

1a You are going to hear a radio interview. First read the cues.

1 Pavel and Misha live ...



in Prague.



in New York.



in Buenos Aires.

2 Their house is ...



in the city centre.



in a village.



in the suburbs.

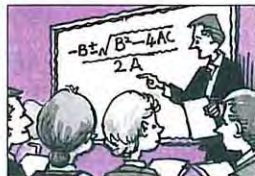
3 They work ...



in offices.



in shops.



at the university.

4 They ...



drive to work.



walk to work.



take the bus.

5 In their free time they ...



run in marathons.



go hang-gliding.



go to dog shows.

6 They also go to ...



jazz clubs.



the cinema.



concerts.

b 31.1 Listen to the interview. Choose the correct pictures.

2a Use the cues. Make questions about Pavel and Misha.

1 Where do they live?

2 Do they like the city?

1 Where/live

2 like the city

3 live in a house

4 Where/work

5 drive to work

6 watch TV a lot

7 What/do in their free time

8 like films

b Work with a partner. Use the questions. Ask and answer.

A Where do they live?

B They live in ...

A Do they like the city?

B Yes, they do.

3 Your life Write about your life. Follow the pattern.

I live in ____ (name). I live ____ (alone / with ...). ____ (I / We) live in ____ (a house / a flat). It's in ____ (the suburbs / the city centre). I ____ (work / go to school) in ____ (place). I ____ (drive / walk). In my free time I ____ (play tennis / watch TV).

English in the world

Addresses

1 We write addresses like this:

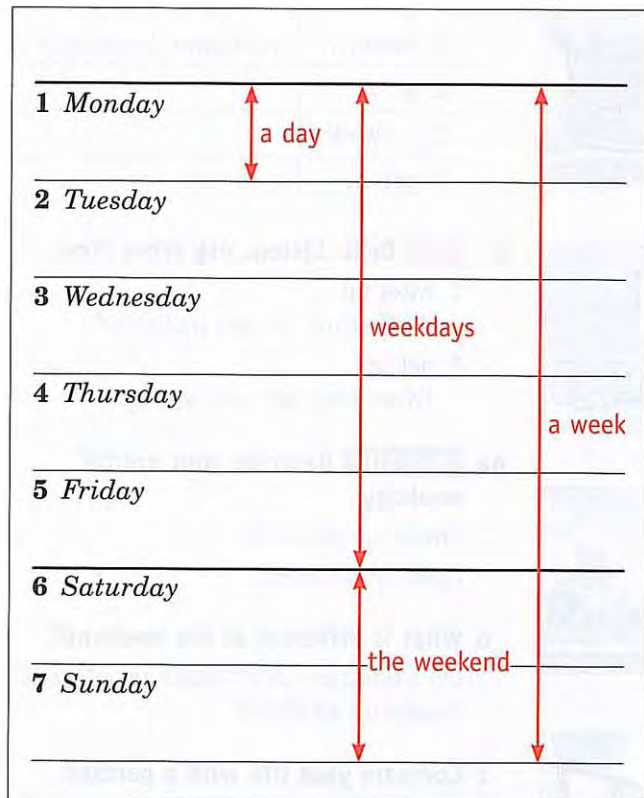
name
house number Mr R Wilson
79 Penny St. street or road
Liverpool town or city
L4 7TJ postcode

St. = Street Rd. = Road Ave. = Avenue

2 How do you give addresses in your country?



1 32.1 Listen and repeat.



Language note Capital letters

We always write days of the week with a capital letter.

Wednesday NOT wednesday

2a 32.2 Read and listen to the dialogue.

A When is your appointment at the doctor's, Anna?

B It's on Thursday.

A What time?

B It's at ten to six.

b 32.3 Listen to the dialogues. Write the days and times.

Event	Day	Time
1 Anna's appointment	Thursday	5.50
2 Jeff's interview		
3 Carlo's party		
4 Petra's driving test		
5 The meeting with Mr Ben		
6 The football match		

Language note Time prepositions

on Tuesday, Thursday, Saturday

at half past six, 10.45

the weekend

3a Write a sentence about each event.

1 Anna's appointment is on Thursday at ten to six.

b Which of the events are on weekdays?

4a Complete the expressions.

Everyday expressions Time

_____ is your appointment?

It's _____ 1.30 on Friday.

What day _____ our meeting?

It's _____ Monday.

What _____ is your interview?

It's _____ two o'clock.

b 32.4 Listen and check.

5 Use the expressions and the information in the chart in exercise 2b. Make the conversations.

A When is your interview, Jeff?

B It's on Tuesday.

A What time?

B It's at quarter to ten.



1 **33.1** Listen and repeat.

1 wake up



2 get up



3 have a shower (bath)



4 get dressed



5 have breakfast



6 go to work (school)



7 start work (school)



8 have a break



9 have lunch



10 finish work (school)



11 go home



12 have dinner



13 go to bed



14 go to sleep

2 How many expressions can you make with the words?

1 have ...	a shower, breakfast
2 go ...	
3 ... work	
4 get ...	

3 **33.2** Drill. Listen. Ask *What time.*

- 1 wake up
What time do you wake up?
- 2 get up
What time do you get up?

4a **Your life** Describe your normal weekday.

I wake up at 6.30.

I get up at 6.45.

b What is different at the weekend?

On Sundays I don't wake up at 6.30.
I wake up at 9.00.

c Compare your life with a partner.

A *I wake up at 6.30 on weekdays. What about you? When do you wake up?*

B *I wake up at seven o'clock.*

English in the world**A working day**

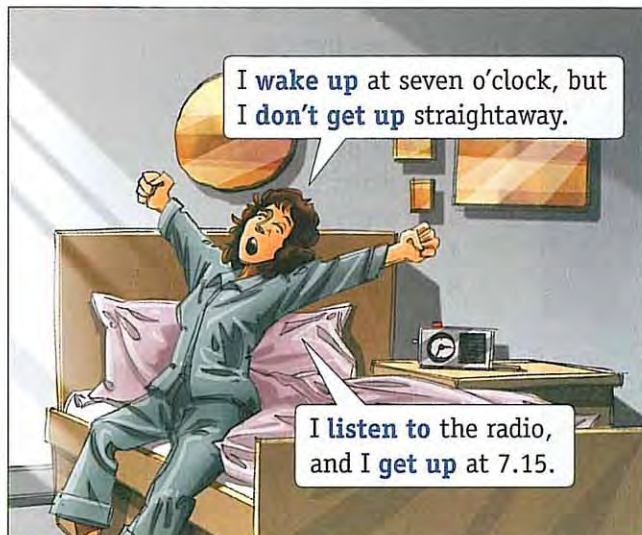
This is a common working day in Britain.

7.30	breakfast
9.00	start work
11.00	tea/coffee break
1.00-2.00	lunch – usually a sandwich
3.30	tea/coffee break
5.00	finish work
7.00	dinner – the big meal of the day

What is a normal working day in your country?



1 34.1 Read and listen.



Lucy **wakes up** at seven o'clock, but she **doesn't get up** straightaway. She **listens to** the radio, and she **gets up** at 7.15.

2 Study the table. Make sentences.

Present simple: positive statements

I	get up	at eight o'clock. in the afternoon. at 6.30.
You	start work	
We	go home	
They		
He	gets up	
She	starts work	
(It)	goes home	

Spelling: third person singular

go	goes	watch	watches	have	has
do	does	finish	finishes		

3 Describe Lucy's day.

- 1 She gets up at 7.15 a.m.
- 2 I get up at 7.15 a.m.
- 3 I have breakfast.
- 4 I watch the news on TV.
- 5 After that I have a shower.
- 6 Then I get dressed.
- 7 I go to work at 8.15 a.m.
- 8 I start work at nine o'clock.
- 9 I finish work at five o'clock.

4 Study the table. Make sentences.

Present simple: negative statements

I	don't (do not)	get up start work go home	at eight o'clock. at 6.30.
You			
We			
They			
He	doesn't (does not)		
She			
(It)			

5a 34.2 Listen. Correct the the sentences about Jordan's day. Underline the mistakes.

- 1 Jordan gets up at five o'clock.
- 2 He has a bath.
- 3 He has breakfast at 6.30.
- 4 He listens to the radio.
- 5 He goes to work at seven o'clock.
- 6 He starts work at 8.45.
- 7 He finishes work at 5.30.
- 8 He goes to bed at 12 o'clock.

b Listen again. Write the sentences from exercise 4a correctly.

- 1 He doesn't get up at five o'clock. He gets up at six o'clock.

6 Your life Choose someone that you know. Compare your normal day to his/hers. Write six sentences.

- 1 I listen to the radio in the morning. My brother doesn't listen to the radio. He watches TV.

Pronunciation

Present simple -es endings

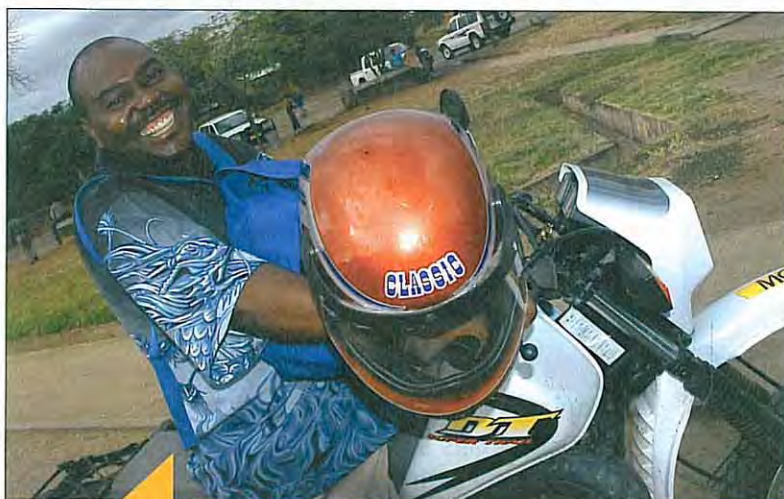
1 34.3 Listen. Is there an extra syllable (/ɪz/) in the third person?

live	lives x
watch	watches ✓
take	takes
go	goes
do	does
finish	finishes
use	uses
practise	practises

2 Listen again and repeat.



- 1 **35.1** Read and listen to the text. What is the man's name? Which country is he from?



Medic on a Motorbike

Rodney Masese is a medical assistant. He lives in the city of Machinga in Malawi in southern Africa. He works at the Machinga District Hospital, but on Tuesdays and Thursdays he visits some of the health centres in the villages.



On Tuesdays and Thursdays Rodney gets up at four o'clock in the morning. He has a shower and gets dressed. Then he has breakfast.

At 4.45 he gets on his motorbike and goes to a village sixty kilometres away. It takes an hour and a half, because the roads aren't very good. There are a lot of people at the health centre. They all have problems with their eyes.

Rodney helps some people. He sends other people to the hospital. After three hours he has lunch. Then he gets on his motorbike again, but he doesn't go home. He goes to the next health centre.

Rodney visits two or three centres in one day. He doesn't want to be on the road at night, so at five o'clock in the evening he goes home.

'A lot of people in Africa have problems with their eyes,' says Rodney. 'I love my job. When I help a person to see again, I feel very happy.'

- 2 Read the text again. Match the parts of the sentences.

- 1 Rodney lives d
 - 2 Malawi is in g
 - 3 Rodney is a
 - 4 He helps b
 - 5 He works c
 - 6 He visits e
 - 7 He goes to the villages f
 - 8 He loves h
- a on a motorbike.
b health centres in the villages.
c a medical assistant.
d in Malawi.
e at the Machinga District Hospital.
f his job.
g southern Africa.
h people with eye problems.

Language note *in + parts of the day*

in the morning
in the afternoon BUT at night
in the evening

- 3 What does the text say about these times?

- 1 On Tuesdays and Thursdays he visits health centres.
- 2 Tuesdays and Thursdays
- 3 four o'clock in the morning
- 4 4.45
- 5 an hour and a half
- 6 three hours
- 7 one day
- 8 at night
- 9 five o'clock in the evening

- 4 **Your life** Think of someone that you know. Describe his/her life. Follow the pattern. Change the words in bold.

Her name is **Magda**. She lives in **Cairo**. She works **at a university**. She's a **teacher**. She starts work at **8.30** in the morning and she finishes at **5.00** in the evening. She doesn't work **at the weekends**. In her free time she goes to the park with her children.



1 **36.1** Read and listen to the story. Why does Lucy say 'Oh, no, not you again!'?

2 Answer the questions.

- 1 What time is the meeting?
- 2 Whose van is it?
- 3 Why is his van behind Lucy's car?
- 4 Where is Jordan?
- 5 Does Jordan move his van?
- 6 Why is Lucy in trouble?

3a Complete the expressions.

Everyday expressions Problems

Oh, no!

This is terrible!

I'm _____ a hurry.

I'm late for a meeting.

I'm _____ trouble.

b **36.2** Listen, check, and repeat.

4 Work in a group. Practise the story.



Lucy Excuse me. Do you know this person Jordan Morris?
Woman Yes, I do. That's his van. Oh, are you in his parking space?
Lucy Yes, I am, but ...
Woman A lot of people do that. He doesn't like it. He parks his van behind their cars.
Lucy Yes, I know. But where is he?
Woman Oh, he works in one of those offices over there.
Lucy Thank you.



Lucy Excuse me. Are you Jordan? ... Oh, no, not you again!
Jordan Hi. Yes, it's me - 'the idiot with the van'.
Lucy Well, yes, your van. It's behind my car.
Jordan Your car is in my parking space.
Lucy I'm sorry, but I'm in a hurry and I'm late for a meeting.
Jordan OK. Now where are my keys?



1 37.1 Listen and repeat.



1 a chef



2 a shop assistant



3 a waiter



4 a nurse



5 a secretary



6 a mechanic



7 a housewife



8 a builder



9 to type



10 to look after



11 to serve



12 to sell



13 to fix



14 to build



15 to clean



16 to cook

2a Add two more jobs to the list.

b Make a list of six places where people work.

1 in a factory

2 in a health centre

Language note Talking about jobs

1 What do you do? = What is your job?

2 We always use an indefinite article with a job:

She's a waitress.

NOT She's waitress.

3 37.2 Drill. Listen. Say what the people do.

1 I'm a builder.

He's a builder.

2 I'm a shop assistant.

She's a shop assistant.

4a Match the people with the places and the duties.

Job	Place	Duties
1 Mia is a chef.	a school	sells clothes
2 Petra is a nurse.	an office	fixes machines
3 Antonio is a secretary.	a hospital	teaches English
4 Mahmoud is a teacher.	a factory	cooks food
5 Safia is a shop assistant.	a restaurant	looks after people
6 John is a mechanic.	a shop	types letters

b Write three sentences about each person.

1 Mia is a chef. She works in a restaurant. She cooks food.

5 Your life Ask people in the class about their jobs.

A What do you do?

B I'm a secretary.

A Where do you work?

B I work in a bank.

A What do you do there?

B I type letters.



1 38.1 Read and listen.

Cindy **Do** you **like** your job, Jordan?

Jordan Yes, I **do**.

Cindy **Do** you **work** at weekends?

Jordan No, I **don't**. I go to college on Saturdays.

Cindy Oh? What **do** you **do** there?

Jordan Drama. I **want** to be an actor.



Ryan **Does** Jordan **like** his job?

Cindy Yes, he **does**.

Ryan **Does** he **work** at weekends?

Cindy No, he **doesn't**. He goes to college on Saturdays.

Ryan Oh? What **does** he **do** there?

Cindy Drama. He **wants** to be an actor.



2 Study the tables. Make conversations.

Present simple: **yes/no** questions and short answers

Do	I you we they	live in a city? work in a bank?	Yes, No,	I you we they	do. don't.
Does	he she (it)	finish work at 5 o'clock? play tennis?	Yes, No,	he she (it)	does. doesn't.

3 38.2 Drill. Listen. Make questions.

1 He likes his job.

Does he like his job?

2 They work in a hospital.

Do they work in a hospital?

4 Study the table. Make questions.

wh- questions

We use the same question form for **wh-** questions.

Where	do they does she	work?
What	do you does he	do?
When	do they does she	go home?

5a Choose the correct words to complete the conversations.

1 Ryan Where ¹do/does Jordan work?

Cindy ²Do/Does you know The Photo Shop?

Ryan Yes, I ³do/does.

Cindy Well, he ⁴work/works near there.

2 Ryan ⁵Do/Does Peter work for a newspaper?

Sarah No, he ⁶don't/doesn't. He ⁷work/works for a magazine company.

Ryan What ⁸do/does he do there?

Sarah I ⁹don't/doesn't know.

3 Cindy ¹⁰Do/Does you work at the university, Sarah?

Sarah No, I ¹¹don't/doesn't. I'm a student there.

Cindy ¹²Do/Does you like it?

Sarah Yes, I ¹³do/does.

b 38.3 Listen and check.

c Practise the conversations with a partner.

6a **Your life** Work with a partner. Ask about his/her job. Write the answers.

1 What do you do?

2 Where do you work/study?

3 Do you drive to work/school/university?

4 What time do you start?

5 When do you finish?

6 Do you work/study at the weekend?

7 Do you use a computer in your job/studies?

8 Do you like your job/studies?

b Find a new partner. Ask and answer about your first partners.

A What does Ivan do?

B He's an engineer.

A Where does he work?

B He works in ...

A What time does he start work?



Now I can ...

ask questions about other people's jobs.

1 39.1 Read and listen.

Ambitions



Ritsuko

My name's Ritsuko. I'm a ¹ _____ and I work in a ² _____. I love my job, but I really want to work in Africa. I want to help people in poor countries.



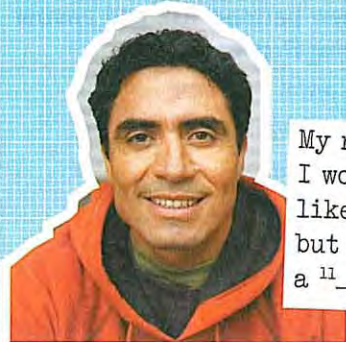
Alphonse

Hello. I'm Alphonse. I'm a ³ _____ and I work in a ⁴ _____ in my town. I like my job but I want to work in a top Paris ⁵ _____.



Shania

My name's Shania. I'm a ⁶ _____ and I work for a ⁷ _____. I don't like my job. It's boring. I really want to be a ⁸ _____.



Octavio

My name's Octavio. I'm a ⁹ _____. I work for a local ¹⁰ _____. I like my job. It's interesting, but I really want to work for a ¹¹ _____.

2a Complete the texts with the correct words.

nurse	doctor
singer	hospital
waiter	computer company
newspaper	secretary
restaurant	TV company
factory	reporter
hotel	shop assistant

b Listen again and check.

3 Write about each person in exercise 1.

1 Ritsuko is a ... and she works in
She loves her job, but she really wants to work in Africa. She wants to help people in poor countries.

4 Test your memory. B closes his/her book and A asks questions about the people. Use the cues.

What/do?
like his/her job?
Where/work?
What/want to do?

A What does Ritsuko do?

B She's a ...

A Does she like her job?

B Yes, she does.

5 Your life Write a paragraph about your job/studies and your ambitions. Use the texts in exercise 1 as a model.

Pronunciation

/ə/

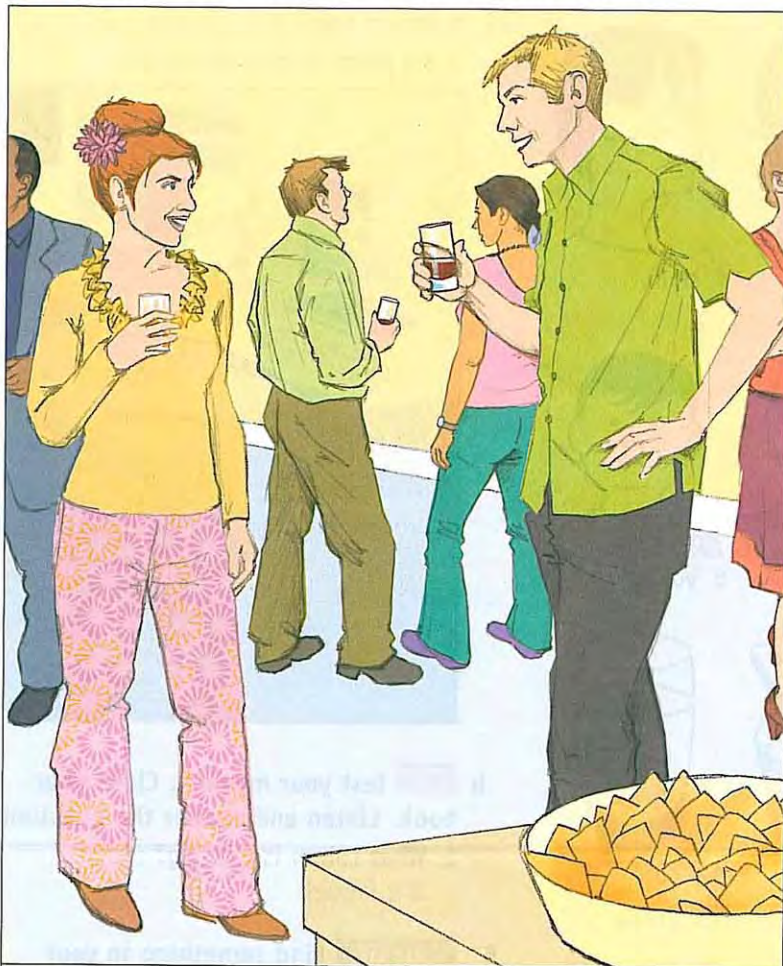
A lot of words have a /ə/ (schwa) sound in the last syllable, especially when the syllable is -or, or -er. This syllable is never stressed.

39.2 Listen and repeat the words.

1 waiter	/ˈweɪtə/
2 actor	/ˈæktə/
3 newspaper	/ˈnjuːspeɪpə/
4 reporter	/rɪˈpɔːtə/
5 doctor	/ˈdɒktə/
6 singer	/ˈsɪŋə/
7 teacher	/ˈtiːtʃə/
8 computer	/kəmˈpjʊtə/



1a 40.1 Read and listen. Choose the correct information.



Tony Hi. My name's Tony.

Nicky Pleased to meet you, Tony. I'm Nicky.

Tony Do you live near here?

Nicky No, I don't. I live in ¹the suburbs / a village - in Greendale.

Tony Oh, I see. Where do you work?

Nicky I work at the Lancaster Hotel.

Tony Really? What do you do there?

Nicky I'm a ²chef / receptionist.

Tony Oh, right. Do you like it?

Nicky Yes, I do. It's very interesting.

Tony What do you do in your free time?

Nicky I go swimming and I play the ³guitar / piano.

Tony That's interesting. What kind of music do you like?

Nicky I like ⁴classical / rock music.

Tony Me, too.

Nicky Anyway, what about you?

2a Complete the expressions.

Everyday expressions Showing interest

Oh, I ____.

Really?

____, right.

____ interesting.

Me, ____.

b 40.2 Listen. Repeat what Tony says. Try to copy his intonation.

3 Later, Tony tells someone about Nicky. Complete what he says.

Her name's ¹Nicky. She lives in ²_____.

She works ³_____. She's a ⁴_____. Her job

is very ⁵_____. In her free time she

⁶_____. She likes ⁷_____.

4 Your life Work with a partner. You have just met for the first time. Use Tony's questions. Get to know each other.

A Hi. My name's ...

B Do you live near here?

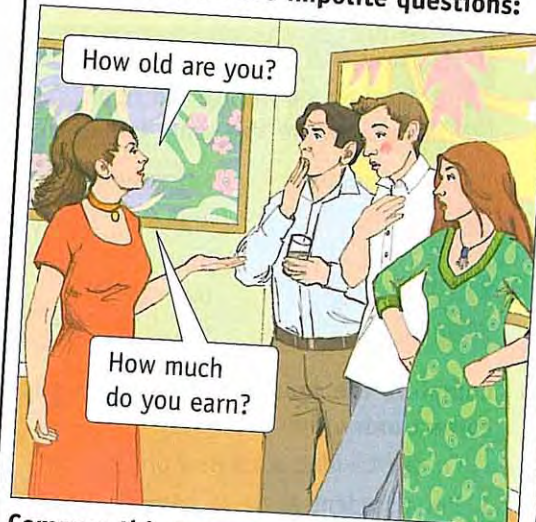
A I live in ...

B Oh, I see.

English in the world

Taboo questions

In Britain these are impolite questions:



Compare this to your country. Do you ask these questions? What questions are impolite?

b Practise the conversation with a partner.



Now I can ...
show interest when talking to someone.

1 **41.1** Listen and repeat.

1 big



2 small



3 long



4 short



5 old



6 new



7 old



8 young



9 good



10 bad



11 hot



12 cold

13 red

14 yellow

15 blue

16 green

17 black

18 white

19 brown

20 orange

2 Study the rules.

Adjectives

1 Adjectives go before the noun.

2 Adjectives are the same for singular and plural.

article / number	adjective	noun
a	small	dog
-	long	hair
an	old	key
two	old	keys

3 Complete the sentences. Put the words in brackets in the correct order.

1 I'm a student at a new university.

1 I'm a student at _____. (new a university)

2 I live with _____. (friends two good)

3 We live in _____. (big house a)

4 It's in _____. (street a long)

5 I work in _____ in the evening. (a restaurant small)

6 I drive _____. (van a green)

4a What's in the picture? Make a list.

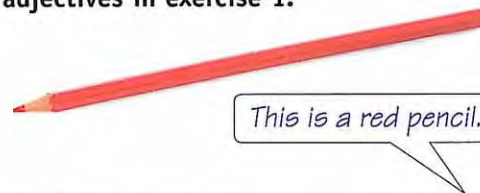
a brown bag

a big photo with a white car

b **41.2** Test your memory. Close your book. Listen and answer the questions.

1 What colour is the bag?

It's brown.

5 **Your life** Find something in your class (or in this book) for each of the adjectives in exercise 1.

This is a red pencil.

Pronunciation

Consonant clusters

1 **41.3** Listen and repeat.

black brown small old green umbrella

2 Say these.

A small green umbrella

Three brown cats

An old black briefcase

Twelve short blue pencils



Now I can ...

describe things with simple adjectives.

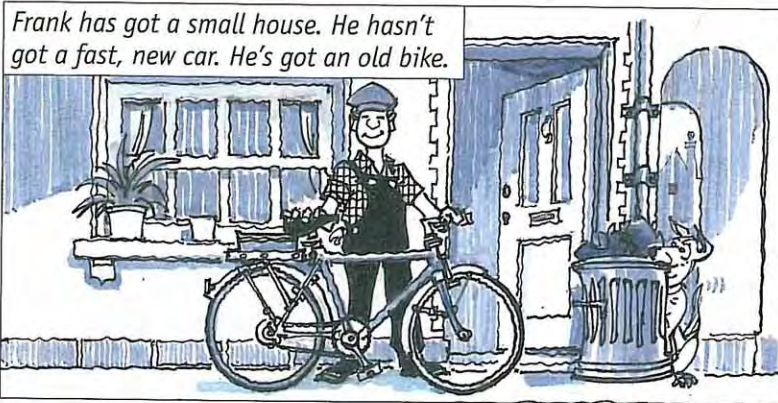
1 42.1 Read and listen.

Max and Ellen have got a big house.



But they've got a very small dog.

Frank has got a small house. He hasn't got a fast, new car. He's got an old bike.



But I haven't got a small dog.

I've got a very big dog.



2 Study the table. Make sentences.

have / has got: statements

I	've (have)	got	a new flat. a sister. a cat. a mobile. a big car.
You	haven't		
We	(have not)		
They			
He	's (has)	got	a new flat. a sister. a cat. a mobile. a big car.
She	hasn't		
(It)	(has not)		

3 42.2 Drill. Listen. Say the negative.

- 1 I've got a mobile.
I haven't got a mobile.

4a 42.3 Listen. Tick ✓ what Kelly has got.



- 1 a house ✗
2 a car ✓
3 a bike
4 a job
5 a sister
6 a computer
7 an email address
8 a new mobile
9 a boyfriend
10 a dog

b Write sentences about Kelly.

- 1 She hasn't got a house. She's got a small flat.

5a Your Life Complete the sentences with I've got or I haven't got.

- 1 _____ a house.
2 _____ a computer.
3 _____ a pet.
4 _____ an email address.
5 _____ a good job.
6 _____ new mobile.
7 _____ a sports car.
8 _____ a bike.
9 _____ a big family.
10 _____ long hair.

b Work with a partner. Compare your answers.

- A I haven't got a house.
B No, I haven't got a house, either.



1 43.1 Read and listen. Who is Zeta?

To: Mum and Dad
Subject: My news

Hi Mum and Dad

Guess what? I've got a new job. It's with a mobile phone company called Phones-2-Go.

I haven't got my own office. I share it with four other people. But it's a very big office. I've got a desk with a computer. It's a laptop. It's black and it's really fast. I've got a telephone, too, and, of course, a new mobile. The mobile's very small. I haven't got a secretary or a company car, but maybe next year ...

Anyway, the job is really good and the people in my office are very nice.

Hope you're OK.

Love
Joe

PS I've got a new girlfriend, too. Her name's Zeta, and she works for a big sports company. She's 29 and she's gorgeous.




2 Read the email again. Answer the questions.

- Who is it from?
- Who is it to?
- What is it about?
 - a new flat
 - a new job
 - a new girlfriend
 - a new car

3 What has Joe got in his new job?

- his own office
- a desk ✓
- a computer
- a telephone
- a new mobile
- a secretary
- a company car
- a parking space

4 Match the people and things to the adjectives.

- The office is f
- His laptop is —
- His new mobile is —
- The job is —
- The people in his office are —
- Zeta is —
 - a really good.
 - b gorgeous.
 - c very small.
 - d very nice.
 - e really fast.
 - f very big.

Language note

Emails/informal letters

Greeting: Dear ...

Hi ... (more informal)

Ending: All the best

Take care

Love (more informal)

Lots of love

5 Your life Write to someone about your news (a new job, a new car). Use the text in exercise 1.

English in the world

Text messages

People often make text messages very short. Match the texts to the meanings.

- c u 2moro
- r u ok?
- dnt b l8
- thnx 4 yr txt
- I luv u
- cn u go 2nite

- a — Thanks for your text.
- b — Can you go tonight?
- c — Are you OK?
- d — See you tomorrow.
- e — I love you.
- f — Don't be late.



Now I can ...

write a short email giving news.

1 **44.1** Read and listen to the story.

2 Are the statements true (T) or false (F)?

- 1 Jordan doesn't work in London.
- 2 He drives to work.
- 3 He wants to live in London.
- 4 He doesn't like the flat in York House.
- 5 He meets Sarah and Peter in the Coffee Shop.
- 6 Lucy and Jordan know each other.

3a Complete the expressions.

Everyday expressions Finding a seat

Is this _____ free?

Sure. _____ ahead.

No, I'm _____. It's taken.

There's a seat _____ here.

b **44.2** Listen, check, and repeat.

4 Work in a group. Practise the story.

1 Jordan works in London, but he doesn't live there. Every day he drives to work in his van and every evening he drives home. He doesn't like it. He wants a flat in London.



Jordan Excuse me. Do you know this place – York House? It's a block of flats.

Sarah Yes, I live near York House – it's in Park Road, over there.

Jordan Thanks.

2 Later...



Jordan Excuse me. Is this seat free?

Sarah Sure. Go ahead.

Jordan Thanks. Oh, hello again!

Sarah I'm sorry. Do I know you? ... Oh, yes. I remember. York House.



Sarah So do you like the flat?

Jordan Yes, I do. My name's Jordan.

Sarah Pleased to meet you. I'm Sarah. I ... oh, look. There's my friend Lucy.



Lucy Excuse me. Is this seat free?

Man No, I'm sorry. It's taken.

Sarah Lucy! There's a seat over here!



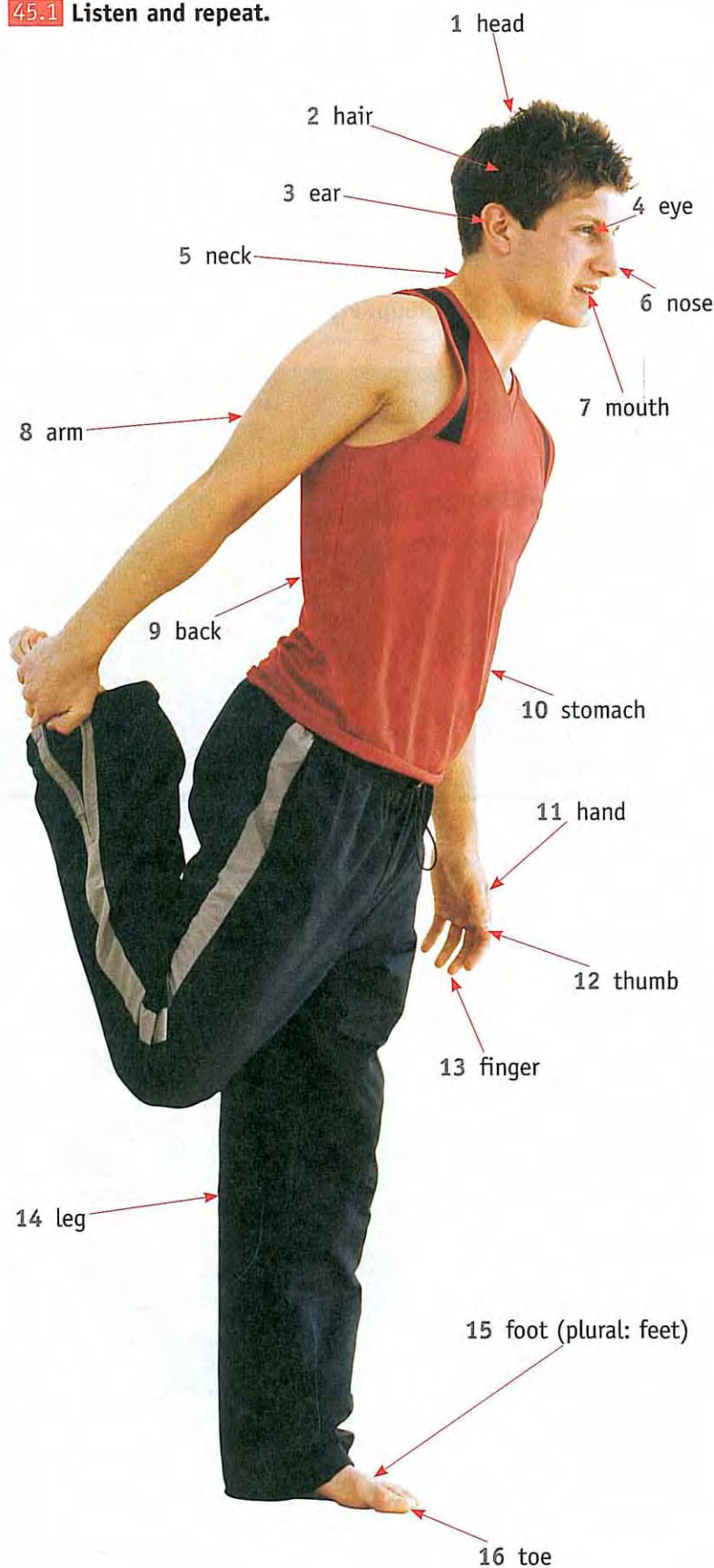
Sarah Lucy, we've got a new neighbour. This is Jordan.

Lucy You!

Jordan Hello again.

Sarah Oh, do you know each other?



1 **45.1** Listen and repeat.

2a Complete the words. Write in the missing letters.

- | | |
|----------|------------|
| 1 mo__th | 7 stomac__ |
| 2 ha__d | 8 n__ck |
| 3 l__g | 9 f__ot |
| 4 nos__ | 10 ea__ |
| 5 e__es | 11 fi__ger |
| 6 ha__r | 12 t__e |

b Say the words.

3 Work with a partner. Test each other.



A What's this?

B It's your nose.

4 **45.2** Listen. Follow the instructions.

Language note Articles

She's got blue eyes.
NOT the blue eyes.

He's got short hair.
NOT He's got short hairs.

He's got a big nose.
NOT He's got big nose.

5 Describe the people. Write two sentences about each person.

He's got short legs.

She hasn't got a big stomach.



1a 46.1 Read and listen. What's wrong with Ryan?



Ryan Oh, my head!

Sarah Have you got a headache, Ryan?

Ryan Yes, I have. Have you got an aspirin?

Sarah No, I haven't. Sorry.



Sarah Poor Ryan! Has he got a cold or something?

Cindy No, he hasn't. He's got a hangover.

Sarah Oh, I see.

b Practise the conversation with a partner.

2 Study the rule.

have/has got: questions and short answers

You've got an aspirin.

Have you got an aspirin?

Yes, I **have**. NOT Yes, I've.

No, I **haven't**. NOT No, I haven't got.

Ryan has got a cold.

Has Ryan got a cold?

Yes, he **has**.

No, he **hasn't**.

3 Put in *Have* or *Has*.

- 1 _____ you got a cold?
- 2 _____ they got a car?
- 3 _____ she got a good job?
- 4 _____ he a nice flat?
- 5 _____ you got a daughter?
- 6 _____ we got a new boss?

4 46.2 Drill. Listen. Make questions.

- 1 He's got a car.
Has he got a car?
- 2 They've got a nice house.
Have they got a nice house?

5 Make conversations. Use the cues.

- 1 *Have you got an aspirin?*
No, I haven't.
- 1 you/an aspirin (No)
- 2 Ryan/a hangover (Yes)
- 3 we/a meeting today (Yes)
- 4 Jordan/a new job (No)
- 5 he/a new flat (Yes)
- 6 Ryan and Cindy/three children (No)
- 7 Sarah/a bike (Yes)
- 8 Lucy/a boyfriend (No)

6a **Your life** Work with a partner. Ask about these things. Write his/her answers.

- A** Have you got any children?
B Yes, I have. I've got a son and a daughter.
A Have you got a car?
B No, I haven't.

- 1 any children
- 2 a car
- 3 a cold
- 4 a secretary
- 5 any brothers or sisters
- 6 a mobile
- 7 a driving licence
- 8 your own office

b Find a new partner. Ask and answer about your first partners.

- A** Has Miguel got any children?
B Yes, he has. He's got a son and a daughter.



1 47.1 Listen and repeat.



1 a headache



2 a bad back



3 toothache



4 stomach ache



5 a cold



6 a sore throat



7 a temperature



8 a cough

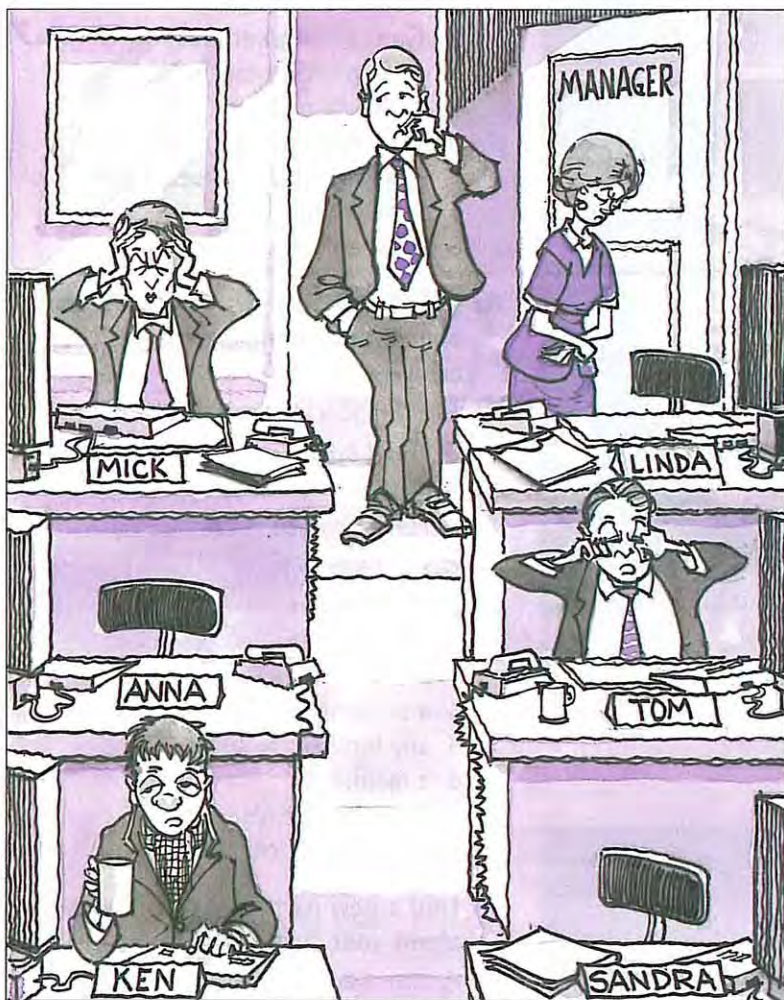


9 sore eyes



10 hay fever

2a 47.2 Listen. What's wrong?



b Work with a partner. Ask and answer about the people.

A What's wrong with Sandra?

B She's got toothache.

3 Work with a partner. Make new conversations.

A B is ill. Ask what's wrong.

B Say what's wrong.

A Answer.

A What's the matter?/What's wrong?

B I've got a bad back.

A Oh, dear.

English in the world
Medical advice

Here is some health advice that doctors in the UK give:



Don't smoke.



Use less salt.



Take care in the sun.



Do more exercise.



Eat five portions of fruit or vegetables every day.

What advice do doctors in your country give for a healthy lifestyle?



1 48.1 Listen and repeat.



1 a mirror



2 tissues



3 a pen



4 a stamp



5 painkillers



6 scissors



7 a piece of paper



8 a nail file



9 plasters



10 a towel

2 48.2 Listen to the conversations.
Which things do the people ask for in exercise 1?

3a Complete the expressions.

Everyday expressions Asking for things

Have you got _____ mirror?
Yes, I have. _____ you are.
Have you got _____ tissues?
No, _____. I haven't.

b 48.3 Listen, check, and repeat.

4 48.4 Drill. Listen. Make questions.

- 1 plasters
Have you got any plasters?
2 a pen
Have you got a pen?

Language note some/any

Positive: I've got **some** plasters.
Negative: I haven't got **any** plasters.
Question: Have you got **any** plasters?

5 Work with a partner. Make conversations. Follow the pattern.

- A *Have you got any plasters?*
B *Yes, I have. Here you are.*
A *Thanks.*

Pronunciation

/h/

1 48.5 Listen and repeat.

- 1 here ear
2 hand and
3 his is
4 Hi eye

2 48.6 Listen and repeat.

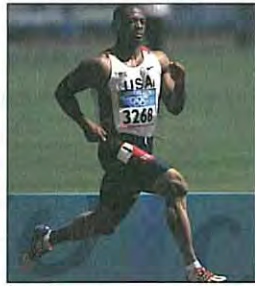
- 1 Hi. How are you?
2 Has he got any hair?
3 Her hands are over her eyes.
4 Here's our house.
5 How old is he?



1 49.1 Listen and repeat.



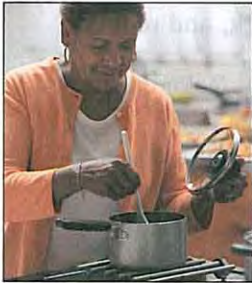
1 swim



2 run



3 sing



4 cook



5 cycle



6 ski



7 skate



8 paint



9 dance



10 play golf



11 play ice hockey



12 play basketball



13 play the guitar



14 play the piano



15 play the violin

2 49.2 Listen. Mime the activity.



Language note go + ing

With these activities we usually use
go + -ing:

swim	go swimming
run	go running
cycle	go cycling
ski	go skiing
skate	go skating
dance	go dancing

We say:

I go dancing on Mondays.

NOT I dance on Mondays.

3 49.3 Drill. Listen. Make questions.

1 golf

Do you play golf?

2 cycle

Do you go cycling?

4a Work with a partner. Ask and answer about the activities in exercise 1.

A *Do you go swimming?*

B *Yes, I do.*

A *Do you ...*

b Find a new partner. Tell him/her about your first partner.

Denise goes swimming. She doesn't go running. She ...

5 Your life Choose five activities that you do and five that you don't. Write sentences.

I go skiing, but I don't go skating.

I ...

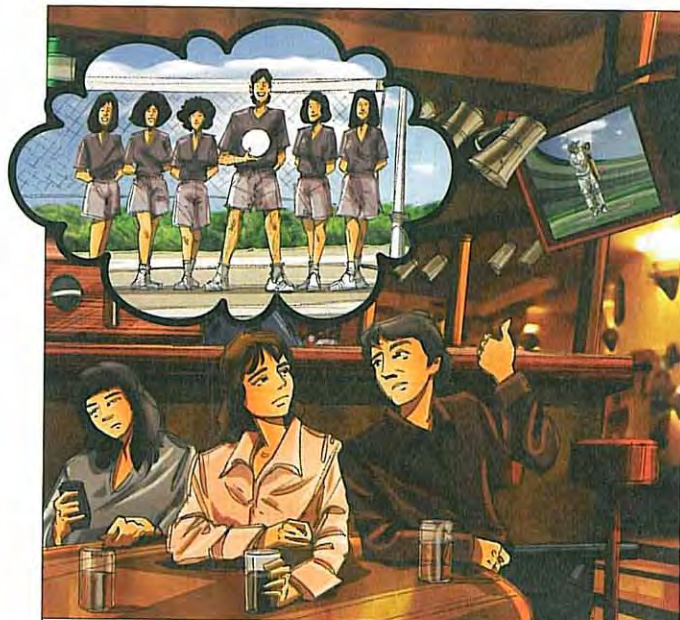
I don't play the piano, but I play the violin.

I don't ...



Now I can ...
name some common leisure activities.

1a 50.1 Read and listen.



Lucy Are you good at sport, Peter?

Peter Yes, I am. **I can't play** cricket. We don't play it in the US, but **I can play** basketball, tennis, and ...

Sarah Oh, excuse me. I've got a text. ... Oh, no! One of the people in our volleyball team is ill. **Can you play** volleyball, Lucy?

Lucy No, **I can't**. Sorry. But what about you, Peter? **Can you play** volleyball?

Peter Yes, **I can**. When's the game, Sarah?

Sarah I'm sorry, Peter. It's a women's team.

b Practise the conversation with a partner.

2 Study the table. Make sentences.

can / can't: statements

I		ski.
He		swim.
She	can	play the piano.
(It)	can't	dance.
We	(cannot)	cook.
You		play volleyball.
They		sing.

NOT I can to ski. OR I can skiing.

3 50.2 Drill. Listen. Make sentences.

- 1 I / swim
I can swim.

4a Study the rule.

can / can't: questions and short answers

He **can** sing.

Can he sing?

Yes, he **can**.

No, he **can't**.

You **can** play the piano.

Can you play the piano?

Yes, I **can**.

No, I **can't**.

b Look at the pictures. What can Sarah do?

She **can** swim. ✓

She **can't** ski. ✗

1 ✓



2 ✗



3 ✓



4 ✓



5 ✗



6 ✓



7 ✗



8 ✗



c Work with a partner. Ask and answer about Sarah.

A Can she swim?

B Yes, she can.

5a Your life Can you do the things in exercise 4b?

Make sentences with **I can** or **I can't**.

I can paint.

I can't dance.

b Ask and answer with a partner.

A Can you play the violin?

B Yes, I can. OR No, I can't.

Pronunciation

can / can't

1 50.3 Listen and repeat.

1 I can skate.

I can't skate.

3 You can sing.

You can't sing.

2 She can dance.

She can't dance.

4 We can cook

We can't cook.

2 50.4 Listen. Tick ✓ the sentence that you hear.



Now I can ...
say what I can and can't do.

- 1 **51.1** Liam has got a job interview with an adventure holiday company. Listen. What is his job at the moment?



FUNTIME HOLIDAYS

Name: Liam Cross

Age: 22

	YES	NO	Details
1 Can you speak any foreign languages?	☒	☐	<u>French, German...</u>
2 Can you swim?	☐	☐	
3 Can you ski?	☐	☐	
4 Can you play any sports	☐	☐	
5 Can you ride a horse?	☐	☐	
6 Can you drive?	☐	☐	
7 Can you play a musical instrument?	☐	☐	
8 Can you cook?	☐	☐	
9 Can you fix a car?	☐	☐	
10 Can you use a computer?	☐	☐	

- 2 Listen again and complete the form.

- 3 What can Liam do?

He can ...

He can't ...

- 4 Use the form. Interview your partner. Write his/her answers.

- 5 Find a new partner. Ask and answer about your first partners.

A *Can Magda speak any foreign languages?*

B *Yes, she can. She can speak ...*

English in the world

Sports

These are popular sports in the USA and Britain.

the USA



baseball



basketball



ice hockey



American football

Britain



football



rugby



snooker



cricket

What are the popular sports in your country?



Now I can ...
ask someone what they can do.

1 **52.1** Read and listen to the story.

2 Answer the questions.

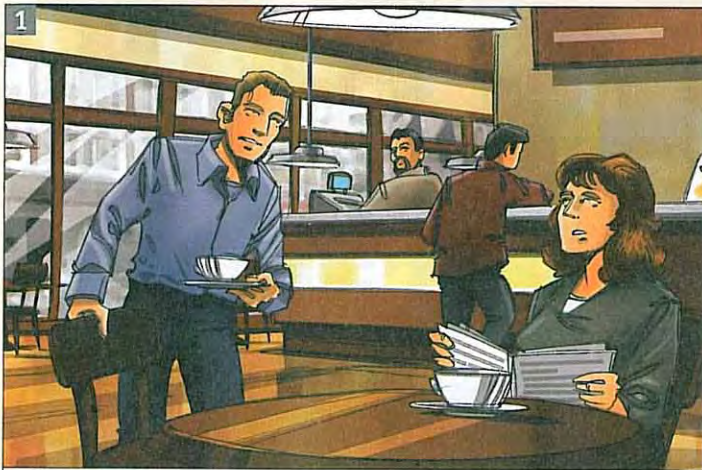
- 1 Where is Lucy's boss this week?
- 2 Why does Jordan want to take Lucy to dinner?
- 3 When is Lucy and Jordan's dinner?
- 4 Where is their dinner?
- 5 When is the football match?
- 6 Does Jordan want to go to the football match?
- 7 When is the concert?

3 **52.2** Listen and repeat.

Everyday expressions Invitations 2

Can I take you to dinner?
That would be nice.
What about Friday?
No, I can't come on Friday.
Would you like to go?
Yes. Great! / Yes, OK.

4 Work in a group. Practise the story.



Jordan Look. I'm really sorry about the other day. Is your boss still angry with you?

Lucy No, it's OK. Anyway, she's on holiday this week.

Jordan Good, but can I take you to dinner? I want to say sorry.

Lucy Thank you. That would be nice.



Jordan What about Friday?

Lucy No, I can't come on Thursday or Friday this week. What about Wednesday?

Jordan Yes, OK. Do you like Japanese food?

Lucy Yes, I do.

Jordan Good. We can try that new restaurant near the cinema – the Cherry Blossom. Is seven o'clock OK for you?

Lucy OK. Seven o'clock at the restaurant.



Ryan Do you like football, Jordan?

Jordan Yes, I do. Why?

Ryan Well, I've got two tickets for the Champion's League match this evening. Would you like to go?

Jordan Yes. Great! ... Oh, but I've got a date with Lucy tonight.

Ryan Well, it's Chelsea and Real Madrid – a big match!

Jordan Oh, no!



Hello, Daniel.

Hi, Lucy. We've got tickets for the Zutons concert this evening, but Sasha can't come. Would you like to go?



1 53.1 Listen and repeat.



2a Where are they? Complete the sentences.

- 1 The woman's in the bathroom.
- 2 The car's _____.
- 3 The piano's _____.
- 4 The man's _____.
- 5 The girl's _____.
- 6 The dog's _____.
- 7 The two boys are _____.
- 8 The cat's _____.

b 53.2 Listen, check, and repeat.

c Ask and answer with a partner.

- A Where is the woman?
B She's in the bathroom.

3a 53.3 Listen. Some people are showing a visitor round their house. Number the places in the correct order.

- | | |
|-----------------|--------------|
| ___ garage | ___ bathroom |
| ___ dining room | ___ kitchen |
| ___ living room | ___ cellar |
| <u>1</u> garden | ___ balcony |
| ___ bedrooms | ___ hall |

3b Your Life Make a map of your house. Write the names of the rooms.



1a 54.1 Read and listen.

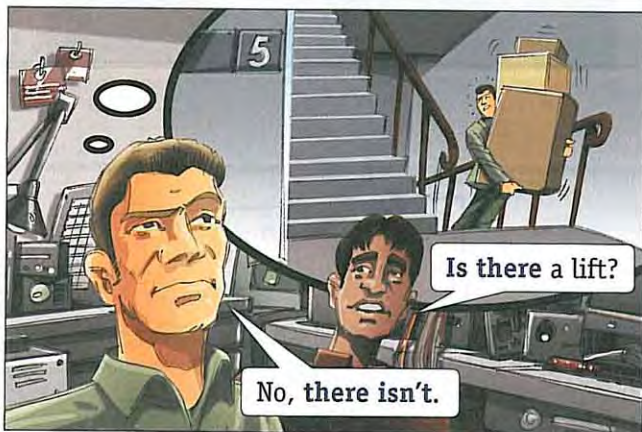


Raj What's your new flat like, Jordan?

Jordan It's great. There are four rooms – a living room, a bedroom, a kitchen, and a bathroom. And there's a balcony, too.

Raj Oh, right. How many flats are there in the block?

Jordan Six. I'm on the top floor, so there's a good view.



b Practise the conversation with a partner.

2 Study the rule and the table. Make sentences.

there is / there are: statements

We use *there is / there are* to describe a place.

There	's (is) isn't (is not)	a garden. a lift. a balcony.
	are aren't (are not)	four rooms. two bedrooms. three flats.

3 54.2 Drill. Listen. Make sentences. Use *there's* or *there are*.

1 two bathrooms

There are two bathrooms.

4 Complete the sentences about Jordan's flat.

1 *There isn't* a garden.

2 _____ four rooms.

3 _____ three bedrooms.

4 _____ a kitchen.

5 _____ a balcony.

6 _____ six flats in the block.

7 _____ two bathrooms.

8 _____ a lift.

5 Study the tables. Make three question and answer conversations.

there is / are: yes / no questions and short answers

Is	there	a cellar a kitchen? a good view?	Yes, No,	there	is. isn't.
Are		five rooms? two bedrooms? six windows?	Yes, No,		are. aren't.

there is / are: Wh- questions

How many	rooms flats bedrooms	are there?
----------	----------------------------	------------

6 54.3 Drill. Listen. Make questions.

Use *Is there* or *Are there*.

1 six flats

Are there six flats?

7 Your life Work with a partner. Ask about his/her house or flat.

How many ... are there?

Are there ...?

Is there ...?

Ask about these things:

- rooms
- rooms upstairs
- a cellar
- bedrooms
- a garden
- two bathrooms
- a garage
- a balcony



- 1 **55.1** Pushpa and her husband have just moved into a new house.
Read and listen to Pushpa's email to her friends.

To: Friends
Subject: Our new house

Hi

This is our new house. It's a modern house and it's unusual, because the bedrooms are downstairs. There are three bedrooms. There's a bathroom downstairs, too.

Upstairs there's a big living room, a hall, a toilet, and a kitchen. We haven't got a dining room. We eat in the kitchen. There's a very big window in the living room. We sit there in the evening. The view is beautiful.

Outside there's a garden with a small swimming pool, but we haven't got a garage.

We love the house, and the neighbours are very nice.

Hope you're OK. Come and visit us soon.

Love
Pushpa



2 Are the statements true (T) or false (F)?

- 1 There are two bedrooms.
- 2 The bathroom is upstairs.
- 3 There isn't a dining room.
- 4 There's a swimming pool in the garden.
- 5 There's a garage.
- 6 Pushpa doesn't like the neighbours.

3 Answer the questions.

- 1 Is it an old house?
- 2 Why is the house unusual?
- 3 How many rooms are there?

4 What does Pushpa describe with the adjectives below?

- | | |
|------------|-------------|
| - modern | - beautiful |
| - big | - small |
| - very big | - nice |

- 5 **Your life** Imagine that you have just moved into your dream house. Write an email to a friend describing the house.

Pronunciation

/ð/ and /θ/

1 **55.2** Listen and repeat.

/ð/	/θ/
there	three
brother	bathroom

2a Put the words in the correct column above.

Thursday	with	thanks	father
this	thirty	thing	those

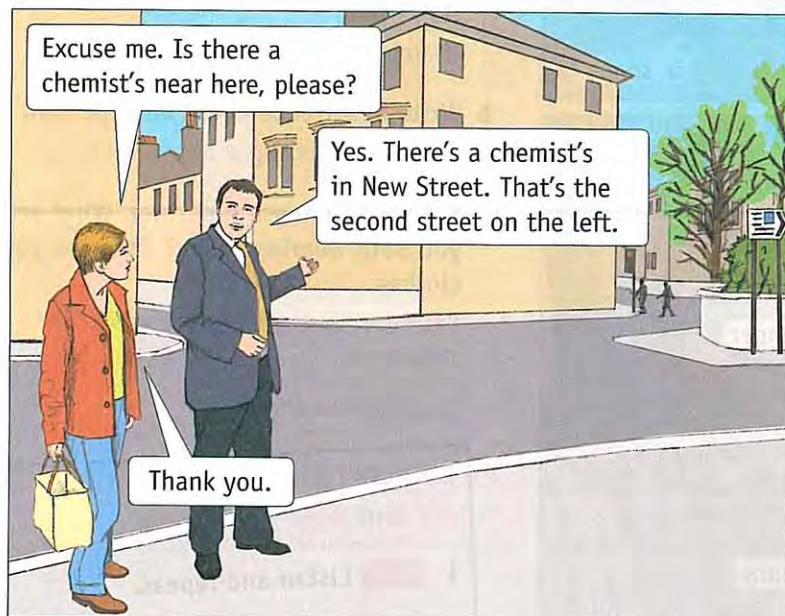
b **55.3** Listen, check, and repeat.

3 Say these.

- 1 These are my three brothers.
- 2 The bathroom's over there.
- 3 Thank you for those things.



1a 56.1 Read and listen.



b Practise the conversations with a partner.

2a 56.2 Listen and repeat.

Ordinal numbers

1st first	6th sixth	11th eleventh
2nd second	7th seventh	12th twelfth
3rd third	8th eighth	13th thirteenth
4th fourth	9th ninth	14th fourteenth
5th fifth	10th tenth	

b How do you say these?

15th 16th 17th 18th 19th

3a Complete the expressions.

Everyday expressions

Asking where places are

Where ____ I find Mr Lee's office, please?

Is ____ a chemist's near here, please?

It's ____ the tenth floor.

It's ____ New Street.

It's on ____ left. ←

It's on the ____ . →

b 56.3 Listen, check, and repeat.

4a 56.4 Listen to the conversations. Where are the places 1-6? Write the correct letter.

1 room 52 e

2 a cash machine ____

3 the toilets ____

4 a restaurant ____

5 the manager's office ____

6 an internet café ____

a over there, the second door on the left

b in Market Street – the second street on the right

c on the sixth floor

d upstairs – the first door on the right

e on the fifth floor

f in London Road – the third street on the left

b Work with a partner. Make the conversations.

A Excuse me. Where can I find room 52, please?

B It's on the fifth floor.

A Thank you.

English in the world

Which floor?

the UK

the third floor

the second floor

the first floor

the ground floor

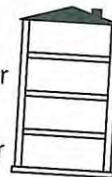
the USA

the fourth floor

third floor

the second floor

the first floor



What do you say in your country?



Now I can ...

ask and say where places are.

1 57.1 Listen and repeat.



Language note Plurals

These words are always plural:

trousers jeans shorts

We say: **This** shirt is nice. **BUT These** trousers are nice.

2 57.2 Drill. Listen. Make questions.

1 suit

How much is this suit?

2 jeans

How much are these jeans?

3a 57.3 Listen to the fashion show. What are the models wearing?

Arnold *a brown suit ...*

Beatrix

Sylvia

Marco

b Write a sentence about each person.

Arnold is wearing a brown suit, ...

4 Your life Choose a partner. What are you both wearing today? Describe your clothes.

*I'm wearing a red T-shirt and blue trousers.**Sergio is wearing ...*

Pronunciation

/ʃ/ and /dʒ/

1 57.4 Listen and repeat.

/ʃ/	/dʒ/
shoes	jeans
shirt	jacket
shorts	jumper
wash	orange

2 Say these.

1 She's wearing shorts and jogging shoes.

2 Jane's washing an orange T-shirt.

Now I can ...
name some items of clothing.

1 58.1 Read and listen.

Sarah **is making** a video diary for her family.

Hi. It's Saturday morning and it's raining. I'm **sitting** in my room. I'm **not studying**. I'm **writing** some emails.



Look out!

It's Sunday afternoon. It **isn't raining** today, so we're **having** a picnic in the park. We **aren't eating** at the moment. We're **playing** Frisbee.



Ow!

Sorry!



2 Study the rule and the table. Make sentences.

Present continuous: statements

We use the present continuous to say what is happening now.

I	'm (am) 'm not (am not)	cooking. having a picnic. sitting in the garden. playing Frisbee. eating.
He She (It)	's (is) isn't (is not)	
We You They	're (are) aren't (are not)	

3 58.2 Drill. Listen. Say the negative.

- 1 I'm cooking.
I'm *not* cooking.

Language note -ing forms

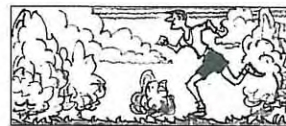
-e	have write	having writing
short vowel + consonant	sit run	sitting running

4 Write two sentences about each picture. Use the cues.

- 1 She *isn't playing* Frisbee. She's *reading a book*.



- 1 play Frisbee / read a book



- 2 run / walk



- 3 sit in the park / shop



- 4 send an email / write a letter



- 5 watch TV / listen to music

5 Your life Are you doing the things below at the moment? Write sentences.

- 1 I'm *not playing* football.

- 2 I'm *learning* English.

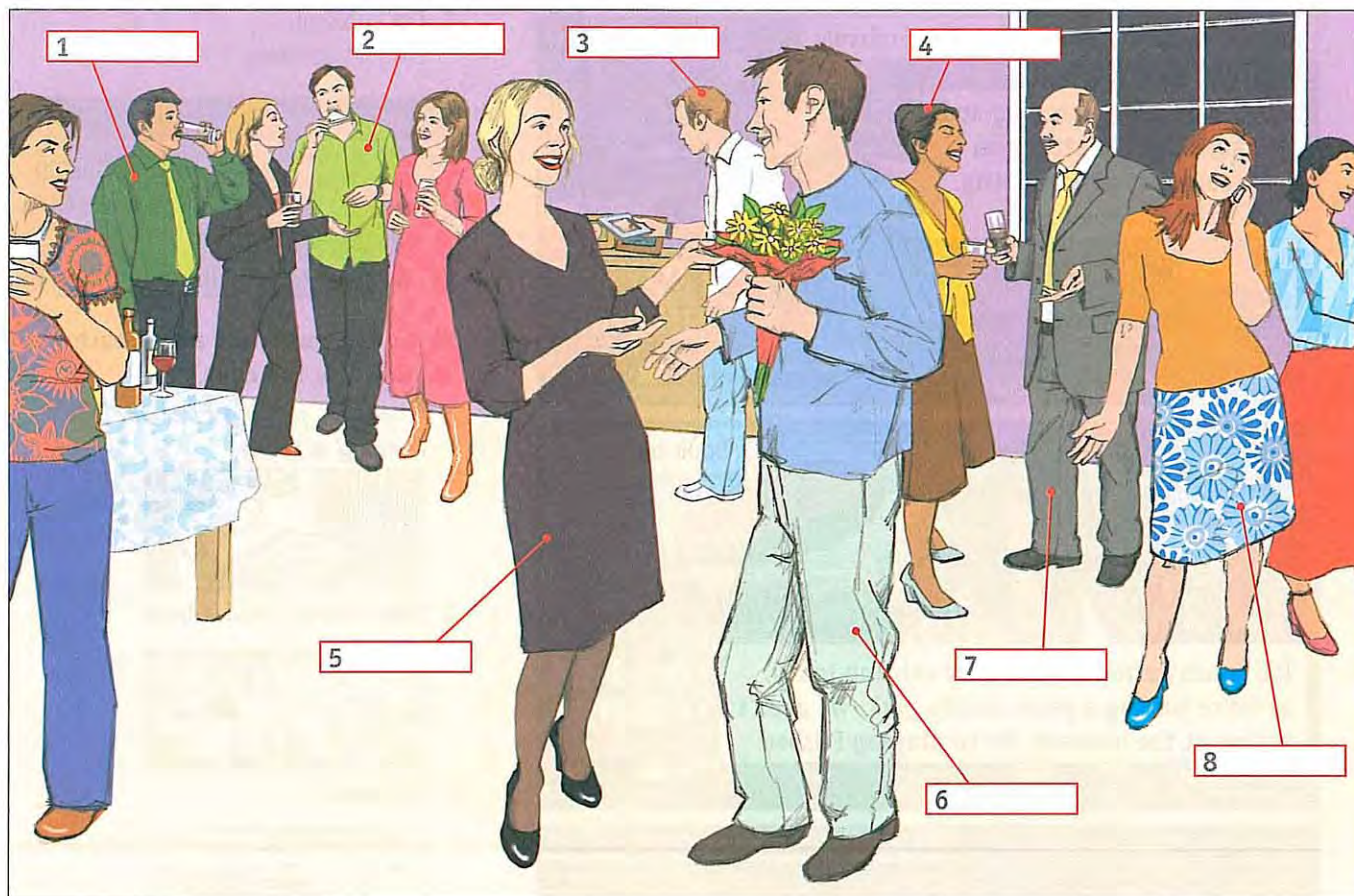
- | | |
|------------------|----------------------|
| 1 play football | 6 sit in a classroom |
| 2 learn English | 7 make a video diary |
| 3 eat a sandwich | 8 have a shower |
| 4 run | 9 read |
| 5 write | 10 sleep |



Now I can ...

say what is happening at the moment.

1 Look at the picture. What are the people wearing?

2 **59.1** Robin has just arrived at the party. He doesn't know many people there. Listen and repeat the names.

Alan	Trisha	Georgia	Ben
Carlos	Robin	Linda	Colin

3 **59.2** Listen. Match the names with the people in the picture.

4a Complete the sentences with the correct names.

- 1 Linda is talking to Robin.
- 2 _____ is standing in front of the window.
- 3 _____ is looking at some photographs.
- 4 _____ is Ben's girlfriend.
- 5 _____ is wearing a blue top.
- 6 _____ is Linda's boss.
- 7 _____ is eating a sandwich.
- 8 _____ is talking on a mobile.

b Listen again and check.

5 **Your life** Work with a partner. Talk about people in the class.

A That's Anita over there. She's wearing jeans and a blue jumper.

B OK.

English in the world

Going to a party

Read about parties in Britain.

When people go to a party in Britain, they take a gift for the host(s). This is usually a bottle of wine, flowers, or a box of chocolates.



People don't normally take chocolates or flowers for a man.

Compare this to your country.



1 **60.1** Read and listen to the story.

2 Complete the sentences with the correct words.

- 1 Lucy isn't answering her phone.
- 2 Ryan says he's going to _____ flat.
- 3 It's Cindy's mother's _____.
- 4 Lucy's friends are going to a _____.
- 5 Lucy's _____ isn't working.
- 6 At eight o'clock Lucy is sitting in a _____.
- 7 Jordan and Ryan are at a football _____.
- 8 Peter is watching the match on _____.

3a Complete the expressions.

Everyday expressions Saying goodbye

See y_____ later.
 I won't be _____.
 Bye.
 Have a n_____ time.
 S_____ you tomorrow.

b **60.2** Listen, check, and repeat.

4 Work in a group. Practise the story.

1 It's 6.15 on Wednesday evening and Jordan and Ryan are talking about the football match.



2 It's 6.30 on Wednesday evening and Ryan is going to the match.



3 It's 6.45. Lucy is leaving her office. Her friends are going to a rock concert. She isn't going with them. She's going to the Cherry Blossom restaurant. She's got a date with Jordan.



4 It's eight o'clock. Lucy is sitting in the restaurant, but Jordan isn't there. He's watching the football match with Ryan. Peter is watching the match, too. He's watching it on TV.

