

5 Food and Numbers

STRUCTURES: THERE IS/ARE - COUNTABLE/UNCOUNTABLE NOUNS - SOME/ANY/MUCH/MANY -
TOPICS AND FUNCTIONS: DESCRIBING A SCENE - QUANTITY SHOPPING - FOOD AND DRINK
SKILLS: USING LARGE NUMBERS - PRONOUNCING VOWEL SOUNDS - CORRECTING WRITTEN WORK

1 Around the world

1.1 The world in numbers

- A** How many people are there in your family?
 How many people are there in your class?
 How many people are there in your country?
 How many people are there in the world?

- B** Match the words with the numbers.

- | | |
|-------------------------|------------------|
| 1. one thousand | a. 1,000,000,000 |
| 2. one hundred thousand | b. 1,000 |
| 3. one million | c. 100,000 |
| 4. one billion | d. 1,000,000 |

- C** Write these amounts in numbers.

- Two million, three hundred and fifty thousand, two hundred. *2,350,200*
- Two hundred thousand and fifty.
- Thirty five thousand.
- One million, two hundred thousand, five hundred.
- three billion, four million, seven hundred and eighty thousand.

- D** Match the numbers with the sentences.

1,000,000,000	4	1,500,000,000
6,900,000,000	311,000,000	192
850,000,000	100,000	1,300,000,000

1. 6,900,000,000	people in the world
2.	Muslims in the world
3.	Buddhists in the world
4.	people in China
5.	people in the USA
6.	countries in the United Nations
7.	number of UN peacekeepers
8.	main religions in the world
9.	people who don't have a religion



Around the world in numbers

Population

The world's population is over 6.9 billion people. Half the world's population live in only six countries. There are over 1.3 billion people in China and over 1.2 billion in India. In the USA there are 311 million and there are 237 million people in Indonesia. Brazil has over 190 million people and in Pakistan there are 175 million people.

Religion

There are four main religions in the world: Christianity, Islam, Buddhism and Hinduism. About 30% (2 billion people) are Christian. There are about 1.5 billion Muslims, 1 billion Buddhists and about 1 billion Hindus. About 850 million people don't have a religion.

The United Nations

The United Nations (UN) is a large international organisation. There are 192 member countries in UN. In the UN, there are many organisations. The General Assembly meets every year and talks about important issues in the world. There are people from all member countries in the General Assembly. The UN works for world peace and there are 100,000 UN peacekeepers. They work in 16 countries around the world. There is an organisation of developing countries in the UN. It is called the Group of 77.

Read the text and check your answers.

- E** Complete the sentences using *there is* and *there are*.
- _____ 1.3 billion people in China.
 - _____ over 190 million people in Brazil.
 - _____ four main religions in the world.
 - _____ about 2 billion Christians around the world.
 - _____ UN peacekeepers in 16 countries.
 - _____ 192 countries in the United Nations
 - _____ a UN organisation called the Group of 77.

- F** Choose the best words to complete the grammar rule.
- We use *there is / are* with singular nouns.
 - We use *there is / are* with plural nouns.
- G** Write the questions in the correct order.
- there / many / in / Asia / how / are / people ?
 - Africa / there / how / are / people / many / in ?
 - people / Europe / are / many / how / in / there ?
- H** Match the questions in G with these answers.

371 million 4 billion 1 billion

1.2 The world in pictures

A Group Brainstorm Competition. What things are there in your classroom? How many? Make a list.

B Look at these pictures of classrooms from around the world. Match the country with the classroom.

- USA
- India
- Kenya
- Myanmar
- Singapore
- Bangladesh

C Work in pairs. Describe a picture in three sentences. Can your partner identify it?

D Are these classrooms the same as yours or different?



1.3 Things around you

A Look around you. Are these statements true or false?

- In this classroom there isn't a board.
- There aren't any chairs.
- There isn't a teacher.
- There aren't any dogs.

B Write three true negative statements about your classroom.

C Substitution Drill. Say sentences.

There's a dog in the room.

2 dogs

not

There's a dog in the room

There are 2 dogs in the room

There aren't any dogs in the room

2 Home towns

2.1 Paul's home town

A Answer the questions about your town.

1. Are there any cinemas in your town?
2. Is there a hospital?
3. How many markets are there?
4. How many schools are there?
5. Is there a university?

B Paul's home town is Hull, in England. Look at the photographs. What do you think Paul says about his home town?



C Read Paul's description of Hull.

I live in Hull in England. Hull is a big city. About 260,000 people live in Hull. There are over 100 schools in the city and there is a university. At the university, there are about 20,000 students. My son Wayne is a student at the university. He studies computer science. There is also a medical school. There are three hospitals and four cinemas in the city. There are also four markets. There are many famous people from Hull. For example, Dean Windass is a football player from Hull, Paul Heaton is a musician from Hull, and Norman Cook is a very famous DJ. My son likes Norman Cook's music.

I like Hull. There are good restaurants and shops. At night it is beautiful. Hull has four big parks. I walk in the park with my dog every evening. I like the football team here, too. They're called Hull City FC. I watch them play every weekend. Do you know them?

D Are these statements true or false? If they're false, correct them.

1. There are over 100 universities in Hull.
2. Wayne studies at the medical school.
3. There are three hospitals and four cinemas in the city.
4. Dean Windass is a DJ from Hull.
5. Paul doesn't like Hull FC.

E Answer the questions.

1. How many people study at the university in Hull?
2. Who studies at the medical school?
3. Does Paul like Norman Cook?
4. Are there any restaurants in Hull?
5. What does Paul do in the evenings?
6. What does Paul do at the weekend?

2.2 Your home town

A What information does Paul give about his home town? Read the text again and list the main points.

B What information do you know about your home town? Write a short essay (120-150 words) about your home town.

C Look at **Learning Strategies** in Unit 3 and check your work for mistakes.

3 Preparing for a party

3.1 Food

A What is your favourite food? Favourite vegetable? Favourite fruit? Favourite drink?

B Look at the pictures of foods. Do you know their names? Write the food you know.



a. _____



b. _____



c. _____



d. _____



e. _____



f. _____



g. _____



h. _____



i. _____



j. _____



k. _____



l. _____



m. _____



n. _____



o. _____



p. _____



q. _____



r. _____

C Classify the foods into *vegetables*, *fruit*, *meat*, *drink* and *other*.

D 053 Listen, check and repeat.

E Add other items to the lists.

3.2 Shopping for a party

A Amit and Madhu are having a party tonight. What do people do before they have parties?



B 054 Listen to the conversation. Tick the words you hear.

C What can the guests at Madhu and Amit's party:

1. eat?
2. drink?

tea leaf salad fish
 tomatoes oranges
 apples pineapple
 bread mangoes
 papaya bananas
 pork onions
 potatoes carrots
 chillies cheese
 noodles rice water

D Are these things countable or uncountable?

1. oranges
2. apples
3. bananas
4. chicken
5. vegetables
6. onions
7. noodles
8. rice
9. beer
10. orange juice

3.3 Countable and uncountable

A 054 Listen again, and fill the gaps.

1. Get _____ pineapples, _____ mangoes and _____ papaya.
2. We have _____ chicken.
3. There are _____ onions in the cupboard.
4. Get _____ beer and _____ orange juice.

B Complete the grammar rule:

We use _____ or _____ with single countable nouns, and _____ with plural and uncountable nouns.

C Write *a*, *an* or *some* in the gaps.

- | | |
|------------------|---------------------|
| 1. _____ rice | 9. _____ beef |
| 2. _____ chicken | 10. _____ chillies |
| 3. _____ apple | 11. _____ pineapple |
| 4. _____ water | 12. _____ cheese |
| 5. _____ noodles | 13. _____ cabbage |
| 6. _____ bread | 14. _____ potato |
| 7. _____ milk | 15. _____ papayas |
| 8. _____ onion | 16. _____ tomato |

D In groups, make lists of the things from 5.3.1 and 5.3.2. Add any other food you know.

countable	uncountable

3.4 *some* and *any*

A 054 Listen again, and fill the gaps.

1. We have _____ tea leaf salad.
2. We don't have _____ fruit salad.
3. Do we have _____ vegetables?
4. Get _____ carrots and _____ chillis.
5. Do we have _____ beer?

B Look at the grammar rules and complete the sentences for plural and uncountable nouns.

- i. We use *some* in positive sentences.
- ii. We use *any* in negative sentences and questions.

1. Madhu and Amit have _____ bananas.
2. They have _____ oranges and apples.
3. Do we have _____ vegetables?
4. No, we don't have _____ vegetables.
5. Is there _____ water?
6. Yes, there's _____ water.

C What food do you have in your house? What don't you have? Write a list of foods in your house.

D In pairs, ask and answer questions about the food on your list.

4 Amounts

4.1 Shopping in the market

A Where do you usually go shopping? Markets? Supermarkets? Do you buy things in kilograms, pounds and ounces or viss?

B Match the words with the percentages and the fractions.

- | | | |
|-------------------|--------|--------------------|
| 1. quarter | a. 75% | i. $\frac{1}{4}$ |
| 2. half | b. 25% | ii. $\frac{3}{4}$ |
| 3. three quarters | c. 50% | iii. $\frac{1}{2}$ |

C 055 Amit is in the market. Listen to his conversation and fill the gaps with the quantities.

1. _____ pineapples
2. _____ kilograms of mangoes
3. _____ papaya

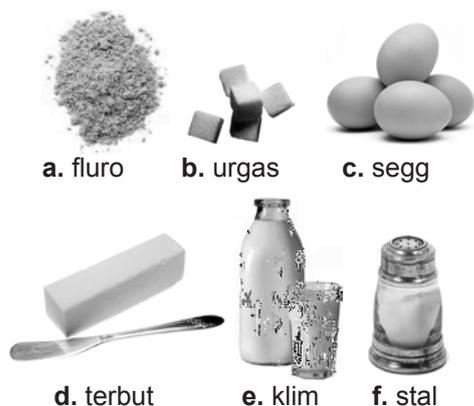


4. _____ kilogram of carrots
5. _____ small bag of chillis
6. _____ packet of noodles
7. _____ bottles of beer
8. _____ bottles of orange juice

4.2 Pancakes

A What is a recipe? What are ingredients?

B Do you know pancakes? Do you like them? What are the ingredients for pancakes?



C Are these foods countable or uncountable? Add them to your lists from 5.3.3.D.

D We use measures or containers to make uncountable nouns countable. *Kilograms* are measures. What other measures do you know?

E How do you make pancakes? Do a **Jigsaw Gap-fill**. Student A: look at the pancake recipe on page 74. Student B: look at the pancake recipe on page 76. Ask and answer questions to fill the gaps.

F How do you cook them? Put the pictures in order.



G 056 Listen and check.

4.3 At the party

A Look at the pictures. Are the things countable or uncountable?

B Match the statements with the pictures and fill the gaps.

- There is lots of _____.
- There are some _____.
- There isn't much _____.
- There isn't any _____.

C Complete the grammar rule.

We use *there is/are* with uncountable nouns.

D Look at the words in the box. Write them on the arrow.

lots of a lot of some ~~not any~~ not much not many



a. fruit salad



b. chicken curry



c. beer



d. people

E Look at the picture of the party and fill the gaps.

1. There are some children.
2. There are _____ adults.
3. There is _____ rice.
4. There is _____ cake.
5. There are _____ plates.
6. There are _____ glasses.
7. There are _____ cats.
8. There are _____ dogs.



F Write some sentences that are true for this classroom.

4.4 How many people?

A Read the conversation between Amit and Paul and fill the gaps.

Paul: Do you have a big family?

Amit: Yes. Very big. I have two brothers and two sisters. Madhu has three brothers and we have _____¹ cousins. What about you?

Paul: I've only got a small family. I _____² relatives.

Amit: How many brothers and sisters do you have?

Paul: I _____³ brothers or sisters. My wife has a brother. He lives in America now.

Amit: Oh. We have _____⁴ friends in the USA. Where do they live?

Paul: Washington DC.

Amit: My friends live in New York.

Paul: I like the USA but plane tickets are expensive.

Amit: Yes. We want to go but we _____⁵ time.

Paul: My wife wants to go but we _____⁶ money.

Amit: We _____⁷ money. My wife has parties every week and spends it all.



B **057** Listen and check.

C Complete the sentences so they are true for you.

1. I _____ cousins in Myanmar.
2. I _____ friends in the USA.
3. I _____ money in my pocket.
4. I _____ English books at home.
5. I _____ beer at home.

D Do *Swap Questions*.

5 Focus on pronunciation: Vowels 2

5.1 Some more vowels

A How do you pronounce this sound? /ɜ:/

bird work world purse learn

B **058** Listen, check and repeat.

C Put these words into groups.

farm money cat shirt study
tomato much word onion
cousin glass adult half one
cabbage turn salad young

D **059** Listen, check and repeat.

E Can you add any other words to the groups?

/ɑ:/	/ʌ/	/æ/	/ɜ:/
March			

F Say these sentences.

My father and mother go to work early.
My brother studies world languages.
Add the onions and cabbage to the curry.

G **060** Listen, check and repeat.

5.2 More and more vowels

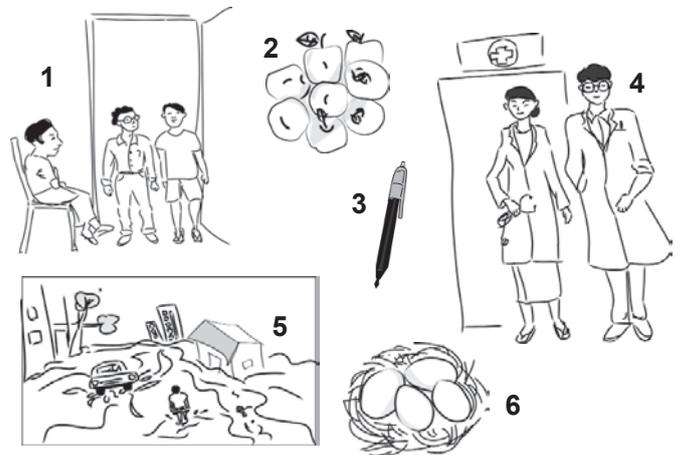
A What are these sounds?

1. ten /e/
2. apple /æ/
3. plate /eɪ/
4. not /ɒ/
5. short /ɔ:/

B **061** Listen, check and repeat.

C Use the words in the box to describe the pictures.

lots of two tall eight four black very short



D In pairs, ask and answer about the things.

What's that? That's a black pen.

6 Phrasebook: Ordering food and drink

6.1 In a restaurant

A Are there any restaurants near your house? What food do they make?

B Than Na is in a small restaurant in Singapore. Fill the gaps with the sentences in the box.

Please can I see the menu? Here's your change.
Can I have the bill, please? I'd like a pork curry and rice.

Waiter: Can I help you?
Than Na: _____ 1.
Waiter: Here you are.
Than Na: _____ 2.
Waiter: Anything else?
Than Na: A glass of water, please.
Than Na: _____ 3.
Waiter: That's \$6.50 altogether.
Than Na: Ok. Thank you.
Waiter: _____ 4.



C **062** Listen to the conversations and complete the prices on the menu.

a. GREEN CURRY
A spicy curry with coconut milk

Vegetable	\$ 5.00
Chicken	\$ 5.50
Pork	_____ 1.
Fish	_____ 2.

b. Rice & Noodles
Thai-style fried rice and noodles

Fried rice with vegetables.....	\$ 4.00
Fried rice with chicken/pork.....	_____ 3.
Fried noodles with vegetables.....	\$ 3.00
Fried noodles with chicken/pork.....	_____ 4.

c. Drinks
Hot and cold drinks

Beer	_____ 5.
Fruit juice.....	\$ 2.50
Tea	_____ 6.
Coffee.....	\$ 2.00

D **062** Listen and repeat.

E Practise the conversation from **B** in pairs. Use different food and drink from the menu.

6.2 A mistake

A Do you drink coffee? What kind of coffee do you like?

B **063** Listen to the conversation. What kind of coffee does Paul like?

C **063** Answer the questions.

1. Where does this conversation happen?
2. What's the problem?
3. What happens in the end?

D Cover the page and retell the story.



E In pairs, write a conversation. Use a different mistake. Here are some ideas.

- real tea / tea mix
- pork curry / chicken curry
- fried rice / fried noodles

7. Learning strategies: Writing 2

7.1 More mistakes

A Look at this essay. Add a suitable title.

- _____
1. I from come a small city -
 2. Wellington, in New Zealand. It's the
 3. capital city of New Zealand. There are
 4. 300,000 of people in Wellington.
 5. New Zealand is to a very beautiful
 6. country. There are a lots of beaches
 7. and mountains. There are a lot of birds.
 8. People come to New Zealand to look at
 9. birds. There aren't much other animals.
 10. There aren't any snakes or crocodiles,
 11. and there aren't many mosquitoes.
 12. We don't not have any malaria in
 13. New Zealand. New Zealand is a safe
 14. and friend country.
 15. It is quite difficult to go to New
 16. Zealand. There any aren't other
 17. countries nearby, so aeroplane tickets
 18. are very expensive.

B Find the mistakes.

- word order
- extra words
- wrong words

C In Unit 3, you focused on mistakes in *spelling*, *verb endings* and *missing words*. Match the mistake types from Units 3 and 4 with the symbol.

WW V ^ Sp \ ↪

D Write the correct symbols next to each mistake.

E Swap essays with a partner. Look at the symbols, and correct the mistakes.

7.2 Check your writing

A Write a short essay (50-70 words) about your favourite town or city.

B Give your essay to another student. Look at their essay, and write symbols for mistakes in *word order*, *extra words* and *wrong words*.

C Get your essay back, and fix the mistakes. Give it to your teacher to mark.

Unit 5 Practice

A Complete the sentences using the table.

Amounts of food different countries make each year

	Thailand	China	U.S.A.
Rice	\$6,059,404	\$36,561,286	\$1,930,780
Chicken	\$1,187,831	\$11,948,791	\$18,989,434
Eggs	\$422,939	\$19,298,017	\$4,012,061
Milk	\$209,078	\$9,534,923	\$22,797,609

1. Thailand makes six million, fifty nine thousand, four hundred and four dollars of rice.
2. China makes _____ dollars of eggs.
3. The U.S.A. makes _____ dollars of milk.
4. China makes _____ dollars of chicken.
5. Thailand makes _____ dollars of milk.
6. The U.S.A. makes _____ dollars of rice.
7. China makes _____ dollars of rice.
8. Thailand makes _____ dollars of chicken.

B Butter Island is a very small island near the U.S.A. Look at the information and write a paragraph about Butter Island.

There are two restaurants on Butter Island.
There isn't a cinema.

restaurants	2
shops	3
markets	1
cinemas	0
schools	1
parks	0
beaches	3
mountains	1

C Write the questions.

1. any / are / there / restaurants?
2. is / there / beach / a ?
3. many / cinemas / are / how / there ?
4. are / mountains / any / there ?
5. a / market / there / is ?
6. shops / many / there / are / how ?

D What are the ingredients? Write a, an or some.

Mohinga

1. some noodles
2. _____ beans
3. _____ fish
4. _____ egg
5. _____ garlic



Mango and sticky rice

6. _____ mango
7. _____ sugar
8. _____ milk
9. _____ rice

Egg Curry

10. _____ eggs
11. _____ tomato
12. _____ onion
13. _____ chilli



E Choose the correct word.

1. **Shopkeeper:** Hi. Can I help you?

Maria: 2 bottles¹. (bottle/bag/kilogram) of beer, 1 _____². (bag/packet/bottle) of orange juice, _____³. (a/an/some) onion and 2 _____⁴. (bag/kilogram/packets) of noodles, please.

2. **Shopkeeper:** Hi. Can I help you?

Aye Aye: 1 _____⁵. (bottle/packet/kilogram) of apples, _____⁶. (a/an/some) pineapple and _____⁷. (bag/packet/bottle) of chillies, please.

3. **Shopkeeper:** Hi. Can I help you?

David: 1 _____⁸. (kilogram/packet/bottle) of potatoes, _____⁹. (a/an/some) mangoes and a _____¹⁰. (packet/bag/bottle) of rice, please.

F Fill the gaps.

My name is Andy. I work _____¹.
an IT company. I'm from Hong
Kong. Hong Kong _____² a small
city but there _____³ a lot of
people. People make a lot _____⁴.
money but it is expensive to
live _____⁵ Hong Kong. Not many people live in
houses, but lots of people live in _____⁶. For an
apartment with 2 rooms, it is _____⁷ \$3,000 U.S.
every month.



7,055,071 _____⁸ live in Hong Kong. _____⁹ are
many shops, cinemas and restaurants. I _____¹⁰.
like shopping, but I go to the cinema in the
evenings and I usually eat in _____¹¹ at night.
People like rice and noodles. Food _____¹² also
expensive because it comes _____¹³ China and
other countries. Fruit and vegetables _____¹⁴.
from Thailand and the Philippines, and meat
comes from Australia. There are lots of parks,
beaches, mountains and about 200 islands.
About 60% of people here don't _____¹⁵ a
religion and 40% have _____¹⁶ religion. I don't
have a religion. There are about 1.5 million
Buddhists and 600,000 Christians. There are
_____¹⁷ many Muslim or Hindu people. Hong
Kong is a very international city. A lot of people
_____¹⁸ Chinese. There are also _____¹⁹ English,
Filipino, American, Australian and Indian people.

G Are these sentences true or false? If false, correct them.

1. There aren't many people in Hong Kong.
F. There are a lot of people in Hong Kong.
2. About 7 million people live in Hong Kong.
3. It is cheap to live in Hong Kong.
4. People don't like noodles.
5. There are lots of shops, cinemas and restaurants.
6. There are around 200 islands in Hong Kong.
7. Lots of people live in houses.
8. People don't make much money.
9. About 40% of people don't have a religion.
10. There are one and a half million Buddhists in Hong Kong.

H Answer the questions.

1. What does Andy do?
2. How much is an apartment with 2 rooms?
3. In the evenings, where does Andy eat?
4. Why is food expensive?
5. In Hong Kong, where do fruit and vegetables come from?
6. How many Christians live in Hong Kong?
7. How many Muslims live in Hong Kong?
8. What nationalities live in Hong Kong?

I Put the conversations in order.

1.
 - a. I'd like fried rice with vegetables, please.
 - b. Here you are.
 - c. Can I help you?
 - d. A glass of orange juice, please.
 - e. What would you like?
 - f. Yes, please. Can I see the menu?
 - g. Anything else?
2.
 - a. That's \$4.00.
 - b. Here's your change. Thank you.
 - c. Can I have the bill, please?
 - d. OK, thank you.

J Translate these phrases into your own language.

1. There isn't any bread.
2. Is there any water?
3. I have some onions in the cupboard.
4. I don't have any brothers or sisters.
5. Please can I have some coffee with no sugar?
6. Can I have the bill, please?
7. Here's your change.
8. Can I help you?

K Tick the words and phrases you know. Write definitions, examples and/or translations for the words and phrases you find difficult.

- | | | | |
|----------------------|---------------------------------|---------------------------|-----------------------------|
| add (<i>v</i>) | cinema (<i>n</i>) | juice (<i>n</i>) | pineapple (<i>n</i>) |
| anything else? | coconut (<i>n</i>) | kilogram (<i>n</i>) | plate (<i>n</i>) |
| apple (<i>n</i>) | coffee (<i>n</i>) | main (<i>adj</i>) | population (<i>n</i>) |
| beach (<i>n</i>) | coffee mix (<i>n</i>) | mango (<i>n</i>) | potato (<i>n</i>) |
| beef (<i>n</i>) | crocodile (<i>n</i>) | member (<i>n</i>) | purse (<i>n</i>) |
| bill (<i>n</i>) | describe (<i>v</i>) | menu (<i>n</i>) | real (<i>adj</i>) |
| billion (<i>n</i>) | developing country (<i>n</i>) | milk (<i>n</i>) | salad (<i>n</i>) |
| bird (<i>n</i>) | durian (<i>n</i>) | million (<i>n</i>) | salt (<i>n</i>) |
| bottle (<i>n</i>) | early (<i>adj</i>) | onion (<i>n</i>) | sugar (<i>n</i>) |
| butter (<i>n</i>) | extra (<i>adj</i>) | orange (<i>n</i>) | tea leaf salad (<i>n</i>) |
| cabbage (<i>n</i>) | flour (<i>n</i>) | organisation (<i>n</i>) | team (<i>n</i>) |
| can I help you? | fried (<i>adj</i>) | packet (<i>n</i>) | thousand (<i>n</i>) |
| carrot (<i>n</i>) | frypan (<i>n</i>) | papaya (<i>n</i>) | ticket (<i>n</i>) |
| change (<i>n</i>) | glass (<i>n</i>) | park (<i>n</i>) | tomato (<i>n</i>) |
| cheese (<i>n</i>) | identify (<i>v</i>) | party (<i>n</i>) | turn (<i>v</i>) |
| chilli (<i>n</i>) | issue (<i>n</i>) | peace (<i>n</i>) | |

L Which word is different?

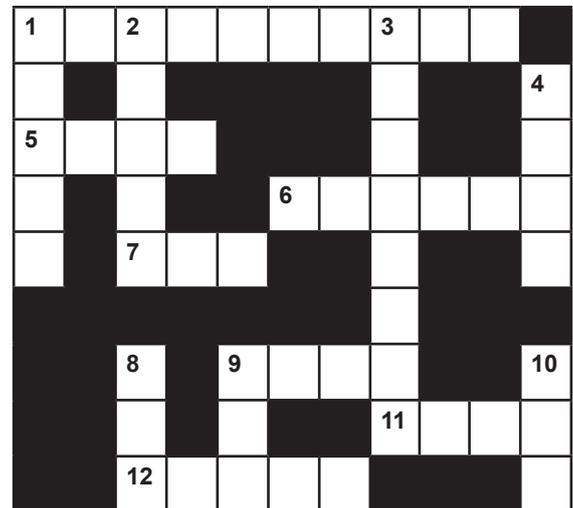
- thousand / billion / kilogram / million
- crocodile / bird / potato / mosquito
- bottle / purse / packet / bag
- cinema / park / mountain / beach
- mango / onion / papaya / orange
- frying pan / plate / glass/ menu
- peace / organisation / population / team
- salt / sugar / chilli / beef

M What food and drink can you find?

words are →, ↓, ↘ or ↙.

c	o	c	o	n	u	t	a	q	k	p	t
o	t	o	s	a	a	b	p	l	c	e	c
r	d	f	c	f	e	o	i	r	a	o	h
a	e	f	e	s	i	m	n	l	b	n	i
n	z	e	e	l	p	u	e	e	b	m	c
g	b	e	l	o	e	a	a	g	a	a	k
e	h	i	t	x	f	w	p	t	g	n	e
c	h	a	f	s	o	v	p	a	e	g	n
c	t	f	a	l	u	b	l	o	y	o	y
o	g	l	h	e	o	g	e	m	r	a	l
a	a	p	p	l	e	u	a	e	i	k	k
d	u	r	i	a	n	i	r	r	r	j	u

N Crossword



Clues across:

- People in a country
- I like ____ coffee, not coffee mix.
- Place to watch movies.
- Chickens made this.
- Cow meat.
- 365 days.
- People eating and drinking together.

Clues down:

- place to put money
- not war
- ____ the correct answer.
- I play in a football ____.
- Drink tea from a ____.
- Place to drink beer.
- Where ____ you going?

6

Houses and Directions

STRUCTURES: PREPOSITIONS OF PLACE – CAN/CAN'T – PRESENT CONTINUOUS

FUNCTIONS: DIRECTIONS – RENTING AN APARTMENT – PERMISSION AND POSSIBILITY – SHOPPING

SKILLS: POLITE REQUESTS – DESCRIBING A PRESENT SITUATION – LISTENING FOR GIST –

USING A BILINGUAL DICTIONARY

1. Where does it go?

1.1 Furniture

A Group Brainstorm Competition. What furniture is in a house?

living room	kitchen	bedroom	bathroom
chair			

B 064 Jessica has a new apartment. Khin Zaw and his friend are helping her move her things. Which room does this furniture go in?

C 064 Listen, and tick the furniture you hear.



1.2 Prepositions of place

A Write the prepositions in the sentences.

1. The ball is next to the box.

2. The ball is _____ the box.

3. The ball is _____ the box.

4. The ball is _____ the box.

5. The ball is _____ the box.

6. The ball is _____ the box.

7. The ball is _____ the boxes.

8. The ball is _____ the box.

B Work in pairs. Take two things and put them near each other. Ask and answer questions.

Where's the pencil?

It's under your bag.

C Substitution Drill. Say sentences.

There's a pen on the table.

There's a pen on the table.

under

There's a pen under the table.

banana

There's a banana under the table.

D Look at this desk, and read the sentences.

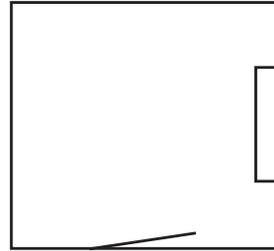
1. There's a cup behind the computer.
2. There's some water next to the box.
3. There's a report under the books.
4. There are some keys in a cup.
5. There's a banana under the computer.
6. There are some ants on the computer.



What other sentences can you write about the picture?

E In pairs, ask and answer about the picture.

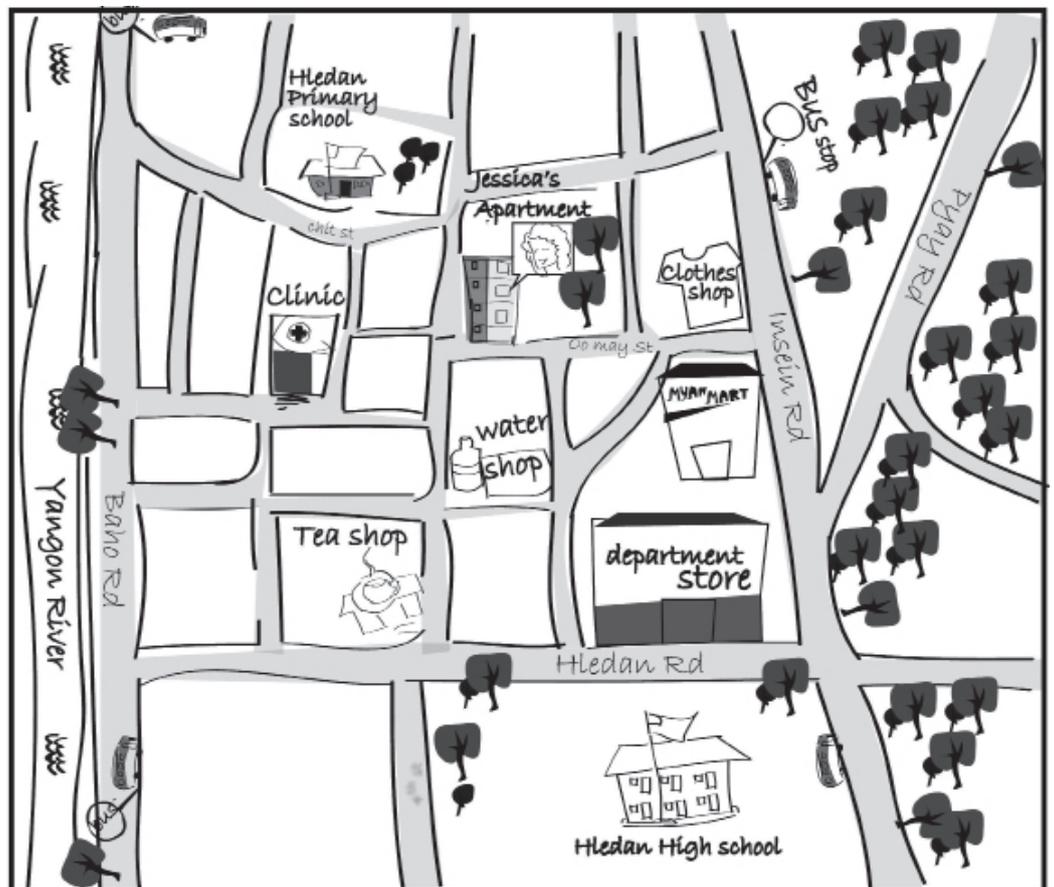
F **064** Listen again, and draw a diagram of Jessica's living room.



1.3 Is there a clinic near here?

A This is Jessica's new neighbourhood. Look at the map. Where can Jessica go if...?

1. ... she wants to meet a friend, drink tea and talk for a few hours.
2. ... she wants to buy a shirt.
3. ... she's sick.
4. ... she wants to buy food.



B Answer the questions.

1. Is there a middle school?
2. Is Jessica's apartment next to the river?
3. Where's the clothes shop?
4. Are there any MyanMart stores near Jessica's apartment?
5. What's on Chit Street?

C Partner A, look at page 74. Partner B, look at page 76. Ask and answer questions to complete your map.

Where's the market?

It's behind the high school.

D Write a description of your town or neighbourhood.

2 can and can't

2.1 Renting an apartment

A When you rent a new apartment or house, what things do you do? Make a list. *find the apartment*

B Lee wants to move to a new apartment. He has lots of questions to ask the house owner. Fill the gaps with correct verbs.



1. Can foreigners _____ here?
 2. How much does it _____ to rent?
 3. Can I _____ by the month?
 4. Can I _____ to immigration and register?
 5. Can I _____ in today?
 6. Where can I _____ drinking water?
- a. No, you can't, but I can register you at the office.
 - b. 250,000 Kyat a month.
 - c. There's a shop in the street.
 - d. No, you can't. Please pay six month's rent.
 - e. Yes, they can.
 - f. No. You can't move in today. You're not registered.

C Match the questions with the answers.

D 065 Listen and check

E Complete the grammar rules for *can*, using the words in the box

rest of sentence	subject	verb	can	wh-word	can't
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1. positive statements: subject + can + verb + rest of sentence
2. negative statements: _____ + _____ + _____ + _____
3. yes/no questions: _____ + _____ + _____ + _____
4. wh- questions: _____ + _____ + _____ + _____

2.2 Permission and possibility

A Look at the pictures. What does each person want to do? Order the questions.



1. check / where / I / my emails / can ?



2. a dictionary / I / find / where / can ?



3. I / can / your pen / borrow ?



4. see / the doctor / we / can / when ?



5. your toilet / use / my son / can ?



6. in here / I / smoke / can ?

B Write appropriate answers for the questions above.

C Do *Swap Questions*.

2.3 Pronunciation: *can* and *can't*

A **065** Listen to Lee's conversation with the house owner again. How do you pronounce *can*? How do you pronounce *can't*?

B **065** Listen again. What is the vowel sound in *can/can't*? Put the sentences in the correct column.

- Can foreigners live here?
- Yes, they can.
- Can I pay every month?
- No, you can't.
- You can't move in today.
- Where can I buy drinking water?

/æ/	/ɑ:/	/ə/
		1

C **066** Listen. What are the situations?

D **066** Listen and tick the sentence you hear.

- I can read that sign.
I can't read that sign.
- Can I use your pen?
Can't I use your pen?
- I can meet you tomorrow.
I can't meet you tomorrow.
- You can buy batteries here.
You can't buy batteries here.

E **066** Listen and repeat.

F You need to do some things. Go around the room. Try to find them.

Where can I buy a car?

You can't buy cars here. Go to the city.

3 Talking about now

3.1 What are they doing?



My name's Kay Thi. I'm the Programme Officer at an NGO in Yangon. It's 9 am and I'm in the office. I'm sitting at my desk and drinking coffee. I'm tired. I'm sending an email to the Director. He's in Bangladesh. He's having a meeting with some donors. They're waiting for my email and the internet isn't working.

A What jobs are there in NGOs? Make a class list.

B **067** Read and listen to the text and decide if the statements are true or false. Correct the false statements.

- Kay Thi works in a school.
- She's the director.
- She's eating mohingha.
- She's tired.
- She's talking on the phone to the director.
- The director is in Bangkok.
- He's having a meeting with some donors.
- Kay Thi's phone isn't working.

C Look at the pictures of people. What are they doing? Fill the gaps with the words in the box.

sell / vegetables harvest / rice help / patient teach / her students cook drive / taxi



1. She's a taxi driver. *She's driving a taxi.*



2. She's a nurse. _____



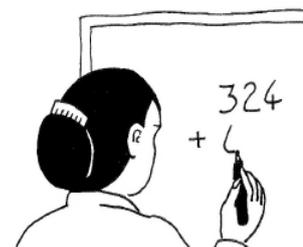
3. He's a farmer. _____



4. He's a chef. _____



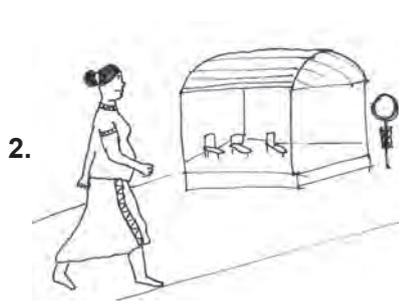
5. She's a shopkeeper. _____



6. She's a teacher. _____

3.2 What's Paw Mu doing?

A Sayama Paw Mu is busy. She teaches at an international school in the day, has Myanmar language students at night and has two small children. What's she doing in these pictures?



B 068 Paw Mu is talking to people on the phone. Listen and complete the table.

	Caller	Subject	What Paw Mu is doing
1			
2			
3			

3.3 Your classroom

A Read these sentences. Match them with the short negative statements

- | | |
|--------------------------------|--------------------|
| 1. Sayama is singing. | a. No he isn't. |
| 2. I'm writing with a pen. | b. No she isn't. |
| 3. You're smoking a cigarette. | c. No I'm not. |
| 4. The students are talking. | d. No they aren't. |
| 5. We are working in pairs. | e. No we aren't. |
| 6. John's dancing. | f. No you aren't. |

B Make the sentences in **A** negative.

1. *Sayama isn't singing.*

C Complete the grammar rules for the present continuous tense.

- i. Positive: a. I + am + verb-ing;
 b. you/we/they + _____ + verb-ing;
 c. he/she/it + _____ + verb-ing
- ii. Negative: a. I + _____ + verb-ing
 b. you/we/they _____ + verb-ing
 c. he/she/it + _____ + verb-ing
- iii. Questions: a. _____ I + verb-ing
 b. _____ + you/we/they + verb-ing
 c. _____ + he/she/it + verb-ing

D Play *Guess the Mime*.



Are you making a speech?

Are you eating curry?

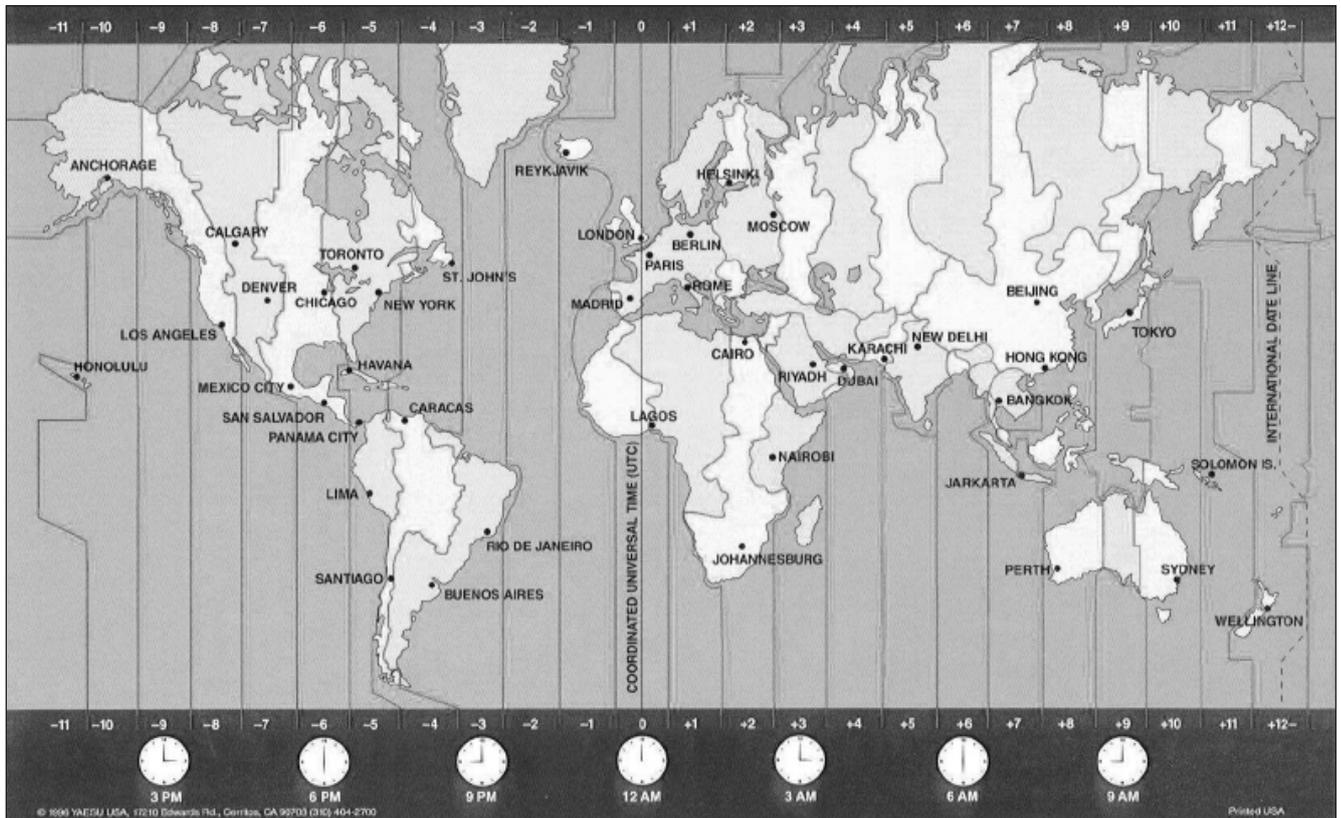
Are you singing a song?

4 Time zones

4.1 What time is it in Yangon?

A What is Universal Time?

B Look at the time zone map and answer the questions.



1. It is 12 noon in London. What time is it in Los Angeles?
2. It is 1 am in Berlin. What time is it in New Delhi?
3. It is 9 pm in Rio de Janeiro. What time is it in Denver?
4. It is 9.30 pm in Tokyo. What time is it in Johannesburg?
5. Myanmar Standard Time is GMT+6.30. It is 1 pm in London. What time is it in Yangon?
6. It is 5 pm in Yangon. What time is it in Bangkok?
7. Why aren't the lines on the map always straight?

C Write 3-5 questions (with answers) about the time zone map.

Work in pairs. Ask and answer each other's questions about the times on the map.

It's 4.30 pm in Riyadh.
What time is it in Rome?

It's 1 pm.

4.2 Where in the world?

A **069** It's midnight in London. Listen to Martin talk about what he's doing.

It's 12 o'clock on Sunday night. I'm working in a hospital in London. There are lots of people here tonight. They're waiting for the doctors and the nurses. I'm listening to a patient and writing notes about his problem. He has a broken foot. He's talking to me and showing me his foot. I'm thinking about his injury and about how I can treat him.



B It's 12 at night in London. Martin is working in a hospital. Other people are also busy. Read the texts and match them with the pictures.



a. It's 6 pm on Sunday. Saner is a graffiti artist. He's painting the wall of an old building. There are lots of old buildings in the city to paint. Saner works with other artists. Usually they work at night but now they are taking photographs for their website.

b. It's 7 o'clock on Sunday evening. Phoebe is a student. She's painting the wall of an old building. There are lots of old buildings in the city to paint. Saner works with other artists. Usually they work at night but now they are taking photographs for their website.

c. It's 3 am on a cold Monday morning. Tatyana is going to work. She works far from home and is taking a bus. She doesn't want to be late for work. The bus is late, and the line is long. The bus comes and people are pushing each other to get on. Tatyana can't get on.

d. It's midday on Monday and Manu is picking up his daughter, Rima, from playgroup. Manu is a solo dad. He works in the mornings while Rima is at playgroup, and in the afternoons he looks after Rima. Here's Rima. She's running to meet her Dad. He's picking her up and throwing her into the air.

C Read the texts again and look at the time zone map. What city is each person in?

D Look at these pictures. Where are they? Who are the people? What are they doing and where are they going? Write a paragraph about the person in each picture.



5 Listening

5.1 Song: *Sailing*

A The title of this song is *Sailing*. Look at the pictures. What do you think it's about?

B **070** Listen to the song. Use the words in the box to fill the gaps.

try sail fly near
can die pass home

- I am _____¹. I am _____².
_____³ again across the sea
I am _____⁴ stormy waters
To be _____⁵ you, to be free
- I am _____⁶. I am _____⁷.
Like a bird across the sky
I am _____⁸. _____⁹ high clouds
To be with you, to be free
- Can you hear me, can you hear me
Through the dark night far away
I am _____¹⁰ forever _____¹¹.
To be with you who _____¹² say



C **070** Listen again. Match the verses with the pictures.

D What is this song about? Circle the correct answer.

- a holiday on a boat
- being a bird
- loving someone far away
- being in the dark

5.2 Songwriting

A Look at Verse 1. Each line answers a question. Which line answers which question?

- What are you doing? *I am sailing, I am sailing*
- Why are you doing that?
- Where are you going?

B Here are some other answers. Make them into another verse.

walking / my friend's house, near the shop /
walking, forever talking / be near you, drink tea

C Write another verse to this song.

6 Phrasebook: Shopping

6.1 In a department store

A What things can you buy in department stores? Do you shop in them? Do you like them?

B **071** Apsara is in a department store. Listen. Does she buy the blanket?

C **071** Listen, and answer the questions.

- Where are the blankets from?
- Why doesn't Apsara buy the blanket?
- What time does the shop close?

D **071** Listen and repeat.

E Work in pairs. You are in a department store. Use these phrases to write conversations.

- plates / China / 20,000 Kyat / 9.30am-7pm Monday-Friday
- computer desks / Thailand / 100,000 Kyat / 8am-10pm every day

F **Roleplay**. Write and perform a conversation. Partner A is a customer. Partner B is a shop assistant.

6.2 In the market

A What things can you buy in markets? What is the difference between a department store and a market?

B **072** Apsara is now in a market. Listen. Does she buy the blankets?

C Put the conversation in order.

1. These are nice. 7,000 Kyat... How much for three?
2. We have these blankets.
3. These are 5,500 Kyat, and these are 7,000 Kyat.
4. How much are they?
5. OK, I'll take them.
6. 21,000 Kyat. You can have them for 20.
7. 18,000. That's a good price.
8. Hello. Do you have any blankets?
9. Hello.
10. 20,000? That's quite expensive. How about 15,000?

D **072** Listen, check and repeat.

E Write a conversation about the pictures.



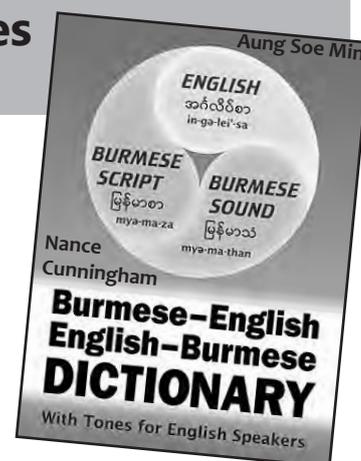
7 Learning strategies: Bilingual dictionaries

7.1 What's in a bilingual dictionary?

A What information is in a *bilingual dictionary*?
What can you use a bilingual dictionary for?

B What part of the dictionary can you use in these situations?

1. You are reading a magazine, and you see the word *inflation*. You want to know the meaning of this word.
2. You are talking to an English-speaking friend. You need to leave because you have an အစည်းအဝေး. You want to explain this.
3. You are writing a postcard to a friend in Australia. You want to describe food you like, but you don't know the words for some foods.
4. You are listening to the radio, and you hear the word *climate*. You think you know this word, but you are not sure and you want to check it.



7.2 English-Myanmar

A Look at this dictionary entry for *climate*.

climate *n* ya-dhi-ya-dya ရာသီဥတု
(tropical ~)

Identify:

1. the Myanmar translation
2. the part of speech
3. the Myanmar pronunciation
4. an example of usage

7.3 Myanmar-English

A Look at this dictionary entry for အစည်းအဝေး:

အစည်းအဝေး (ə-si:-ə-wei:) *n*
meeting, conference

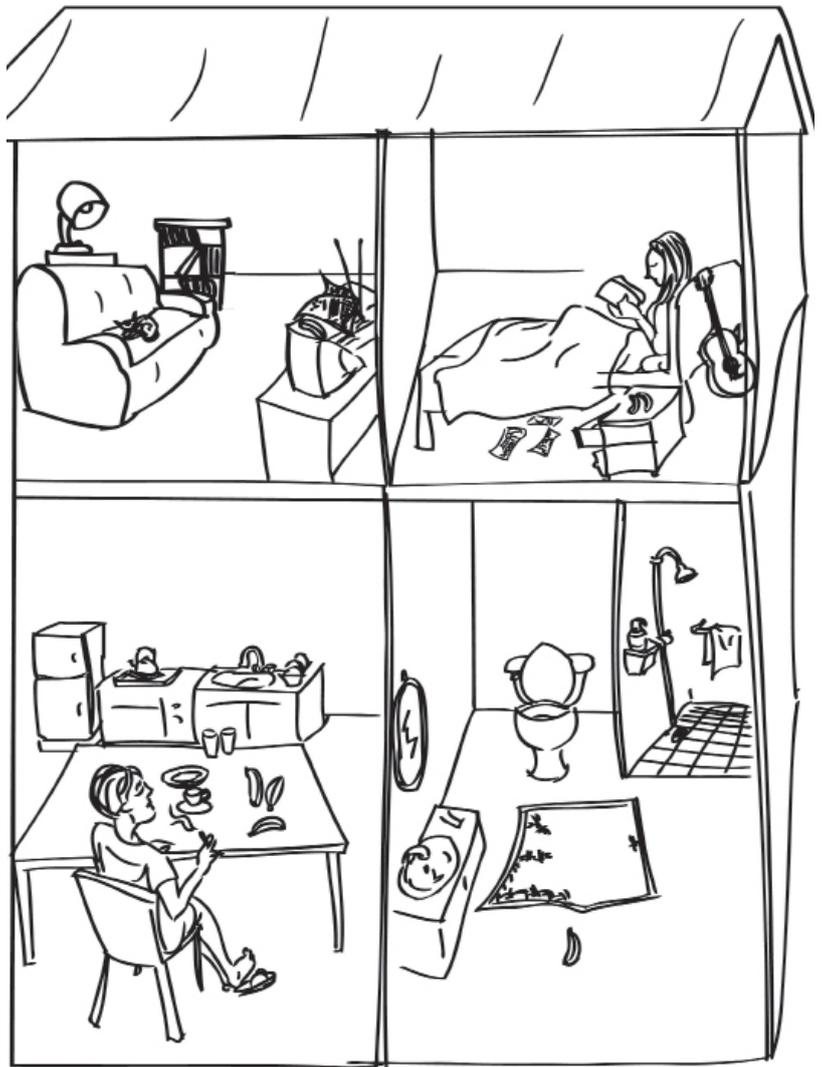
What information is in this entry?

B Work in pairs or small groups. Think of a word that other group members don't know in English. Write a dictionary entry for it. Make a group dictionary page.

Unit 6 Practice

A Look at the picture. Are these statements true or false? If false, write a true sentence.

- There is a newspaper in front of the TV. *False. There is a newspaper on top of the TV.*
- There are some chairs in the living room.
- There is a table in the bedroom.
- There is a man in the kitchen.
- There are some apples on the kitchen table.
- There are two beds in the bedroom.
- There is a lamp behind the sofa.
- There's a guitar under the bed.



B Answer the questions

- Where is the bathroom?
Next to the kitchen.
- What furniture is in the bedroom?
- Where is the TV?
- Are there any books in the house?
- What is in the bathroom?
- What is the man doing?

- What is the cat doing?
- Is the woman playing the guitar?
- How many bananas are in the house?

C What do these signs mean?



1. *You can't smoke here.*



2.



3.



4.

5. **Register Here**

D Write the job.

- I am selling fruit. I'm a shopkeeper.
- Min Zaw and Su Su are cooking food. They are _____.
- Kookai is going to school. She is a _____.
- Ahmed is working in a hospital. He's a _____.
- My aunt and uncle are not working. They're _____.
- Tong is growing rice. He is a _____.
- Liu is teaching teachers. He is a _____.
- Ma Hla Than is wearing a uniform. She is a _____.

E Read the conversation. Answer the questions.

Wendy: Hi Thida, how are you today?
Thida: I'm OK, I'm studying for my exam but I'm bored!
Wendy: Oh. When is your exam?
Thida: On Tuesday. It's scary! I can't remember anything.
Wendy: Can I help?
Thida: Can I borrow your dictionary?
Wendy: Of course.
Thida: Thanks! So what are you doing?
Wendy: I'm moving into my new apartment today.
Thida: Where's your new apartment?
Wendy: It's near Dagon I. Can I borrow some money? I can't afford the rent this month.
Thida: How much do you need?
Wendy: \$450.
Thida: That's a lot of money - I don't have a lot of money. Sorry.

1. What is Thida doing?
2. When is her exam?
3. Can she remember anything?
4. Can Wendy help Thida?
5. What does Thida borrow?
6. Where is Wendy moving to?
7. How much money does she want to borrow?
8. Can she borrow money from Thida?

F Write the correct verb form.

1. John is looking at a beautiful bird at the beach. (*look*)
2. I'm sorry, but I can't hear you. My sisters _____. (*play music*)
3. Usually I _____ in a small company, but now I _____ a book about business. (*work, write*)
4. Jim and Julie usually _____ at the teashop but today they _____ at a restaurant. (*meet, meet*)
5. I _____ today because I'm sick. (*not work*)
6. _____ today? No - I _____ any money. (*go? not have*)

G Read the text and complete the table.

Mie Tze is an English teacher at a university in Kunming. She is driving to work. She lives about 1 hour from the university and she is late. She is driving fast! She teaches from 9.30am to 12.30pm. She is thinking about her class and her students. In the afternoons, she has a meeting and then she usually goes to her office to do some work.

Rex lives in Sydney. He is riding his bicycle. He is going to the department store. He is stopping next to a bus stop. He has a phone call. He is an artist. He always works at home. His apartment is opposite the beach. He swims every morning. In the evenings, he goes to the cinema.

	What are they doing now?	What do they usually do?
Mie Tze		
Rex		

H Match the questions and replies.

- | | |
|----------------------------------|-------------------------------------|
| 1. Do you have any red bags? | a. Thailand. |
| 2. How much is this sofa? | b. At 10pm. |
| 3. Do you have any cheaper ones? | c. I'm looking for a computer desk. |
| 4. What time do you close? | d. Sorry, we only have black bags. |
| 5. Can I help you? | e. I'm sorry, there aren't any left |
| 6. Where are these tables from? | f. It's \$120. |

I Translate these phrases into your own language.

1. Can I use your computer?
2. You're not registered.
3. There's an ant on the table.
4. The cat is under the chair.
5. Is there a market near here?
6. I'm eating mohingha.
7. These blankets are made in Cambodia.
8. What time do you open?

J. Tick the words and phrases you know. Write definitions, examples and/or translations for the words and phrases you find difficult.

ant (n)
 artist (n)
 bathroom (n)
 battery (n)
 bedroom (n)
 behind (prep)
 between (prep)
 blanket (n)
 bookshelf (n)
 borrow (v)
 broken (adj)
 bus stop (n)
 clinic (n)
 close (v)
 clothes (n)
 cloud (n)
 complain (v)
 cupboard (n)
 department store (n)
 dictionary (n)
 die (v)
 director (n)
 donor (n)
 door (n)
 drawers (n)
 far (v)
 feed (v)
 fly (v)

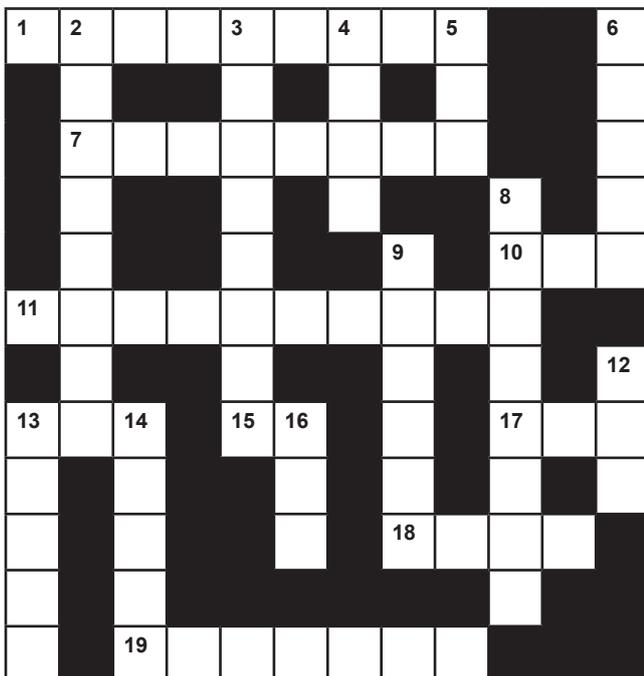
fridge (n)
 give (v)
 harvest (n, v)
 high (adj)
 high school (n)
 hear (v)
 immigration (n)
 in front of (prep)
 injury (n)
 internet (n)
 kitchen (n)
 lamp (n)
 left (adj)
 line (n)
 living room (n)
 mat (n)
 medicine (n)
 mirror (n)
 move (v)
 neighbourhood (n)
 next to (prep)
 notes (n)
 on (prep)
 opposite (prep)
 paint (v)
 pass (v)
 patient (n)
 pick up (v)

postcard (n)
 primary school (n)
 problem (n)
 push (v)
 register (v)
 rent (n, v)
 report (n)
 river (n)
 sail (v)
 sell (v)
 shop (n)
 sign (n)
 sink (n)
 smoke (v)
 sofa (n)
 store (n)
 stove (n)
 straight (adj)
 throw (v)
 toilet (n)
 translation (n)
 treat (v)
 try (v)
 under (prep)
 use (v)
 wait (v)
 website (n)
 window (n)

K. Which words from the list are:

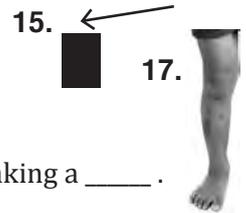
- shops?
- places in a town or neighborhood?

L. Crossword



Clues across:

- A person not from your country
- I'm writing a _____ to my aunt.
- That's _____ house. We live there.
- There's a sofa and a table in our _____.
- I _____ up at 6am.



- Please _____
- The IT manager is making a _____.

Clues down:

-  _____
- www.
- not far
- The colour of blood.
- People sometimes _____ about food in restaurants.
- Can I please _____ your bicycle?



- 1.
- Cows eat this.