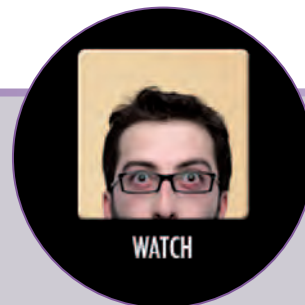
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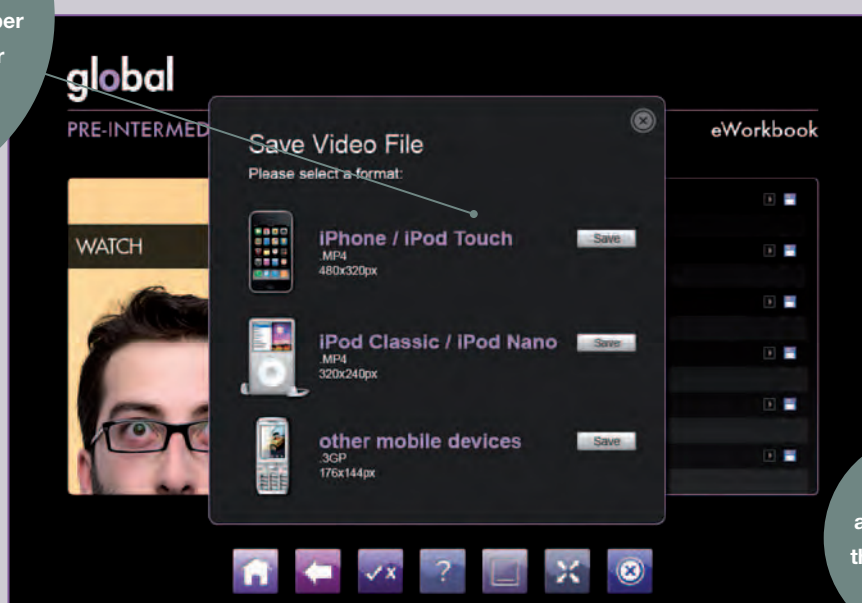
# Watch

When you select Watch in the main menu you are taken to a screen where all the video clips in the eWorkbook are listed.

You can either watch the videos on your computer or download the files. When you watch the videos on your computer you can select to watch them with or without subtitles.



When you click on 'download' you can copy the files to a selected location. You can download the files in a number of formats, for example for iPod, iTunes, iPhone or other common mobile phones.



You can also download the scripts as a PDF.

## Unit 2 Eating

Length: 1:29

### Language

Food vocabulary, giving opinions, explaining a recipe

### General information

You can watch the video on your computer or download it onto a portable device. You can choose to watch it with or without subtitles. Don't try to understand every word when you watch. Use the *pause* and *rewind* controls to watch parts of the video again. There are exercises on this activity sheet to complete before you watch, while you're watching, and after you watch.

### Before you watch

1 Complete the food words with the correct vowels (a, e, i, o, u).

- 1 \_ e \_ s \_ s
- 2 t \_ \_ m \_ \_ t \_ \_ s
- 3 g \_ \_ r \_ l \_ \_ c
- 4 \_ \_ p \_ \_ \_ \_ n \_ s
- 5 r \_ \_ c \_ \_
- 6 s \_ \_ l \_ t and p \_ \_ p \_ \_ r

### While you watch

2 Watch the video and choose the correct situation.

- 1 They're having lunch on a plane.
- 2 They're having a meal at a restaurant.
- 3 They're eating dinner at his flat.

3 Watch the video again and decide if these sentences are true or false.

- 1 The food isn't good.
- 2 The woman is thirsty.
- 3 It's the woman's recipe.
- 4 The man's a vegetarian.
- 5 It's a difficult recipe.
- 6 The woman said the man couldn't cook.

4 Complete the recipe with the verbs in the box. Then watch the video again and check your answers.

add add boil cut fry place

(1) \_\_\_\_\_ the eggs for 8 minutes.

At the same time, (2) \_\_\_\_\_ onions and garlic in a frying pan.

Then (3) \_\_\_\_\_ curry paste, tomatoes and water.

(4) \_\_\_\_\_ salt and pepper.

(5) \_\_\_\_\_ the eggs in half and

(6) \_\_\_\_\_ them on top.

Perfect with rice.

### After you watch

5 At the end of the video, the man says 'You'll have to eat your words'. What do you think the expression *eat your words* means?

- 1 admit that what you said was wrong
- 2 make dinner the next time
- 3 say something nice

6 Do you have a favourite recipe? What are the ingredients? How do you make the dish?

There are accompanying worksheets, available as printable PDFs, one per unit. These include comprehension questions and language work and can be used when you watch the video material on your computer or on the move.

There are two video clips per unit. One of them is a documentary-style clip from the BBC. It is authentic material that has been selected to meet the language needs at this level.

The other video clip follows a similar style to the user-generated content available on popular video websites.



# On the Move

This section includes content also accessible through the Listen and Watch sections offered in one place for ease of access.

When you select this option you are taken to a screen that offers you the option of downloading audio material or video material.





# Reference Tools

The Global eWorkbook contains powerful Reference Tools to help you with your work.

These tools can be accessed directly from the main menu on the home page or when you are doing an activity.



DICTIONARY



WORD LISTS



GRAMMAR HELP



WRITING TIPS

The Dictionary Tool is a link to the Macmillan English Dictionary Online (you need to be online to access this feature).

Word Lists include the key words that you need to learn in each of the units.

If you select Grammar Help, you can choose from a list of grammar items and get all the relevant information.

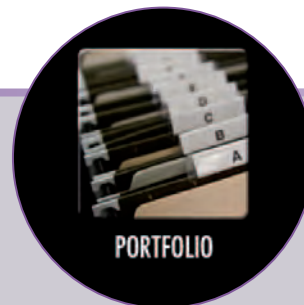
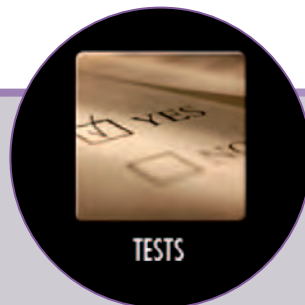
When you select Writing Tips you are given a list of topics. Each of them includes a brief explanation on a particular aspect of writing, such as the use of capital letters, spelling, punctuation, paragraphing, etc., followed by a series of multiple-choice questions to ensure that the main points have been understood.

# Tests and Portfolio

You can test yourself at any point using the Global eWorkbook. You can set yourself tests either by a set time or a set number of questions.

When you finish the test you will be given a score. Your last three scores will be recorded.

When you select Portfolio in the main menu you are taken to a screen offering information about the Common European Framework, User needs, Language passport and Self-assessment Checklists.



**global**

PRE-INTERMEDIATE

eWorkbook

TESTS

SET NUMBER OF QUESTIONS

How many will you get right?

10 questions

25 questions

50 questions

TIMED TESTS

Answer as many questions as possible within the time limit

10 mins

20 mins

30 mins

# Installation instructions

Before you install the *Global eWorkbook*, please make sure that your computer meets the minimum system requirements mentioned below.

## To install and run *Global eWorkbook*

### Windows

Please select the DVD-ROM drive and double click Install from the Install\_Win folder. Follow the onscreen instructions.

Once the installation is complete, an icon will be created on the desktop. To run the application double click the icon.

### Macintosh

Please select the DVD-ROM drive and double click Install from the Install\_Mac folder. Follow the on-screen instructions.

Once installed, you may wish to drag the application icon from the applications folder to your dock for easy access.

Alternatively, double click the application from the applications folder to launch.

## Recommended System Requirements

### Windows

Processor: Pentium 4, 3ghz or Intel Core 2 Duo

Hard disk: Minimum 2 GB free, 3 GB free on the system Drive

Operating systems: Vista, XP SP2, Windows 7

32 MB Video RAM

2 GB RAM

Audio sound card

DVD Drive

Internet Connection (For Registration/live updates)

System administration rights for installation

### Macintosh

Intel Core™ Duo 1.33 GHz or faster processor

2 GB RAM

32 MB video RAM

Operating systems: Mac OS X v.10.4 or later

Hard disk: Minimum 2 GB free, 3 GB free on the system Drive

DVD Drive

Internet Connection (For Registration/live updates)

System administration rights for installation

## Minimum System Requirements

### Windows

Processor: Pentium 4, 2ghz or faster

Hard disk: Minimum 2 GB free, 3 GB free on the system Drive

Operating systems: Vista, XP SP2, Windows 7

32 MB Video RAM

1 GB RAM

Audio sound card

DVD Drive

Internet Connection (For Registration/live updates)

System administration rights for installation

### Macintosh

Intel Core™ Duo 1.33 GHz or faster processor

1 GB RAM

32 MB video RAM

Operating systems: Mac OS X v.10.4 or later

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Between Towns Road, Oxford OX4 3PP  
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ISBN 978-0-230-03311-5

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First published 2010

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Written by Julie Moore, Robert Campbell, Rob Metcalf, with additional material by Amanda Leigh and Amanda Jeffries

Cover design by Barbara Mercer

Design of booklet and worksheets by eMC Design Limited

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Printed and bound in Hong Kong

2014 2013 2012 2011 2010  
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