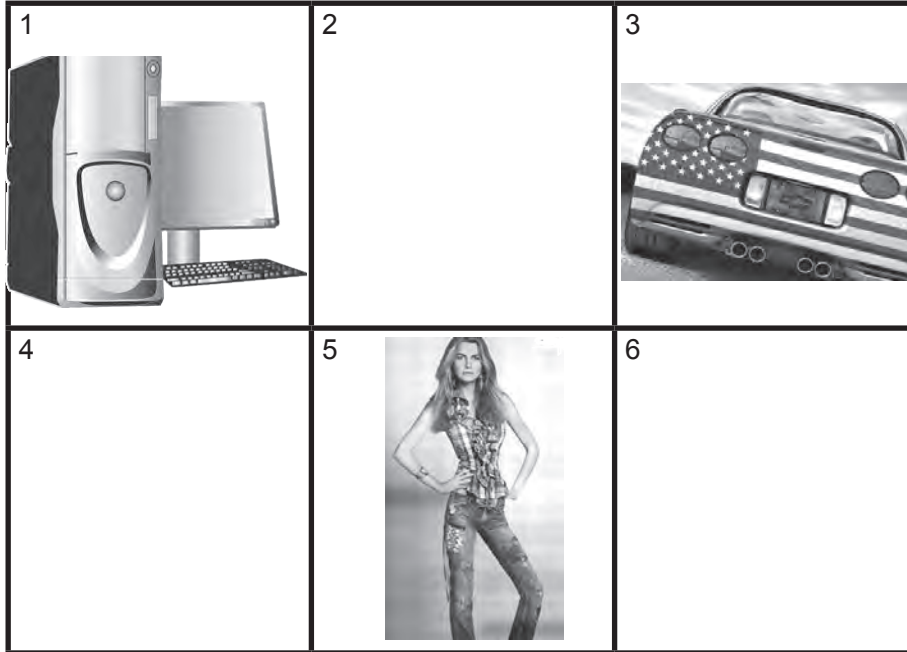


# Pairwork: Partner A

## Unit 3

### 3.3 Listen and Draw: Partner A



## Unit 4

### 4.3 Barack Obama: Group A

**1** Read the text. What information do you need to fill the gaps?

Barack Obama is the President of the USA. He comes from \_\_\_\_\_<sup>1</sup> in the USA. His wife's name is Michelle. She's a lawyer. They have \_\_\_\_\_<sup>3</sup> children. They live in the White House in Washington DC. Every day, he gets up at \_\_\_\_\_<sup>5</sup> and eats breakfast with his family. He starts work at 9 am. He checks his emails and reads letters. He has lunch at around midday. He eats \_\_\_\_\_<sup>7</sup>. In the afternoon he has meetings and talks to world leaders. In the evening he helps his daughters do their homework, and eats dinner with \_\_\_\_\_<sup>9</sup>. After dinner, he works. He goes to bed very late.

**2** Put these questions in the correct order.

1. does / from / he / where / come ?
3. children / they / have / how / do / many ?
5. up / get / does / he / when ?
7. what / eat / lunch / for / he / does ?
9. dinner / who / with / he / does / eat ?

**3** Ask the questions to Group B. Use their answers to fill the gaps.

# Pairwork: Partner A

## Unit 5

### 4.2 Pancakes: Partner A

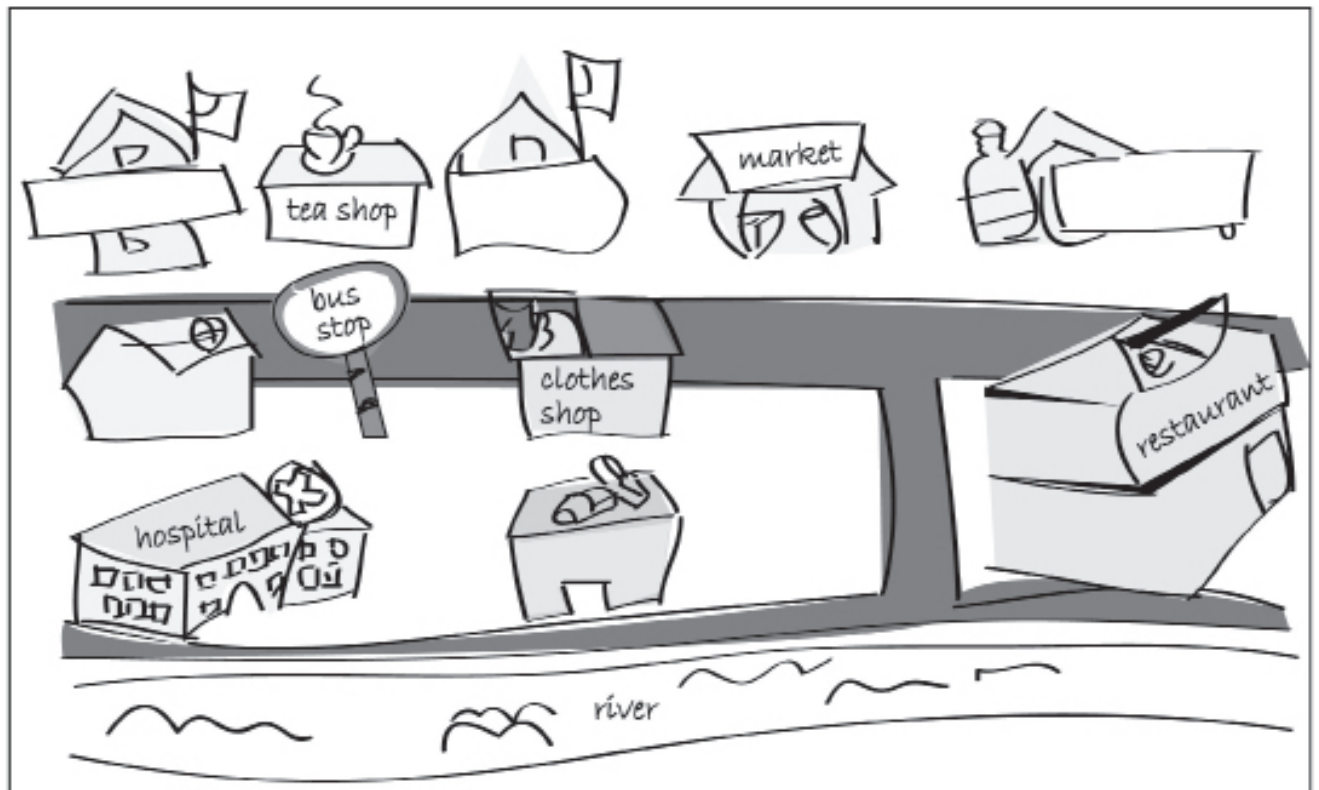
- 1 Read the recipe. What information do you need to fill the gaps?  
Make questions using *how much/how many*, ask your partner the questions and fill the gaps.

Pancakes - ingredients	
_____	<sup>1</sup> cups of flour
_____	<sup>3</sup> a spoon of salt
3	spoons of sugar
2	cups of milk
_____	<sup>5</sup> eggs
3	spoons of butter
_____	<sup>7</sup> cups of water
half a	spoon of lemon juice

## Unit 6

### 1.3 Information Gap map: Partner A

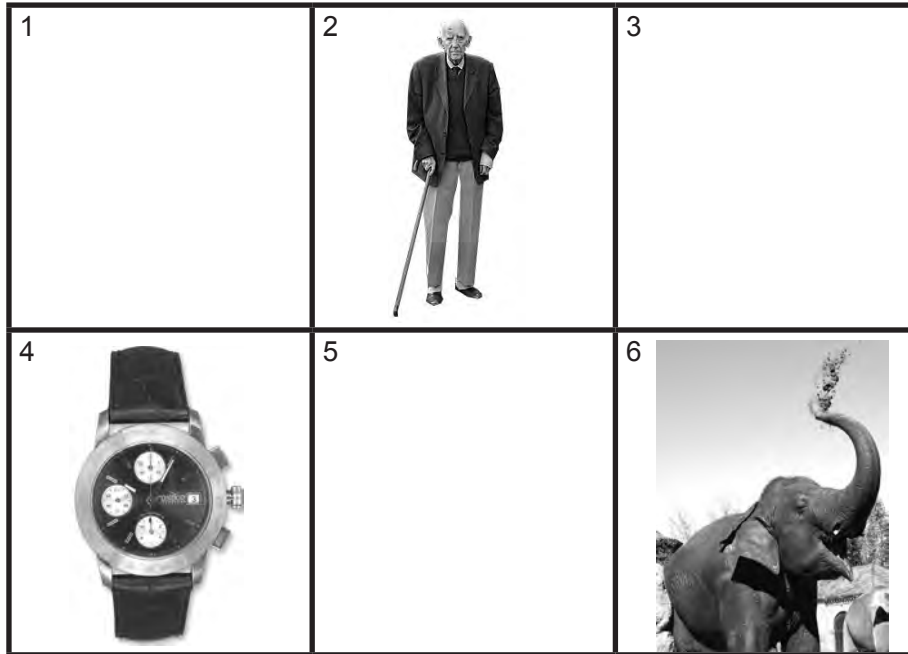
- 1 Work in pairs. You want to find the *high school*, the *primary school*, the *water shop*, the *clinic*, the *shoe shop* and the *department store*. Find out where they are. Ask your partner questions about his/her map.



# Pairwork: Partner B

## Unit 3

### 3.3 Listen and Draw: Partner B



## Unit 4

### 4.3 Barack Obama: Group B

**1** Read the text. What information do you need to fill the gaps?

Barack Obama is the President of the USA. He comes from Hawaii in the USA. His wife's name is Michelle. She's a \_\_\_\_\_<sup>2</sup>. They have two children. They live in \_\_\_\_\_<sup>4</sup> in Washington DC. Every day, he gets up at 6.30 and eats breakfast with his family. He starts work at \_\_\_\_\_<sup>6</sup>. He checks his emails and reads letters. He has lunch at around midday. He eats hamburgers. In the afternoon he has meetings and talks to \_\_\_\_\_<sup>8</sup>. In the evening he helps his daughters do their homework, and eats dinner with his family. After dinner, he \_\_\_\_\_<sup>10</sup>. He goes to bed very late.

**2** Put these questions in the correct order.

2. does / wife / his / what / do ?
4. they / where / do / live ?
6. start / does / he / work / when ?
8. to / talk / who / he / does ?
10. dinner / after / does / what / do / he ?

**3** Ask the questions to Group A. Use their answers to fill the gaps.

# Pairwork: Partner B

## Unit 5

### 4.2 Pancakes: Partner B

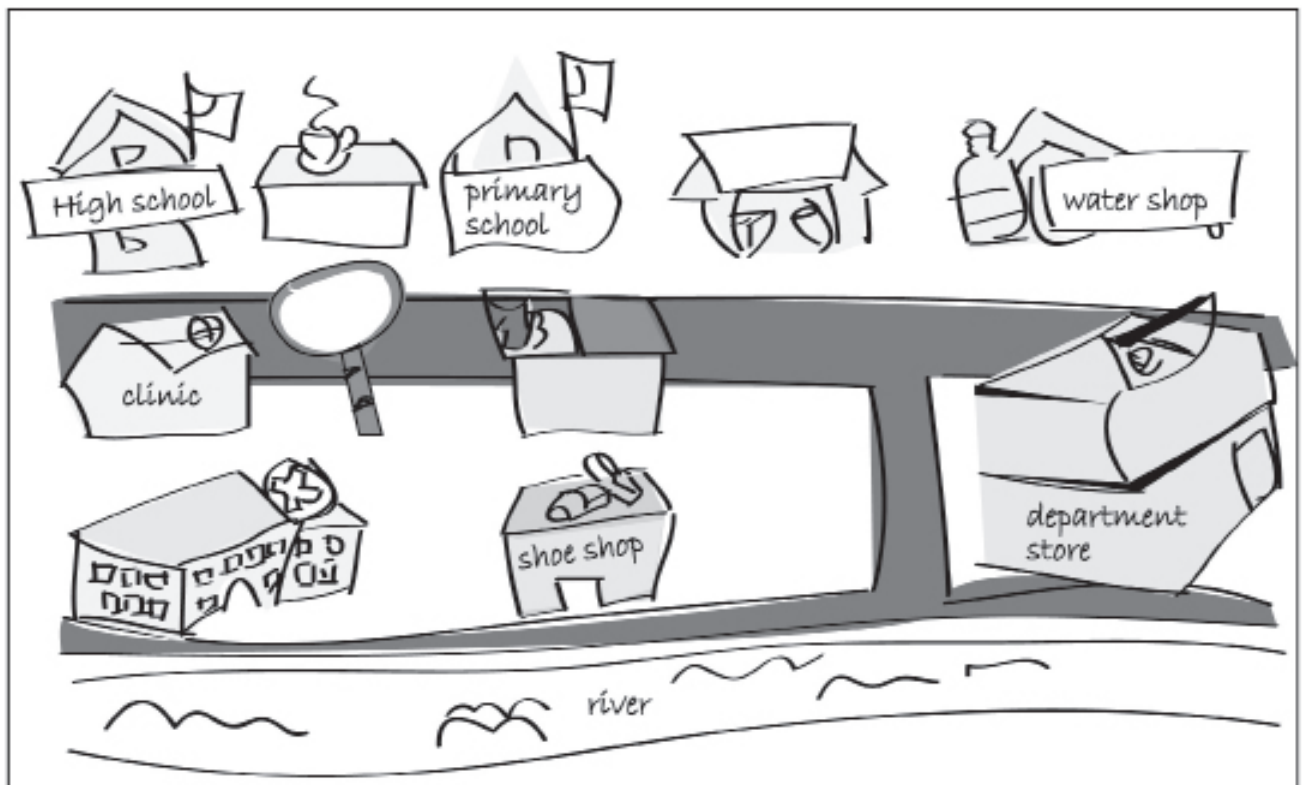
- 1 Read the recipe. What information do you need to fill the gaps?  
Make questions using *how much/how many*, ask your partner the questions and fill the gaps.

Pancakes - ingredients	
2 cups of flour	
half a spoon of salt	
_____ <sup>2</sup> spoons of sugar	
_____ <sup>4</sup> of milk	
2 eggs	
_____ <sup>6</sup> of butter	
3 cups of water	
_____ <sup>8</sup> of lemon juice	

## Unit 6

### 1.3 Information Gap map: Partner B

- 1 Work in pairs. You want to find the *tea shop*, the *market*, the *restaurant*, the *clothes shop*, the *bus stop* and the *hospital*. Find out where they are. Ask your partner questions about his/her map.



# Language Reference

## Unit One

### Pronouns and possessive adjectives

*I, you, she, he, we, they,* and *it* are pronouns. We use them to replace nouns.

*My, your, our, their, his, her* and *its* are possessive adjectives. We use them before nouns.

pronoun	possessive adjective
<i>I</i>	This is <i>my</i> pen.
<i>you</i>	Those are <i>your</i> bags.
<i>she</i>	This is <i>her</i> bicycle.
<i>he</i>	That is <i>his</i> drink.
<i>we</i>	These are <i>our</i> children.
<i>they</i>	That is <i>their</i> house.
<i>it</i>	This is <i>its</i> food.

We use 's to make nouns possessive.

- This is Na Na's shirt.
- This shirt is Na Na's.

### The present simple: *to be* (1)

We use the present simple for:

#### 1. Repeated events.

- I *am* hungry in the morning.
- She's busy in the weekends.

#### 2. Things that are true for a long time.

- They *are* doctors.
- He *is* young.

#### Statements

positive			negative		
I	'm	married.	I	'm not	Chinese.
He			He		
She	's		She	isn't	
It			It		
We			We		
You	're		You	aren't	
They			They		

NOTE: 'm = am, 's = is, 're = are, n't = not

### Imperatives

1. We use imperatives to give orders and instructions. We form them with base form of the verb.

- Answer these questions.
- Do your homework.

2. Negative imperatives use *don't*.

- *Don't* come back.
- *Don't* talk.

## Unit Two

### The present simple: *to be* (2)

#### Questions and answers

To make *yes/no* questions with *to be*, we put the verb before the subject.

#### 1. *yes/no* questions and short answers

STATEMENT: *He is* from Singapore.



QUESTION: *Is he* from Singapore?

ANSWER: • Yes, *he is*. NOT: Yes, *he's*.  
• No, *he isn't*.

STATEMENT: *You are* a student.



QUESTION: *Are you* a student?

ANSWER: • Yes, *I am*. NOT: Yes, *I'm*.—  
• No, *I'm not*. NOT: No, *I am't*.

#### 2. *wh-* questions

- Where *is* he from?  
NOT: Where *he is* from?
- Who *are* his parents?  
NOT: Who *his parents are*?

### The present simple

#### Positive statements

subject	verb	
I/You/We/They	live	in Sittwe.
	work	
She/He/It	lives	
	works	

## Spelling

Third person singular positive verb forms:

For most verbs we add -s.	read cost	reads costs
When the verb ends in -ch, -sh, -s, -x or -z we add -es.*	watch mix	watches mixes
When the verb ends in a consonant + -y remove the -y and add -ies.	study fly	studies flies
When the verb ends in a vowel + -y, add -s.	buy stay	buys stays

\* Also: do—does, go—goes

## Negative statements

subject	auxiliary	base	
I			
You	don't		
We	(do not)	live	
They			here.
He	doesn't	work	
She	(does not)		
It			

NOTE: After *do*/*don't*/*doesn't*, we always use the base form of the verb.

- She *doesn't* live here

NOT: She *doesn't* lives here.

## be or do?

In present simple questions and negative statements we use:

### 1. Do with verbs.

- Do you like fish? NOT: Are you like fish?
- It *doesn't* live here. NOT: It *isn't* live here.

### 2. Be with nouns, pronouns, adjectives, adverbs, prepositions, etc.

- Are you Ko Ko? NOT: Do you Ko Ko?
- They *aren't* hot. NOT: They *don't* hot.
- Is she at home? NOT: Does she at home?

## Single and plural nouns

### 1. To make most nouns plural, add -s.

- one key                      • two keys
- one bicycle                • two bicycles

### 2. Add -es to nouns ending in -sh, -ch, -ss and -x

- one class                      • two classes
- one box                        • two boxes

### 3. If a noun ends in a consonant + y, remove the y and add -ies.

- one city                        • two cities
- one baby                      • two babies

### 4. Some nouns are irregular.

- one child                      • two children
- one man                        • two men
- one mosquito                • two mosquitoes
- one knife                      • two knives

## this, that, these and those

We use *this* and *that* with single nouns, and *these* and *those* with plural nouns.

- This is my daughter.
- These are my daughters.
- That dog is fat.
- Those dogs are fat

# Unit Three

## Adjectives

Adjectives modify (change or describe) nouns. They can:

### 1. Follow the verb to be.

- The bus is *slow*.      • My brother is *tall*.

### 2. Go before the noun.

- The *slow* bus costs 500 kyat.
- The *tall* man is David.

## a and an

*A* and *an* are used before a single noun.

### a/an + noun

#### 1. Use *a* before a consonant sound.

- It's *a* dog, not *a-* cat.
- I have *a* motorbike.

#### 2. Use *an* before a vowel sound.

- That's *an* apple, not *an* orange.
- They live in *an* apartment.

## a/an + adjective + noun

1. Use *a* before a consonant sound.

- That's *a* big rat.
- He has *a* red umbrella.

2. Use *an* before a vowel sound.

- This is *an* American car.
- We have *an* old house.

NOTE: Use *a* before a vowel with a consonant sound, and *an* before a consonant with a vowel sound.

- It's *a* university NOT: It's *an* university
- Meet in *an* hour. NOT: Meet in *a* hour.

# Unit Four

## The present simple

### Questions and answers

1. *yes/no* questions

auxiliary	subject	base	
Do	I/you/we/they	live	here?
Does	she/he/it		

2. *wh-* questions

These have the same word order as *yes/no* questions. The question word goes at the beginning.

	auxiliary	subject	base
What	do	I/you/we/they	eat?
When			
Why			
Where	does	she/he/it	know?
Who			
How much			

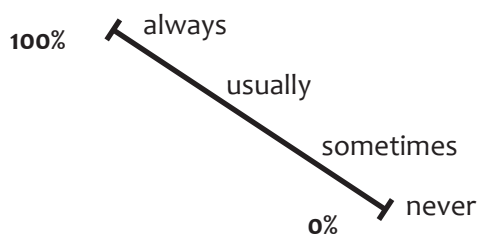
3. Short answers

Yes,	I/you/we/they	do	live here.
	she/he/it	does	
No,	I/you/we/they	don't	
	she/he/it	doesn't	

- Where do you live?  
NOT: Where you do live?

- When does she go to work?  
NOT: When she does go to work?

## Adverbs of frequency



We usually put the adverb of frequency:

1. After the verb *to be*.

- I'm *always* late for work.

3. After an auxiliary verb.

- Snakes don't *usually* bite people.

2. Before other verbs.

- We *sometimes* play football at the weekend.

*Usually* and *sometimes* can also go at the start or the end of a clause.

- *Usually* Tom gets up at 6 o'clock.
- Aung Aung gets angry *sometimes*.
- *Usually* I don't have breakfast.

# Unit Five

## there is/are

### Positive statements

singular	There	is	a cat.
uncountable			some oil.
plural		are	some dogs.

### Negative statements

singular	There	isn't	a cat.
uncountable			any oil.
plural		aren't	any dogs.



## Questions and answers

In questions, we put the verb before the subject.

### 1. *yes/no* questions and short answers

STATEMENT: There is a cinema



QUESTION: Is there a cinema?

ANSWER: • Yes, there is. NOT: ~~Yes, there's.~~  
• No, there isn't.  
• No, there's not.

STATEMENT: There are some computers.



QUESTION: Are there any computers?

ANSWER: • Yes, there are.  
• No, there aren't.

### 2. *wh-* questions

- How many people *are there* in the village?

## Countable and uncountable nouns

### 1. Some nouns are countable. We can count them.

- three apples • seven bags
- a thousand dollars

They have a singular and plural form.

- I want an apple. • I want four apples.

### 2. Some nouns are uncountable. We cannot count them.

- three waters • seven oils
- a thousand petrols

They have only one form.

- I want some water.
- NOT: ~~I want four waters.~~

## some and any

### 1. We use *a/an* in all kinds of sentences.

- I need *a* box.
- He doesn't work in *an* office.
- Is there *a* bus stop here?

### 2. We use *some* in positive statements.

- I'll get *some* sugar.
- I want *some* friends.

### 3. We use *any* in negative statements and most questions.

- There isn't *any* milk.
- Is there *any* pork in the fridge?

### 4. We use *some* in requests and offers.

- Would you like *some* coffee?
- Can I borrow *some* money?

## *much and many*

### 1. We use *much* with uncountable nouns in questions and negative statements.

- How *much* orange juice do we have?
- There isn't *much* furniture in the house.

### 2. We use *many* with countable nouns in questions and negative statements.

- How *many* people are here?
- There aren't *many* books.

# Unit Six

## Prepositions of place

Prepositions of place describe a thing's relationship to another thing.

- The pen is *on* the table
- There's a boy *under* the house

## Prepositions of place

We use *can* to:

### 1. talk about ability.

- I *can* play the guitar quite well.
- Phyu Phyu *can't* run very fast.

### 2. ask for and give (or refuse) permission.

- *Can* I please use the toilet?
- You *can't* smoke in here.

### 3. make requests and offers.

- *Can* you open the window, please?
- *Can* I help you?

Can is a modal auxiliary verb.

## Statements

subject	modal	base
I		
He		
She		fly.
It	can	dance.
We	can't	come.
You		
They		



1. We always use the base form of the verb after *can*. There is no *-s* in the third person singular.

- She *can* wait. NOT: She can waits.

2. We form the negative with *not*. There is no *does/doesn't*.

- I *can't* speak Kachin.
- NOT: I ~~don't~~ can speak Kachin.

### Questions and answers

To make questions with modals, we put the modal before the subject.

1. *yes/no* questions

STATEMENT: They can go.



QUESTION: Can they go?

- ANSWER:
- Yes, they can.
  - No, they can't.

2. *wh-* questions

- Where *can* we go?
- How many languages *can* you speak?

## The present continuous

We use the present continuous to talk about:

1. Things happening at the time of speaking.

- I'm brushing my teeth.

2. Things happening around now.

- She's working a lot these days.

### Statements

We make the present continuous with the auxiliary verb *to be* and the present participle (verb-*ing*).

positive			negative		
I	'm	sitting. thinking. singing.	I	'm not	sitting. thinking. singing.
You			You		
We	're		We	aren't	
They			They		
She		She			
He	's		He	isn't	
It			It		

### Spelling

1. For verbs that end in *-e*, we remove the *-e* and add *-ing*.

- write—writing
- use—using

2. For verbs with a short vowel and only one consonant, we double the consonant and add *-ing*.

- run—running
- stop—stopping

### Questions and answers

To make questions, we put the verb *to be* in front of the subject.

1. *yes/no* questions and short answers

STATEMENT: He is wearing a red shirt.



QUESTION: Is he wearing a red shirt?

- ANSWER:
- Yes, he is.
  - No, he isn't.
- NOT: Yes, he's.

2. *wh-* questions

- Who *is* she speaking to?
- Where *are* you going?

## Present simple or continuous?

1. We use the present simple for repeated events (e.g. habits), and things that are true for a long time.

- I watch TV every night.
- Rabbits eat grass.

We often use these expressions with the present simple:

never, sometimes, usually, always,  
every day/week/month, on Saturdays

2. We use the present continuous for things happening at the moment of speaking.

- Be quiet! I'm watching TV.
- Look! The water's boiling.

We often use these expressions with the present continuous:

at the moment, now, right now, today,  
this morning/week/month/year

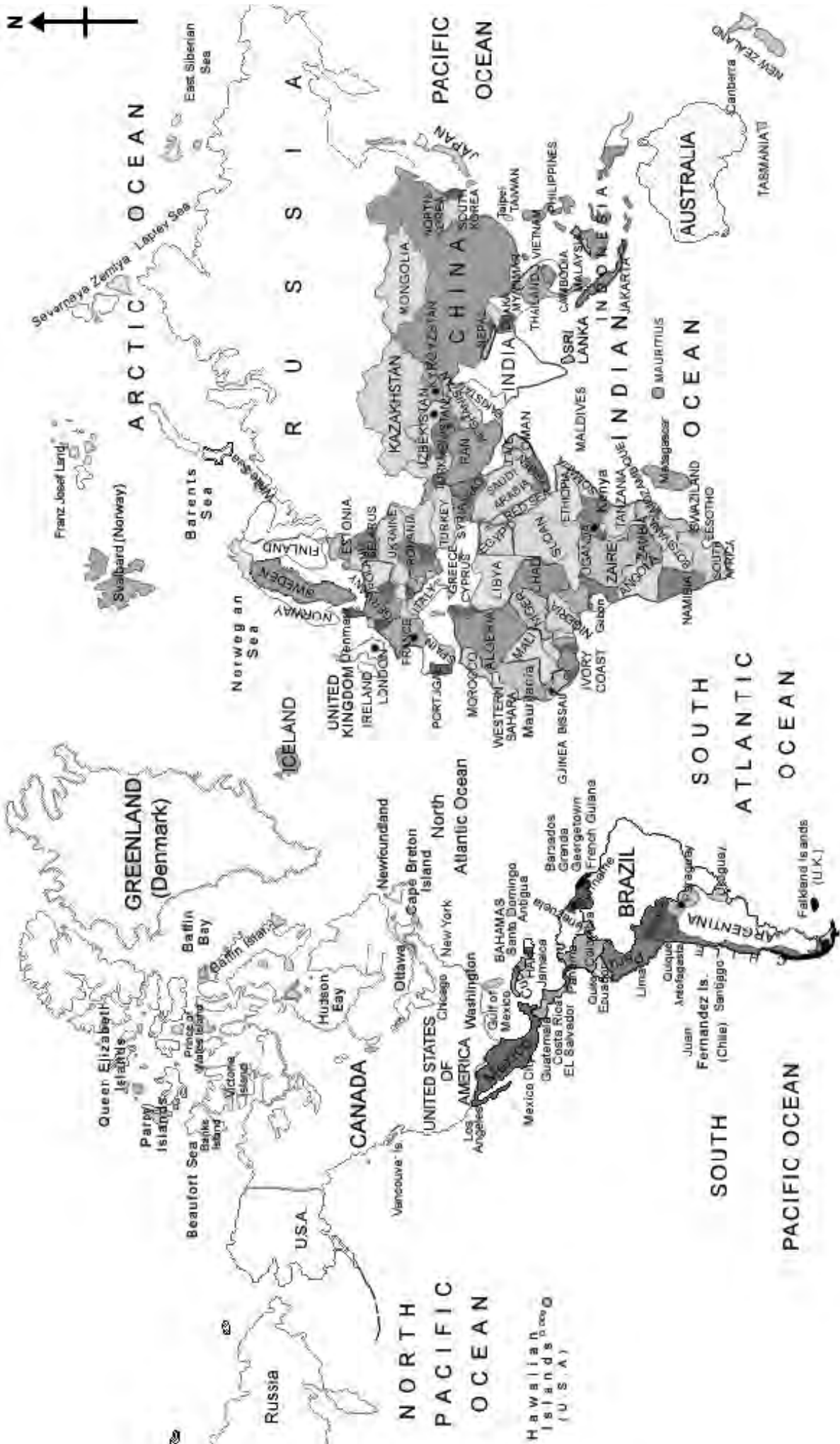
# Phonetic Chart

## Vowel sounds

/ʌ/	c <u>u</u> p, m <u>o</u> ney
/ɑ:/	c <u>a</u> r, f <u>a</u> ther
/æ/	r <u>a</u> t, bl <u>a</u> ck
/e/	b <u>e</u> d, h <u>e</u> ad
/ə/	b <u>a</u> na <u>n</u> a, m <u>o</u> th <u>e</u> r
/ɜ:/	g <u>i</u> rl, l <u>e</u> arn
/ɪ/	s <u>i</u> t, b <u>i</u> g
/i:/	s <u>e</u> e, m <u>e</u> at
/ɒ/	h <u>o</u> t, l <u>o</u> ng
/ɔ:/	f <u>o</u> ur, t <u>a</u> ll
/ʊ/	g <u>o</u> od, p <u>u</u> t
/u:/	bl <u>u</u> e, t <u>w</u> o
/aɪ/	<u>e</u> ye, f <u>i</u> ve
/aʊ/	n <u>o</u> w, <u>o</u> ut
/eɪ/	<u>e</u> ight, l <u>a</u> te
/əʊ/	h <u>o</u> me, <u>o</u> pen
/ɔɪ/	b <u>o</u> y, n <u>o</u> ise
/eə/	wh <u>e</u> re, ch <u>a</u> ir
/ɪə/	<u>e</u> ar, h <u>e</u> re
/ʊə/	t <u>o</u> urist, c <u>u</u> re

## Consonant sounds

/b/	<u>b</u> ad, c <u>b</u> bbage
/d/	<u>d</u> og, b <u>e</u> d
/f/	f <u>f</u> ive, h <u>l</u> alf
/g/	g <u>g</u> et, b <u>g</u> ag
/h/	<u>h</u> ello, <u>h</u> ow
/j/	y <u>e</u> s, y <u>e</u> llow
/k/	c <u>k</u> at, bl <u>ck</u>
/l/	l <u>l</u> eg, l <u>l</u> ittle
/m/	<u>m</u> an, t <u>o</u> mat <u>o</u>
/n/	<u>n</u> o, t <u>e</u> n
/ŋ/	s <u>ng</u> er, th <u>ng</u>
/p/	<u>p</u> en, m <u>ap</u>
/r/	r <u>r</u> ed, s <u>rr</u> y
/s/	<u>s</u> ee, cl <u>ss</u>
/ʃ/	<u>sh</u> e, f <u>sh</u>
/t/	t <u>t</u> ea, m <u>e</u> et
/tʃ/	<u>ch</u> eck, w <u>ch</u>
/θ/	<u>th</u> ink, b <u>th</u>
/ð/	<u>th</u> is, m <u>th</u> er
/v/	<u>v</u> ase, f <u>v</u> e
/w/	<u>w</u> indow, <u>w</u> hat
/z/	b <u>z</u> y, l <u>z</u> y



# Audioscripts

## Unit 1

### 002 1.1.1 - Introducing yourself

a.

**TTN:** Hi. My name's Tin Tin Nyo. What's your name?

**Jessica:** Pleased to meet you, Tin Tin Nyo. My name's Jessica. I'm from Australia. Where are you from?

**TTN:** I'm from Mandalay.

b.

**Khin Zaw:** I'm Khin Zaw. I'm from Sittwe.

**Paw Mu:** Pleased to meet you, Khin Zaw. I'm Paw Mu. I'm from Hpa-an .

c.

**Paul:** I'm Paul. I'm from England. Where are you from?

**Apsara:** Hi, Paul. My name's Apsara. I'm from Thailand.

d.

**Lee:** Hi. I'm Lee. What's your name?

**Madhu:** Pleased to meet you, Lee. My name's Madhu. I'm from India. Where are you from?

**Lee:** I'm from China.

### 003 1.1.3 - Introducing other people

a.

**TTN:** This is Paul. He's from England.

**Paul:** Hi.

**Man:** Hello.

**Woman:** Hi, Paul.

b.

**Woman:** Paw Mu, this is Jessica. She's from Australia.

**Jessica:** Hi, Paw Mu.

**Paw Mu:** Hello, Jessica.

c.

**Man:** This is Khin Zaw and Ma Khaing. They're from Sittwe.

**Khin Zaw:** Hi.

**Khaing:** Hi.

**Woman:** Hello, Khin Zaw. Hello, Ma Khaing. I'm Madhu, and this is Amit and Devi. We're from India.

**Man:** Hi.

**Woman:** Hello.

### 004 1.2.1 - How are you?

**Lee:** Good morning, Tin Tin Nyo. How are you?

**TTN:** Fine thanks, Lee. How about you?

**Lee:** Not too bad.

### 005 1.2.3 - Ending a conversation

a.

**Man:** Good afternoon. How are you?

**Woman:** Very well, thanks. How about you?

**Man:** Fine, thanks.

**Woman:** Nice to see you. Goodbye.

**Man:** Goodbye.

b.

**Woman:** Hi, how's it going?

**Man:** I'm OK. And you?

**Woman:** Not so bad.

**Man:** See you later.

**Woman:** Bye.

### 006 1.3.1 - Pronouns

1. This is Paul. He's from England.
2. This is Jessica. She's from Australia.
3. This is Khin Zaw and Ma Khaing. They're from Sittwe.
4. I'm Madhu, and this is Amit and Devi. We're from India.

### 007 1.3.2 - Possessive adjectives

It's my chair.

This is her bag..

That's their bicycle.

This is my cup, and that's my spoon.

This is our computer and our CD.

That's their key.

That's his desk. See, it's his notebook and his pen.

That's my watch. It's not your watch.

Is that your phone? No, it's his phone.

That's her umbrella, on the table

**008 1.3.3 - Is this your...?**

**Man 1:** Excuse me, is this your notebook?  
**Woman 1:** No, it's not my notebook. Maybe it's her notebook. Excuse me, is this your notebook?  
**Woman 2:** No, it's not my notebook. Maybe it's his notebook. Excuse me, is this your notebook?  
**Man 2:** Yes, that's my notebook. Thank you!

**009 1.4.2 - Short forms**

**Madhu:** I'm Madhu, and this is my husband Amit. He's a doctor. This is my daughter Devi. She's a student. They're outside our apartment. It's in Mumbai. We're from India.

**010 1.5.2(A) - Nationalities**

**Paw Mu:** Where are you from, Jessica?  
**Jessica:** I'm from Sydney.  
**Paw Mu:** Oh, you're Australian.  
**Jessica:** Yes, I'm Australian. How about you, Paw Mu?  
**Paw Mu:** I'm from Hpa-an. I'm Kayin.  
**Jessica:** Oh, right.

**011 1.5.2(C) - Nationalities**

Cambodia	Cambodian
England	English
Australia	Australian
Indonesia	Indonesian
The USA	American
Laos	Lao
Korea	Korean
France	French
Thailand	Thai
Myanmar	Myanmar
India	Indian
Bangladesh	Bangladeshi
China	Chinese
Russia	Russian
South Africa	South African
Canada	Canadian
Malaysia	Malaysian
The Phillippines	Filipino
Singapore	Singaporean

**012 1.5.3 - Countries and nationalities**

**1 Syllable:** Laos, Lao, France, French, Thai  
**2 Syllables:** England, English, Thailand, Myanmar, Myanmar, China, Chinese, Russia, Russian  
**3 Syllables:** Korea, Korean, India, Indian, Bangladesh, Canada, Malaysia, Malaysian, Singapore  
**4 Syllables:** Australia, Australian, Cambodia, Cambodian, Indonesia, Indonesian, the USA, American, Bangladeshi, South Africa, South African, Canadian, the Philippines, Filipino  
**5 Syllables:** Singaporean

**013 1.6.1 - Instructions**

1. Look at page 15.
2. Listen and repeat.
3. Look at the board.
4. Work in pairs.
5. Work in groups of five.
6. Don't write.
7. Stop talking.
8. Answer the questions.

**014 1.6.2 - I don't understand**

**Teacher:** OK class. Read the text on page 29 and answer the questions in exercise 3.  
**Student:** Sorry, I don't understand.  
**Teacher:** Read the text on page 29.  
**Student:** Page 21?  
**Teacher:** No, page 29. And answer the questions in exercise 3.  
**Student:** Exercise 3?  
**Teacher:** Yes. Exercise 3.



# Unit Two

## 015 2.1.1 - Families

- Khin Zaw:** Hi Paul. How are you?  
**Paul:** I'm well. And you?  
**Khin Zaw:** OK.  
**Paul:** Is that your family?  
**Khin Zaw:** Yes, that my father, U Zaw Zaw Aung, and my mother, Daw Htay Htay.  
**Paul:** Who is this woman?  
**Khin Zaw:** My aunt, Daw Thandar Win. She's my Mum's sister. She lives with us.  
**Paul:** And these are your brothers and sisters?  
**Khin Zaw:** You know my sister Khaing Khaing. My brothers are Aye Ko and Zarni Aung. Aye Ko's 14 and Zarni Aung is 12.  
**Paul:** And the little girl?  
**Khin Zaw:** She's my baby sister Si Si Poe. She's four. Do you have a family photo?  
**Paul:** Yes, here's my family in the back garden. My wife Lisa and my son Wayne.  
**Khin Zaw:** Who are the others?  
**Paul:** My parents – my mother Janet and my father, Albert. They are 85 years old, now.  
**Khin Zaw:** And the two young men? They're not your brothers?  
**Paul:** No, they're our friends Nelson and Diego. They live next door.

## 016 2.1.3 - Other people

- Woman 1:** Hi Tracey.  
**Woman 2:** Hi Debbie. Nice photo – who is he?  
**Woman 1:** This is my friend Ben. He's 32. He's a dancer.  
**Woman 2:** Is he your boyfriend?  
**Woman 1:** No, he's not my boyfriend. He's my friend.  
**Woman 2:** Oooh...  
**Woman 1:** He's not my boyfriend. He's my FRIEND.  
**Woman 2:** Is he single?

## 017 2.2.1 - Age

17 25 70 39 12 40 14 82 80 16  
18 66 10 18 90 21 60 30 13 58  
15

## 018 2.2.3 - Short answers

- Jessica:** Hi. Are you Thein Naing?  
**Khin Zaw:** No, I'm not. My name's Khin Zaw.  
**Jessica:** Oh, sorry Khin Zaw. My name's Jessica. Are you from Japan?  
**Khin Zaw:** No, I'm not. I'm Myanmar. Are you... Australian?  
**Jessica:** Yes, I am. I'm from Sydney. What about you?  
**Khin Zaw:** I'm from Sittwe.  
**Jessica:** Sittwe? Is that near Mandalay?  
**Khin Zaw:** No, it's not. It's in Rakhine State.  
**Khaing:** Khaing – Hi.  
**Khin Zaw:** Jessica, this is Khaing Khaing.  
**Jessica:** Hi. Are you guys married?  
**Khin Zaw:** No, we're not. She's my sister. Are you married?  
**Jessica:** No, I'm not.

## 019 2.3.2 - What do you do?

- Int:** What do you do?  
**Man 1:** I'm a nurse. I work in a hospital. I wear a uniform.  
**Int:** And what about you?  
**Woman:** I sell fruit and vegetables. I work in the market. I'm a shopkeeper.  
**Int:** And are you a teacher?  
**Man 2:** Yes, I am. I work in a language school. I teach English and Chinese.

## 020 2.3.3 - Rob's job

My name's Rob. I'm from New Zealand and I'm a teacher trainer. I work in schools. I work all around the world – in New Zealand, Australia, Thailand and Myanmar. I teach teachers – I show them different ideas and techniques. When I'm not at work, I spend time with my three grandchildren.

## 021 2.4.2 (B,C) - Verb endings

- Khin Zaw:** I'm a tour guide and I work in Yangon. I show tourists famous places. We go to Shwedagon Pagoda, Sule Pagoda and Kandawgyi. My sister lives in Sittwe. She's a nurse. She works in a hospital. She looks after sick people.

**022 2.4.2 (E,F) - Verb endings**

**Khaing:** I live in Sittwe. I'm a nurse. I work in a hospital. I look after sick people. My brother's a tour guide and he works in Yangon. He shows tourists famous places. They go to Shwedagon Pagoda, Sule Pagoda and Kandawgyi Lake.

**023 2.4.4 - Pronunciation (verb endings)**

Paw Mu has two jobs. She teaches children at an international school and she teaches Myanmar to foreigners at night.

Madhu and Amit are from India, but they live in Yangon. They work for an NGO. They have one daughter, Devi. She's 10. She studies at the international school. Paw Mu is her teacher. She goes to school at 8am.

Jessica studies Myanmar. She goes to Paw Mu's house every day at 6pm.

Paw Mu works very hard. She lives with her 4 children, her parents and her grandmother. She makes money for all her family.

**024 2.5.3 (A) - Pronunciation**

1. language
2. tree
3. teachers
4. sister
5. umbrellas
6. babies
7. box
8. journalists
9. nurses
10. offices

**025 2.5.3 (B) - Pronunciation**

- |               |             |
|---------------|-------------|
| 1. language   | languages   |
| 2. tree       | trees       |
| 3. teacher    | teachers    |
| 4. sister     | sisters     |
| 5. umbrella   | umbrellas   |
| 6. baby       | babies      |
| 7. box        | boxes       |
| 8. journalist | journalists |
| 9. nurse      | nurses      |
| 10. office    | offices     |

**026 2.5.4 - More numbers**

600 190 713 666 1000  
2941 9999 2080 3002 8573

**027 2.6.1 - Excuse me**

**a**  
**Jessica:** Excuse me, is this Theinbyu Lan?

**Man:** နားမလည်ဘူး

**Jessica:** Excuse me, is this Theinbyu Lan?

**Woman:** No, Theinbyu Lan is over there.

**Jessica:** Thank you.

**b**  
**Jessica:** Excuse me... excuse me... excuse me... oh – sorry... excuse me

**c**  
**Khin Zaw:** Excuse me! Excuse me... Jessica!

**Jessica:** Hi, Khin Zaw... Oh, my bag! Thank you!

**Khin Zaw:** That's OK.

**d**  
**Khin Zaw:** Nice to meet you again.  
**Jessica:** Yes, you too. Mmm. Oh, it's 4 o'clock. I'm late.

**Khin Zaw:** OK – well...

**Jessica:** Bye, Khin Zaw, and thanks again.

**Khin Zaw:** Bye...

**Jessica:** Excuse me, Khin Zaw...

**Khin Zaw:** Yes?

**Jessica:** Do you have an email address?

**028 2.6.2 - Sorry**

**a**  
**Jessica:** Oh No. I'm sorry. Sorry!  
ကြာက်ဥပေးမယ်။ ပိုက်ဆံဒီမှာ။

**b**  
**Jessica:** Hi Paw Mu. Sorry I'm late.  
**Paw Mu:** That's OK.



## Unit Three

### 029 3.1.1 - Advertisements

It's new! It's very, very small! Put in in your computer and save your documents, pictures, songs and videos! You need a Zappo flash drive. Buy one now!

Good, easy, cheap food for all the family. Everyone likes these delicious meals. Yum Yum noodles – now only 300 kyat at... Myanmar.

Are you an important person? Drive this. It's fast, sexy and black. It's expensive, but so are you... The 2011 Luxuria car. Other people can't afford it.

### 030 3.2.1 - Is she a good teacher?

**Man:** Excuse me, Jessica. Are you a student here?

**Jessica:** Oh hello. Yes, I study Myanmar language.

**Man:** Who is your teacher?

**Jessica:** Her name's Paw Mu. She also works at the international school.

**Man:** Paw Mu... Is she tall, fat and quite young?

**Jessica:** No. She's short and thin. She's about 35 years old.

**Man:** Oh right. Is she a good teacher?

**Jessica:** Yes, she's excellent. She's really nice – clever and friendly.

**Man:** I need a Myanmar language teacher. Can you give me her telephone number?

**Jessica:** Sure. 547-840. However, she's very busy. She has a lot of work right now.

**Man:** OK, well, I'll ring and see if she wants another student.

### 031 3.2.3 - Describe them

He's fat.  
He's short.  
He's not thin.  
He's young.  
He's not tall.  
He's not clever.  
He's not poor.  
He's rich.  
He's not happy.  
He's stupid.  
He's sad.  
He's not old.  
She's not short.  
She's clever.  
She's thin.  
She's happy.  
She's old.  
She's tall.  
She's not fat.  
She's not stupid.  
She's not rich.  
She's poor.  
She's not sad.  
She's not young.

### 032 3.3.2 - a/an + adj + noun (Apsara)

I'm Apsara. I'm a businesswoman. I'm Thai, but I live in Yangon. I live in a beautiful apartment on Anawratha Road with my girlfriend Nok and an old black cat called Charlie.

We have a small business – it's a tour company. We take tourists around Myanmar. We work in a new office downtown. We employ a tour guide – Khin Zaw. He's a clever, friendly, young man, but he's lazy. Today, we have an American tourist in the office who wants to go to Bagan. KHIN ZAW! Come here.

### 033 3.3.3 - Listen and draw

In 1, draw a large tree.  
In 2, draw a young girl.  
In 3, write an easy word.  
In 4, draw an ugly chicken.  
In 5, write an English name.  
In 6, draw a short, fat man.

### 034 3.4.1 - Your body

Thingy says point to your feet  
Thingy says shake your hands  
Thingy says touch your hair  
Thingy says stand on one leg  
Shake your stomach  
Thingy says point to your eyes  
Thingy says hold your stomach  
Touch your eyes  
Thingy says hold your head  
Thingy says touch your back  
Hold your hands  
Thingy says shake your head  
Look at your feet  
Touch your mouth  
Thingy says look at your stomach  
Thingy says point to your legs  
Thingy says look at your hands  
Thingy says shake your arms  
Point to your back  
Thingy says touch your ears  
Thingy says shake your mouth  
Point to your ears  
Things says touch your neck  
Shake your neck  
Thingy says shake your hair  
Thingy says hold your arms  
Thingy says shake your legs  
Sit down

### 035 3.5.2 - /ə/ (schwa sound)

It's a fish.  
It's a CD.  
It's a newspaper.  
It's a tree.  
It's an aeroplane.  
It's a rat.  
It's a computer.  
It's a key.  
It's an umbrella.

### 036 3.5.2 - /ə/ in words

banana  
newspaper  
umbrella  
computer  
apartment  
aeroplane  
student  
farmer  
journalist  
soldier

### 037 3.5.4 - Some other vowels

1. banana
2. newspaper
3. bed
4. tree
5. fish

### 038 3.5.5 - Song: *Little Boxes*

Little boxes on the hillside  
Little boxes made of ticky tacky  
Little boxes, little boxes, little boxes all the same  
There's a green one and a pink one  
And a blue one and a yellow one  
And they're all made out of ticky tacky  
And they all look just the same  
And the people in the houses all go to the university  
And they all get put in boxes, little boxes all the same  
And there's doctors and there's lawyers and business executives  
And they're all made out of ticky tacky and they all look just the same  
And they all play on the golf course and drink their martini dry  
And they all have pretty children and the children go to school  
And the children go to summer camp and then to the university  
And they all get put in boxes, and they all come out the same  
And the boys go into business and marry and raise a family  
And they all get put in boxes, little boxes all the same  
There's a green one, and a pink one  
And a blue one and a yellow one  
And they're all made out of ticky tacky  
And they all look just the same

**039 3.5.5 - Song: *Little Boxes***

Little boxes on the hillside  
 Little boxes made of ticky tacky  
 Little boxes, little boxes, little boxes all  
 the same  
 There's a green one and a pink one  
 And a blue one and a yellow one  
 And they're all made out of ticky tacky  
 And they all look just the same  
 And the people in the houses all went to the  
 university  
 And they all get put in boxes, little boxes all  
 the same  
 And there's doctors and there's lawyers and  
 business executives  
 And they're all made out of ticky tacky and  
 they all look just the same

**040 3.6.1(B) - Answering a phone****a.**

**Khin Zaw:** Hello, Golden Myanmar Tours. Khin  
 Zaw speaking.  
 Hello, Apsara. No, she's not here at  
 the moment.

**b.**

**Khin Zaw:** Hi, Khin Zaw speaking.  
 Oh, hi Jessica. How are you?

**041 3.6.1(E) - Answering a phone****a.**

**Paul:** Bright Star Free School. Paul  
 Robinson speaking.

**b.**

**Madhu:** Hi, Madhu Reddy.

**c.**

**Jessica:** Hey, this is Jessica.

**d.**

**Paw Mu:** Good afternoon, Yangon School  
 for International Studies. Paw Mu  
 speaking.

**e.**

**TTN:** Hello, this is Tin Tin Nyo.

**f.**

**Amit:** Good morning, Health Rescue  
 International.

**042 3.6.2 - Asking for someone****1.**

**Madhu:** Hi, Madhu Reddy.

**Devi:** Hi Mum, is Dad there?

**Madhu:** Hi darling. Yes, he's here. Amit!

**Devi:** Thanks

**2.**

**Person:** Good morning, Health Rescue  
 International.

**Paw Mu:** Good morning. Is Amit Reddy there?  
 This is Paw Mu from YSIS.

**Person:** I'm sorry, he's not here at the  
 moment.

**Paw Mu:** OK, thanks. I'll call back later.

**3.**

**TTN:** Hello. Bright Star Free School.

**Jessica:** Hello. Is Daw Tin Tin Nyo there,  
 please?

**TTN:** Tin Tin Nyo speaking.

**Jessica:** Hello Sayama. This is Jessica Lomax.

**Unit Four****043 4.1.2 - Telling the time**

1. Quarter past one.
2. Twenty past two.
3. Twenty-five past two.
4. Twenty-five to four.
5. Ten to five.
6. Five to five.
7. Five past five.
8. Half past six.
9. Twenty to eight.
10. Eight o'clock.
11. Ten past ten.
12. Quarter to one.

**044 4.1.3 - Telling the time**

1. It's three fifty.
2. It's six fifteen.
3. It's one twenty-five.
4. It's ten twenty.
5. It's one thirty-five.

#### 045 4.1.4 - Lee's day.

I wake up at about seven o'clock every day and listen to the radio. After breakfast I have a shower and get dressed. Then I check my emails and work until about noon. After that I walk to the market and buy food for the day, and go make lunch at home. After lunch I study Myanmar language – read my textbook and listen to the CD. In the evenings – well I have my Myanmar class at six. After class, at about eight, I go to a restaurant and have dinner and a beer. I go home about ten, have a shower, read my book and then go to bed at about eleven o'clock.

#### 046 4.2.1(A) - Sunday evening at the tea shop

- Khin Zaw:** Hi. Jessica! Hi, Lee. Hello Sayama. Do you come here every evening?  
**Jessica:** Hey Khin Zaw. No, I don't. I only come here on Thursdays.  
**Lee:** I do. I live near here.  
**Paw Mu:** I don't.  
**Jessica:** I usually eat in Hledan, near my house.  
**Khin Zaw:** Does Hledan have good teashops?  
**Jessica:** Yes, it does. I go to the Golden Roti everyday. It's cheap and really delicious.  
**Khin Zaw:** Do you like the food here?  
**Lee:** Yes, I do. I love it, but Sayama Paw Mu doesn't.  
**Paw Mu:** I hate it. I don't like spicy food.

#### 047 4.2.1(B) - Sunday evening at the tea shop

- Khin Zaw:** Jessica, do you go to Myanmar class every week?  
**Jessica:** Yes, I do.  
**Lee:** Does Sayama Paw Mu teach every day?  
**Jessica:** Yes, she does. Do you work every day?  
**Khin Zaw:** No, I don't. My office doesn't open on Sundays.

#### 048 4.2.4 - Meet Matty

OK, about my likes and dislikes. Well, movies first. I'm British, so I like British movies. I don't like American action movies, er, movies with guns and fighting. They're boring.  
Music. I don't like hip-hop and I don't like rock music. I love dance music, er, music DJs play.  
I don't like sport much. Football! I hate football. Swimming is OK. I like swimming.  
Oh yes, and food. I love spicy food. Thai food is my favourite

#### 049 4.3.1 - We're from Mumbai

- TTN:** Where in India are you from?  
**Madhu:** We're from Mumbai.  
**TTN:** Is Mumbai a big city?  
**Amit:** Yes, it is. It's very big  
**TTN:** How many people live there?  
**Amit:** A lot. Over 10 million. People speak a lot of different languages.  
**TTN:** How many languages do you speak?  
**Amit:** Three. Hindi, English and now some Myanmar.  
**TTN:** Do you live in India now?  
**Amit:** No, we live in Myanmar.  
**TTN:** Do you go back to India?  
**Amit:** Yes, we do. We go every year.  
**TTN:** When do you go to India?  
**Madhu:** We go in the school holidays. Our daughter goes to school here in Yangon, so we don't like to take her away from school.  
**TTN:** Who do you stay with there?  
**Amit:** We stay with my parents. They have a large house by the sea.  
**TTN:** What do you like about Mumbai?  
**Madhu:** The beautiful old buildings.  
**Amit:** Yes. I love the Haji Ali Mosque.  
**Madhu:** And the Railway Station.  
**Amit:** And it's nice to be home - I like living in Myanmar, but it is good to go home sometimes too.

## 050 4.5.2 - *Wh-* question words

1. What's your name?
2. Where do you live?
3. What's your address?
4. What's your date of birth?
5. What's your marital status?
6. What do you do?
7. What's your occupation?
8. What's your email address?
9. What's your phone number?

## 051 4.6.1 - Meeting an old friend

- Student:** Hello Sayama Paw Mu. Do you remember me?
- Paw Mu:** Er... Hello.
- Student:** I'm your old student.
- Paw Mu:** I remember your face, but I don't remember your name. Are you... Bobby Thornwood?
- Student:** No. I'm Mark Waters. You don't remember me!
- Paw Mu:** Oh. I'm sorry.

## 052 4.6.2 - Bad phone calls

### Conversation A

- Teacher:** Hello.
- Student:** Teacher, where are you now?
- Teacher:** Hello?
- Student:** Ha ha. Do you remember me?
- Teacher:** Hi. No, sorry. Who is this?
- Student:** I am your student. Do you know my name?
- Teacher:** What's your name? I'm busy. Who are you?
- Student:** I'm Kyaw Day.
- Teacher:** Oh. Hi Kyaw Day. How are you?
- Student:** Yes, teacher. Where are you now?
- Teacher:** What do you want?
- Student:** I want to speak English with you.
- Teacher:** I'm at work. Please call back later. Bye.

### Conversation B

- Teacher:** Hello.
- Thida:** Hi, Matty, it's Thida.
- Teacher:** Hey Thida. How are you?
- Thida:** Fine, thanks. You?
- Teacher:** OK.
- Thida:** Are you busy at the moment?
- Teacher:** It's OK.
- Thida:** When's my class today?
- Teacher:** Wait. It's at, er, half past four.

**Thida:** OK, great. Thanks very much.

**Teacher:** OK. see you at four thirty.

**Thida:** Thanks. Bye.

**Teacher:** See you.

## Unit Five

## 053 5.3.1 - Food

Rice. Chicken. Apple. Noodles. Pork. Beer. Onion. Fish. Chilli. Pineapple. Water. Beef. Potato. Papaya. Tomato. Carrot. Banana.

## 054 5.3.2 - Shopping for a party

- Madhu:** I love parties. Do we have all the food?
- Amit:** I don't know – we have some tea leaf salad. We don't have any fruit salad.
- Madhu:** What fruit do we have for the fruit salad?
- Amit:** We have lots of oranges and apples, and a pineapple.
- Madhu:** OK. Get some pineapples, some mangoes and a papaya. Do we have any bananas?
- Amit:** Yes.
- Madhu:** How many?
- Amit:** About 10.
- Madhu:** OK. We have some chicken, but do we have any vegetables for the chicken curry?
- Amit:** Not a lot. There are some onions in the cupboard, and some potatoes.
- Madhu:** OK, get some carrots, and get some chillis. We need some noodles, too. We have a lot of rice, but I want to fry some noodles too. Do we have any beer?
- Amit:** Not much.
- Madhu:** OK, get some beer – oh and some orange juice. Some people don't like beer.

### 055 5.4.1 - Shopping in the market

- Seller:** What would you like?  
**Amit:** Some pineapples and mangoes, please.  
**Seller:** How many pineapples?  
**Amit:** Two, please  
**Seller:** How many mangoes?  
**Amit:** Two kilograms, please.  
**Seller:** Anything else?  
**Amit:** Yes. Papaya.  
**Seller:** How many?  
**Anil:** One papaya  
**Seller:** Anything else?  
**Amit:** Yes. I want some vegetables too. One kilograms of carrots. Oh, and some chilli.  
**Seller:** How much do you want?  
**Amit:** Not much. A small bag, please.  
**Seller:** Anything else?  
**Amit:** Some noodles, please.  
**Seller:** How many?  
**Amit:** One packet.  
**Seller:** Anything else?  
**Amit:** 10 bottles of beer and two bottles of orange juice.

### 056 5.4.2 - Pancakes

First you mix the eggs with the milk and the water. Then add the flour, and the salt. Mix it all together. This is pancake mix.

Put some butter in the frying pan, and put it on the cooker. Put some pancake mix in the frying pan. Cook it for four or five minutes on one side. Then turn it over and cook the other side.

### 057 5.4.4 - How many people?

- Paul:** Do you have a big family?  
**Amit:** Yes. Very big. I have two brothers and two sisters. Madhu has three brothers and we have lots of cousins. What about you?  
**Paul:** I've only got a small family. I don't have many relatives.  
**Amit:** How many brothers and sisters do you have?  
**Paul:** I don't have any brothers or sisters. My wife has a brother. He lives in America now.  
**Amit:** Oh. We have some friends in the USA. Where do they live?  
**Paul:** Washington DC.  
**Amit:** My friends live in New York.  
**Paul:** I like the USA but plane tickets are expensive.  
**Amit:** Yes. We want to go but we don't have much time.  
**Paul:** My wife wants to go but we don't have much money.  
**Amit:** We don't have any money. My wife has parties every week and spends it all.

### 058 5.5.1 (B) - Some more vowels

bird  
work  
world  
purse  
learn

### 059 5.5.1 (D) - Some more vowels

/a:/

farm, tomato, glass, half

/ʌ/

money, study, much, onion, cousin, one, young

/æ/

cat, adult, cabbage, salad

/ɜ:/

shirt, word, turn

### 060 5.5.1 (G) - Some more vowels

My father and mother go to work early.

My brother studies world languages.

Add the onions and cabbage to the curry



## 061 5.5.2 - More and more vowels

ten	/e/
apple	/æ/
plate	/eɪ/
not	/ɒ/
short	/ɔ:/

## 062 5.6.1 - In a restaurant

### Conversation 1

- A:** Excuse me, can I have the bill, please?  
**B:** Yes. It's \$12.50 altogether?  
**A:** \$12.50?  
**B:** Yes. The pork curry is \$5.50 and the fish curry is \$7.

### Conversation 2

- A:** Excuse me, how much is fried rice with chicken?  
**B:** It's \$4.50.  
**A:** And how much is the fried noodles with chicken?  
**B:** That's \$3.50.  
**A:** OK, thanks. I'd like the fried noodles, please.

### Conversation 3

- A:** Hi. What drinks do you have?  
**B:** We have beer, fruit juices, tea and coffee.  
**A:** OK. I'll have two beers and two teas, please. How much is that?  
**B:** \$13 altogether. That's \$2.50 each for the beers and \$1.50 each for the teas.  
**A:** OK, great. Thank you.

## 063 5.6.2 - A mistake

1.  
**Waiter:** Can I help you?  
**Paul:** I'd like a cup of coffee, please.
2.  
**Paul:** Oh, this has sugar in it. I don't like sugar. Please can I have some coffee with no sugar?  
**Waiter:** I'm sorry. Do you want real coffee?  
**Paul:** Yes, please. I don't like coffee mix.
3.  
**Waiter:** Is this OK?  
**Paul:** Delicious. Thanks a lot.

## Unit Six

## 064 6.1.1 - Where does it go?

- Jessica:** The sofa goes opposite the door. Can you put the small table next to the sofa?  
**KZ:** What about the desk?  
**Jessica:** Under the window. I can sit at my desk and look at the street. My computer goes on the desk.  
**KZ:** And this bookshelf?  
**Jessica:** Put it between the desk and the sofa. Thanks for helping me.  
**KZ:** That's OK.  
**Jessica:** Would you like a cup of tea?  
**KZ:** Yes. Thanks.  
**Jessica:** OK. Where can I buy tea?  
**KZ:** There's a shop next to this apartment.  
**Jessica:** Right. Oh – where are my keys?  
**KZ:** They're behind the sofa.

## 065 6.2.1 - Renting an apartment

- Lee:** This is a nice apartment. Can foreigners live here?  
**HO:** Yes, they can.  
**Lee:** Great. How much does it cost to rent?  
**HO:** 250,000 Kyat a month.  
**Lee:** Can I pay by the month?  
**HO:** No, you can't. Please pay six months' rent.  
**Lee:** Can I go to immigration and register?  
**HO:** No, you can't, but I can register you at the office.  
**Lee:** Can I move in today?  
**HO:** No. I'm sorry. You can't move in today. You're not registered.  
**Lee:** Oh, there's no drinking water here. Where can I buy drinking water?  
**HO:** There's a shop in the street.



## 066 6.2.3 - Pronunciation: *can* and *can't*

1.  
**Man:** I can't read that sign. What does it say?  
**Woman:** မဝင်ရ။ ... Don't go here.  
**Man:** OK thanks.
2.  
**Woman:** Can I use your pen?  
**Man:** Yes, sure. Here it is.
3.  
**Man 1:** Are you free tomorrow?  
**Man 2:** I can't meet you tomorrow. I'm busy all day, sorry.
4.  
**Woman:** I need some batteries.  
**Man:** You can buy batteries here.

## 067 6.3.1 - What are they doing?

My name's Kay Thi. I'm the Programme Officer at an NGO in Yangon. It's 9 am and I'm in the office. I'm sitting at my desk and drinking coffee. I'm tired. I'm sending an email to the Director. He's in Bangladesh. He's having a meeting with some donors. They're waiting for my email and the internet isn't working.

## 068 6.3.1 - What are they doing?

### Conversation A

- Paw Mu:** Hello.  
**Jessica:** Hi, Sayama, it's Jessica.  
**Paw Mu:** Hi.  
**Jessica:** Sayama, I'm calling about class tomorrow. It is OK to talk?  
**Paw Mu:** Please can you call later, I'm on the bus. I'm standing up and it's difficult to talk.  
**Jessica:** OK, sorry Sayama. See you

### Conversation B

- Paw Mu:** Hi Saya Carl. How are you?  
**Saya Carl:** Good, thanks. You?  
**Paw Mu:** OK. I'm writing the test for my students on Wednesday.  
**Saya Carl:** Oh, I want to talk to you about the test. We're having a meeting about it now. Lots of students are sick so we want to have it next Monday.

### Conversation C

- Paw Mu:** Hello.  
**Man:** Hi, is this Sayama Paw Mu?  
**Paw Mu:** Yes.  
**Man:** Hi. My name's Hans. I want to learn Myanmar. Can I meet you sometime?  
**Paw Mu:** Yes. Is today OK? I'm at home now, teaching a student. I finish at 8pm, is 8.30 OK for you?  
**Man:** Yes, thanks very much  
**Paw Mu:** Sorry, what is your name?  
**Man:** Hans. That's H-A-N-S.

## 069 6.4.2 - Where in the world?

It's 12 o'clock on Sunday night. I'm working in a hospital in London. There are lots of people here tonight. They're waiting for the doctors and the nurses. I'm listening to a patient and writing notes about his problem. He has a broken foot. He's talking to me and showing me his foot. I'm thinking about his injury and about how I can treat him.

## 070 6.5.1 - *Sailing*

I am sailing, I am sailing  
Home again across the sea  
I am sailing, stormy waters  
To be near you, to be free

I am flying, I am flying  
Like a bird across the sky  
I am flying, passing high clouds  
To be with you, who can say

Can you hear me, can you hear me  
Through the dark night, far away?  
I am dying, forever crying  
To be with you, who can say

### 071 6.6.1 - In a department store

**Assistant 1:** Can I help you?

**Apsara:** Hello. Do you have any blankets?

**Assistant 2:** We have these blankets. They're made in the USA.

**Apsara:** This is nice. How much is this blanket?

**Assistant 2:** It's 35,000 Kyat.

**Apsara:** 35,000 Kyat? Do you have a cheaper one?

**Assistant 2:** I'm sorry, there aren't any left. We only have these blankets.

**Apsara:** Hmm. I'll think about it. What time do you close?

**Assistant 2:** We're open 10am-8pm, seven days a week.

**Apsara:** Thank you.

### 072 6.6.2 - In the market

**Assistant:** Hello.

**Apsara:** Hello. Do you have any blankets?

**Assistant:** We have these blankets.

**Apsara:** Umm... How much are they?

**Assistant:** These are 5,500 Kyat, and these are 7,000 kyat.

**Apsara:** These are nice. 7,000 Kyat - How much for three?

**Assistant:** 21,000 Kyat. You can have them for 20.

**Apsara:** 20,000? That's quite expensive. How about 15,000?

**Assistant:** 18,000. That's a good price.

**Apsara:** OK, I'll take them.