

3

People and Things

STRUCTURES: ADJECTIVES – A/AN – ADVERBS OF DEGREE – /ə/

TOPIC AND FUNCTIONS: DESCRIBING – APPEARANCE AND PERSONALITY – BODIES

SKILLS: CHECKING WRITING FOR MISTAKES – LISTENING FOR DETAIL – USING A TELEPHONE

1. Describing things

1.1 Advertisements

A Where do you see advertisements?

B Read these advertisements, and match the text to the pictures.

1. It's new!... .. It's very, very small!... .. save your documents, pictures, songs and videos!
2. Good, easy, cheap... .. Everyone likes these delicious...
3. Are you an important person?... .. It's fast, sexy and black... .. It's expensive, but so are you.



C 029 Listen. were you correct?

1.2 What's it like?

A What is an adjective?

B Underline the adjectives in 1.1 B.

C What are they like? Write adjectives for:

1. Zappo flash drive
2. Yum Yum noodles
3. Luxuria car

D Complete the sentences with words from the adverts.

1. The Luxuria car isn't cheap, it's _____.
2. It's not slow, it's _____.
3. The Zappo flash drive isn't old, it's _____.
4. It's not big, it's _____.
5. Yum Yum noodles aren't horrible, they're _____.
6. They're not expensive, they're _____.

1.3 Synonyms

A Which words in 1.1 synonymn of...?

1. little
2. excellent
3. quick

B Use the adjectives in 1.1, 1.2 and audio 029 to complete these sentences.

1. This chicken curry is _____.
2. This is an _____ exam. I know all the answers.
3. I can't afford a computer. They are very _____.
4. The school meeting is _____. All the teachers go to it.
5. My motorbike is _____. I want a _____ motorbike.

C What other adjectives can you use to describe these things? Make lists.

1. a car
2. an exam
3. a fish curry
4. a flower

1.4 Colours

A What colours do you know?

B Read these texts. What is it?

charcoal snow grass pig
blood elephant sun sky

1. It's green. People walk and sit on it. It's outside, under your feet.
2. It's big, yellow and very hot. Animals and plants need it.
3. It's a big, grey animal. It lives in the jungle in Asia and Africa.
4. It's red. It's in your body. People and other animals have it.
5. It's black. It's made from trees. People cook with it.
6. It's white and cold and comes from the sky. You see it on mountains.
7. It's usually blue. It's over your head. Birds fly in it.
8. This animal is pink and black. It lives on farms and in gardens. Some people eat it.

C Fill the gaps with a colour.

1. I have a _____ bag.
2. I live in a _____ house.
3. My pen is _____.
4. Rice is usually _____.
5. Flowers are many colours: _____, _____ and _____.
6. In Myanmar, schoolchildren wear _____ longyis.
7. My teacher's shirt is _____.

D Write a short description of something, as in 1.3 A. Don't say the thing. Read your description to a partner. Can they guess what it is?



2. Describing people

2.1 Is she a good teacher?

A Which adjectives can you use to describe a teacher?

B **030** Listen. What does the man want? Why does he talk to Jessica?

C **030** Listen again. Jessica describes her Myanmar language teacher, Paw Mu. Which photo is Paw Mu?

D **030** What adjectives does Jessica use to describe Paw Mu? Listen and check.

E Which adjectives can describe Paw Mu? Look at this list.

tall thin happy fat young old clever
lazy thin rich friendly stupid short lonely
kind busy horrible nice

Write these adjectives in the columns.

She is	She's not	don't know
<i>thin</i>	<i>tall</i>	<i>happy</i>



2.2 What are they like?

A Look at the adjectives in 2.1 E. Classify them into good, bad or neither.

good	bad	neither
clever	ugly	tall

B Add any other people adjectives you know.

C Make lists of synonyms and antonyms.

D Describe a friend. Tell a partner.

He's tall, and kind. He's very handsome.
His name is Zaw Lin Htwe.

E Tell the class about your partner's friend.

Ko Oo's friend Zaw Lin Htwe is tall,
kind, and very handsome.

2.3 Describe them

A Write sentences about these people.



He's fat.
He's not thin.

She's poor.
She's not rich.

How many can you write in 3 minutes?

B 031 Listen and check.

C 031 Listen and repeat.

2.4 Word order

A What do you have in your bag? Take one thing from your bag. Describe it.

My notebook
is large.

My pen is
cheap and blue.

Give your thing to your teacher.

B Whose are the things?

That's Min Min's
large notebook.

That's Naw Moo's
cheap blue pen.

C Complete the grammar rules with *to be* and *noun*.

1. adjective + _____
2. _____ + adjective

D Put the words in the correct order.

1. a / bicycle / I / new / have /
2. bicycle / new / my / is

E Fill the gaps with these adjectives.

green happy Chinese easy old

1. This exercise is _____.
2. I like _____ food.
3. My grandparents are _____. They are 92.
4. I'm _____ today.
5. That's the teacher's bag. My bag is the _____ bag.

F How many true sentences can you make?

1. I live in a _____ house.
2. My English teacher is _____.
3. I have a _____ family.
4. English class is _____.

2.5 An email home

A Do you remember Paul from Unit 2.1? What do you remember about him?

B Where is he now? What does he do now?

C His wife and son live in England. He emails them every week. Read his last email.

D Answer the questions below.

The screenshot shows an email client interface. At the top, there are buttons for 'Send', 'Saved', and 'Discard', along with the text 'Draft saved at 03:08 (16 hours ago)'. The 'To:' field contains 'lisa@email.co.uk'. Below it are 'Add Cc' and 'Add Bcc' options. The 'Subject:' field contains 'Hi from Yangon!'. There is an 'Attach a file' button. A rich text toolbar is visible with various icons for bold, italic, underline, strikethrough, text color, background color, link, unlink, list, and indent. A 'Check Spelling' dropdown menu is also present. The email body contains the following text:

Dear Lisa and Wayne,
How are you?
I teach at the Bright Star Free School. I teach English to children 13-18 years old. My job's interesting. It's difficult, but fun. The students are lovely - friendly and clever. Their families are poor, so they can't afford school fees.
The head teacher - my boss - is Daw Tin Tin Nyo. She's tall and very fat. She's scary, but kind. Her family's rich and important. They have a big house and 3 cars. She funds the school.
Love, Paul

1. Are the students at Bright Star rich?
2. Is Paul's job easy?
3. What's Daw Tin Tin Nyo's job?

4. What is her family like?
5. Are they rich?
6. How many houses does she have?

2.6 A letter

A Look at the letter below. What does Khin Zaw describe? Circle the topics.

job girlfriend parents city house
study friends boss study home town

Dear Joey,

I live in Yangon now . Yangon is _____, but _____. I have a _____ job at Golden Myanmar tours as a tour guide.

My boss is a _____ woman called Apsara. She's _____ and very _____, I like Yangon. I have some _____ friends here.

I hope you will come and visit me one day.

Your friend,

Khin Zaw

B Add correct adjectives to the letter.

C Do *Disappearing Paragraph* with Khin Zaw's letter to Joey.

2.7 What's your life like?

A Think about your life. What's happening? Make a list of topics to write about.

B Choose 3 topics, and write notes about them, e.g.

- job
 - difficult
 - speak English
- house
 - small
 - live with brother
- brother
 - clever
 - kind
 - taxi driver

Discuss your lists with a partner.

C Write a short letter to an old friend.

3. Articles

3.1 a/an + noun

A Look through Unit 3. List examples of *a* and *an*.

a	an
a list	an old friend

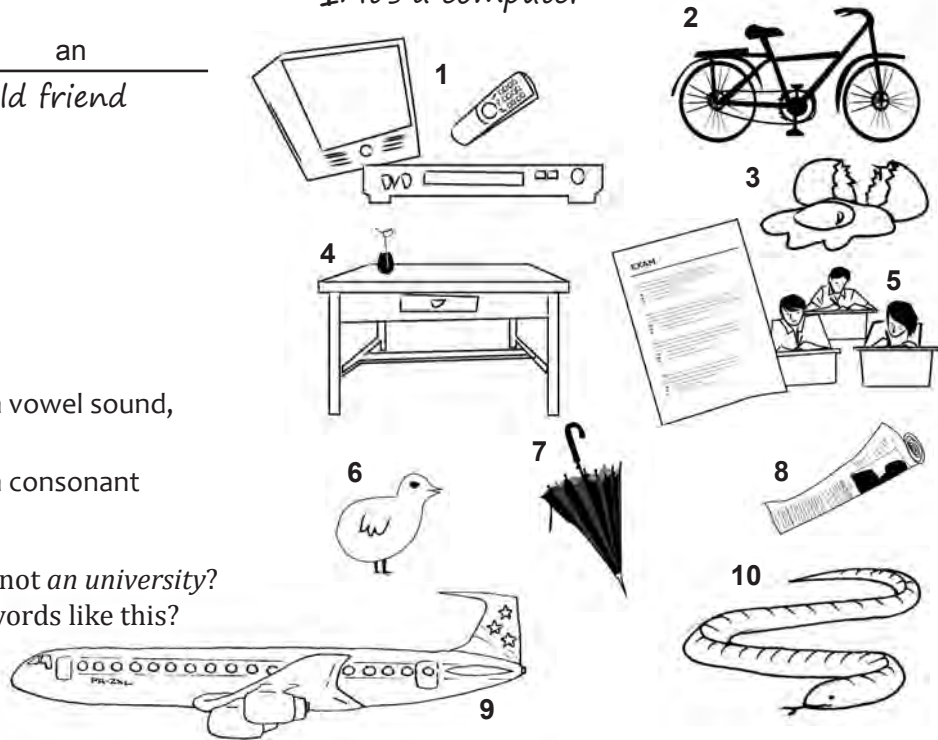
B Complete the rules.

- If the word starts with a vowel sound, use ____.
- If the word starts with a consonant sound, use ____.

C Why do we say *a university*, not *an university*? Can you think of any more words like this?

D What are the things? Write sentences.

1. It's a computer



3.2 a/an + adj + noun

A Match these adjectives and nouns.

- | | |
|--------------|-----------|
| 1. beautiful | cat |
| 2. small | apartment |
| 3. old | tourist |
| 4. American | business |

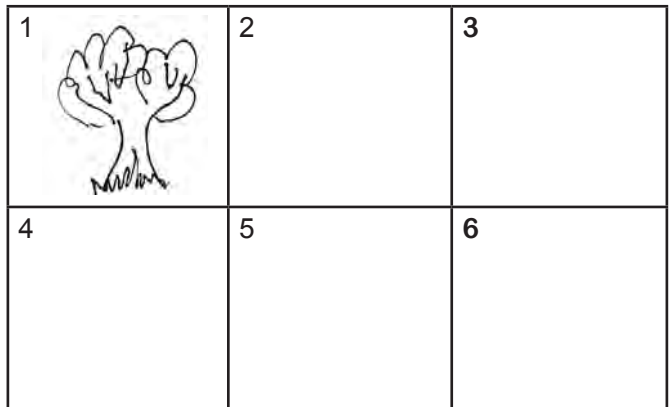
B 032 Listen. Were you right?

C Write a or an in the gaps.

- I live in ____ beautiful apartment
- ____ old black cat called Charlie
- We have ____ small business.
- He's ____ clever, friendly young man
- we have ____ American tourist

3.3 Listen and Draw

A 033 Listen. Draw what you hear.



B Work in pairs. Partner A, look at page 73. Partner B, look at page 75. Tell your partner what to draw.

C Design a *Listen and Draw* activity. Draw pictures in a 2x2 grid. Tell your partner what to draw for each section.

1	2
3	4

4. Bodies

4.1 Your body

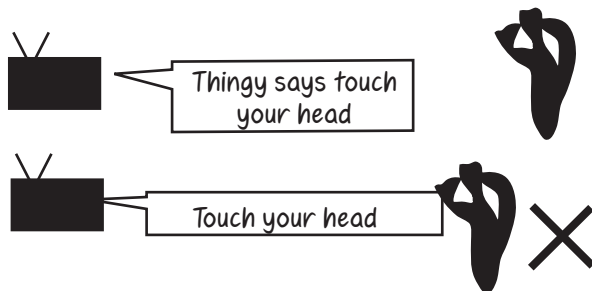
A Do you know your body? Shake your:

- | | |
|---------|------------|
| 1. arms | 5. stomach |
| 2. hair | 6. feet |
| 3. eyes | 7. hands |
| 4. legs | 8. neck |

B Now do these.

- Point to your ears.
- Look at your back.
- Shake hands with your neighbour.
- Stand on one leg.
- Touch your mouth.
- Hold your nose.

C **034** Play *Thing Says*. Stand up and listen to the audio. If you do the wrong thing, or if they don't say 'Thing says', sit down. The winner is the last person to stand.



4.2 Describing appearance

A Do you know these people? What do you know about them?



B What words would you use to describe them?

beautiful handsome black white pink ugly
American tall short thin Myanmar
fat old young English

C What other adjectives can you use for them? Make lists.

Barack Obama	Kyaw Hein	Angelina Jolie

D Are these sentences true or false? If false, write a true sentence.

- Barack Obama has long hair.
- He's black.
- He has a big nose.
- He is very old - about 80 years old.
- He's quite handsome.
- Kyaw Hein is very young.
- He's fat.
- He has light skin.
- He has dark hair.
- Angelina Jolie has long hair.
- Her dress is black.
- She's quite young - about 35.
- She's Asian.

4.3 very and quite

A What are the differences between these pairs of sentences?

- He's short. He's very short
- She's rich. She's quite rich.

B Who is who?

Myat Cho is quite old. U Zeya is very old. Rosy is very young. Ma Ma Hlaing is young. Abdul is old. Tin Tin is quite young.

- _____ is 1 year old.
- _____ is 15 years old.
- _____ is 25 years old.
- _____ is 65 years old.
- _____ is 85 years old.
- _____ is 100 years old.

C Write a description of a person in your class, or a famous person. Find a partner, and describe your person. Can they guess who it is?

5 Focus on pronunciation: Vowels 1

5.1 a/an

A Say the following. How do you pronounce *a* and *an*?

- I'm a businesswoman.
- I live in a beautiful apartment.
- and an old black cat called Charlie.
- we have a small business.
- it's a tour company.
- we work in a new office.
- we employ a tour guide.
- he's a clever, friendly, young man.
- we have an American tourist in the office.

B 032 Listen and check. Repeat.

5.2 /ə/

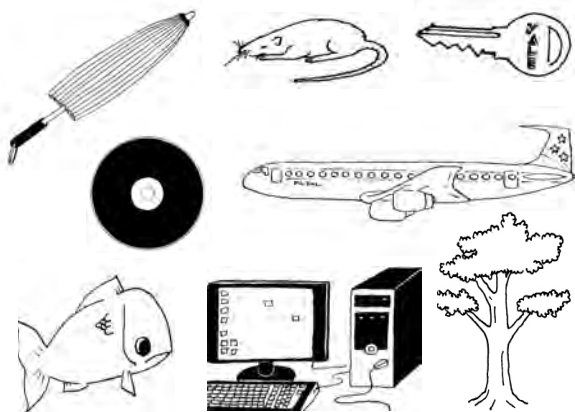
A The /ə/ sound is very important in English. You hear it in *a* and *an*.

/ə/
I'm a businesswoman.

Where else can you hear it in this sentence?

B 032 Listen again, and circle the /ə/ sounds in each sentence.

C 035 What are these things? Listen, repeat and point.



D Point, ask and answer questions in pairs.

What's this? It's an aeroplane.

E Point, ask and answer questions about the people in 2.3.1.

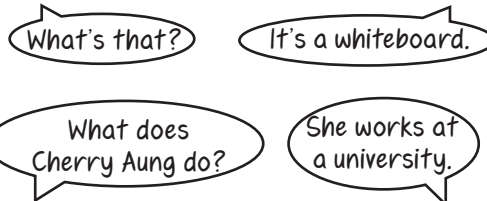
5.3 /ə/ in words

A Where are the /ə/ sounds in these words?

- | | |
|--------------|---------------|
| 1. banana | 6. aeroplane |
| 2. newspaper | 7. student |
| 3. umbrella | 8. farmer |
| 4. computer | 9. journalist |
| 5. apartment | 10. soldier |

B 036 Listen, check and repeat.

C Ask and answer questions about things and people in the class.



5.4 Some other vowels

A What are these sounds?

- | | |
|-----------------------|------|
| 1. ban <u>a</u> na | /a:/ |
| 2. new <u>s</u> paper | /u:/ |
| 3. b <u>e</u> d | /e/ |
| 4. tr <u>ee</u> | /i:/ |
| 5. f <u>i</u> sh | /ɪ/ |

B 037 Listen, check and repeat.

C What are these sounds?

/a:/ /u:/ /e/ /i:/ /ɪ/

- | | |
|-----------------------|---------------------|
| 1. f <u>a</u> rmer | 7. sp <u>e</u> ak |
| 2. k <u>e</u> y | 8. l <u>i</u> sten |
| 3. h <u>e</u> ad | 9. st <u>u</u> dent |
| 4. comp <u>u</u> ter | 10. d <u>e</u> sk |
| 5. ap <u>a</u> rtment | 11. t <u>e</u> eth |
| 6. t <u>e</u> ll | 12. <u>a</u> rm |

D Look at the sentences in 3.5.1. How many vowel sounds can you identify?

/a:/	/u:/	/e/	/i:/	/ɪ/
				live

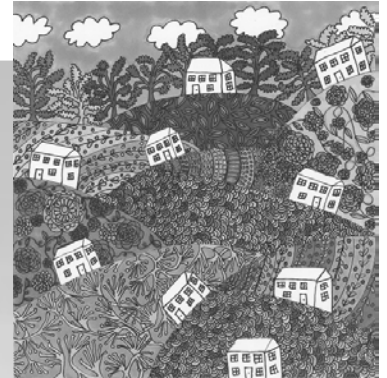
5.5 Song: *Little Boxes*

A These phrases are in a song. The song is called 'Little Boxes'. What do you think it is about?

- little boxes all the same
- there's doctors and there's lawyers and business executives
- they all have pretty children and the children go to school
- and marry and raise a family
- on the hillside
- there's a green one, and a pink one, and a blue one and a yellow one

B **038** Listen. Put the lines in order.

- There's a green one and a pink one
- And they all look just the same
- Little boxes made of ticky tacky
- 1** Little boxes on the hillside
- And a blue one and a yellow one
- And they're all made out of ticky tacky
- Little boxes, little boxes, little boxes all the same
- And they all get put in boxes, little boxes all the same
- And they all look just the same
- And there's doctors and there's lawyers, and business executives
- And they're all made out of ticky tacky
- And the people in the houses all go to the university
- And they all have pretty children and the children go to school
- And they all get put in boxes, and they all come out the same
- And the children go to summer camp, and then to the university
- And they all play on the golf course and drink their martini dry
- And the boys go into business and marry and raise a family
- And they're all made out of ticky tacky and they all look just the same
- And they all get put in boxes, little boxes all the same
- And a blue one and a yellow one
- There's a green one, and a pink one



C List the adjectives in this song.

D Find one example of each sound in the first verse.

/ə/ /u:/ /i:/ /I/

E **039** A lot of musicians perform this song. Listen. Which do you like best?

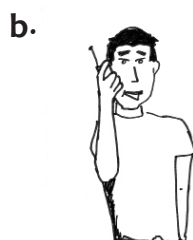
F What is this song about?

6. Phrasebook: Telephones 1

6.1 Answering the phone

A Do you answer the phone in English? What do you say?

B **040** Khin Zaw has two phones – a work phone and a personal phone. Listen and match the conversation with the picture.



C How does Khin Zaw answer the phone?

D In which conversation is he talking to:

1. His friend?
2. His boss?

E **041** Listen. Are these people using a work or personal phone?

F How do you answer

1. a work or school phone?
2. a personal phone?

6.2 Asking for someone

A How do you ask for someone on the phone?

B Put these conversations in order.

- Hi Mum, is Dad there?
– Thanks
– Hi darling. Yes, he's here. Amit!
– Hi, Madhu Reddy.
- I'm sorry, she's not here at the moment.
– Ok, thanks. I'll call back later.
– Good morning, Health Rescue International.
– Good morning. Is Amit Reddy there? This is Paw Mu from YSIS.
- Hello. Is Daw Tin Tin Nyo there, please?
– Hello Sayama. This is Jessica Lomax.
– Tin Tin Nyo speaking.
– Hello. Bright Star Free School.

C **042** Listen, check and repeat.

D Fill the gaps to describe the situation.

- Devi wants to speak to her father.
Her mother answers the phone.
- _____ wants to speak to _____.
He is not there.
- _____ answers the phone. _____
wants to speak to her.

E Work in pairs. Write conversations for these situations.

- You want to speak to your friend. Your friend's brother answers the phone.
- You work for Interfish. Phone MyanMart. You want to speak to Barry Ho. He is not there at the moment.
- Phone the UNDP. You want to speak to Sarah Camp. She answers the phone.

F Practise your conversations. Perform one for the class.

7 Learning Strategies: Writing

7.1 Mistakes

A Look at this essay. Add a suitable title.

- _____
- My brother works for a small NGO
 - Help for Poor Childrin. HPC has two
 - offices, in Bago and Yangon. My brother
 - works in Bago. He a secretary. He
 - answer the phone and writes letters
 - and emails. The job is quite dificult.
 - My brother study English language.
 - He goes to English class every day. He
 - needs English for his job. He English on
 - the telefone and write English in
 - emails and letters.

B How many mistakes are there?

- spelling
- verb endings
- missing words

Circle the mistakes.

C Correct the mistakes.

D Do you make the same mistakes when you are writing?

E Make a class list of writing mistakes.

- word order
- spelling

7.2 Check your writing

A Write a short essay (50-70 words) about your job or study.

B Look at the list. Check carefully for each type of mistake. Give it to a partner or the teacher to check again.

Unit 3 Practice

A Use the adjectives to describe the people and things.

rich expensive
horrible beautiful young
difficult happy clever



1. Winnie is rich
and _____.

2. Winnie's car is _____.

3. Ko Oo is _____.

4. Ko Oo's exam is _____.



5. Soe Reh is _____ and _____.

6. Soe Reh's flower is _____.

B Fill the gaps to describe these people. There are many possible answers.



The girl is quite _____¹ – about 10 years old.
She has _____² hair. She's very _____³.

The man has _____⁴ hair and a _____⁵ nose.
He's quite _____⁶.



C Read the text and answer the questions.

Thiha Lwin and May Thandar Htun live in Mandalay. They are businesspeople. They have three shops. The shops sell cars and motorbikes. Thiha Lwin and May Thandar Htun are quite rich. He is short and fat, and she is tall and thin. They have a beautiful large house near the river. They live with their two children Min Min and Cho Cho Aung. Min Min is quiet and clever. He studies computers, English, Chinese and French. Cho Cho Aung is lazy and very bossy. The children go to an international high school.

Mandeep's a tall, handsome man from Amritsar, India. He's a journalist. His job's quite difficult, but very interesting. He lives with his boyfriend, John. John's American. He's a lovely, kind man. He's a teacher. He teaches very young children. His students are two, three and four years old. His job's fun. Mandeep and John live in a small apartment in Bangkok.

1. What does Thiha Lwin do?
2. Where is their house?
3. Where do John and Mandeep live?

D Choose the correct sentence.

1. Thiha Lwin and May Thandar Htun *are/ aren't* poor.
2. They have *three / four* shops and a house.
3. Their house is *big / small*.
4. They have *two / three* children.
5. *Min Min / Cho Cho Aung* is lazy.
6. Min Min and Cho Cho Aung are about *6 / 16* years old.
7. Mandeep is *ugly / handsome*.
8. His *job / apartment* is difficult.
9. His boyfriend, John, is *Indian / American*.
10. John is *nice / horrible*.
11. He *looks after / teaches* young children.
12. Mandeep and John *live / work* in Bangkok.

E Put the words in the correct order.

- girlfriend / a / I / beautiful / have
I have a beautiful girlfriend
- motorbike / is / fast / my / very
- we / important / have / an / meeting
- are / delicious / noodles / these
- is / new / my / computer / excellent.
- lovely / children / are / your / and / friendly
- our / big / is / grey / dog / and
- has / my / an / interesting / friend / job
- my / is / short / and / mother / clever / kind.
- a / small / ears / brother / and / my / has / nose / big

F Read this text. Write *a* or *an* in the gaps.

I have a¹ big family. I have 3 brothers and 3 sisters. My brothers are Zack, Mike and Robin. My sisters are Jane, Sandra and Trisha. Zack's 16 years old. He studies English at _____² school in New York. He's _____³ clever student. Mike's 26 years old. He's _____⁴ cook. He makes delicious food! Robin is 32 years old. He's _____⁵ rich businessman. He has _____⁶ expensive apartment and _____⁷ fast car. Jane is 30 years old. She has _____⁸ interesting job. She's _____⁹ journalist. She works all around the world. Sandra teaches at _____¹⁰ international school in Malaysia. She's _____¹¹ good teacher. She's 24 years old. Trisha's _____¹² soldier. She works in Afghanistan. She has _____¹³ dangerous job. She's 33 years old.

G Complete the sentences. Add *very* or *quite*.

- Zack is quite clever. His marks are good, but not excellent.
- Mike makes _____ food. His restaurant is famous.
- Robin's apartment is _____. It costs 2,000,000 dollars.
- Jane's job is _____ but she wants to be a lawyer.

H Pronunciation: What are these sounds?

/ə/, /ɑ:/, /u:/, /e/, /i:/ or /ɪ/?

- | | |
|-----------------------|------------------------|
| 1. f <u>a</u> st | 8. l <u>e</u> g |
| 2. d <u>e</u> licious | 9. <u>e</u> xcellent |
| 3. m <u>e</u> | 10. h <u>a</u> ppy |
| 4. s <u>i</u> pid | 11. d <u>i</u> fficult |
| 5. col <u>o</u> ur | 12. <u>a</u> fford |
| 6. cl <u>e</u> ver | 13. r <u>e</u> peat |
| 7. gr <u>e</u> en | 14. <u>o</u> odles |

I Translate these conversations into your language.

- Hi, Nandar speaking.
Hi, is Uncle there?
Yes, he's here.
Thanks.
- Good morning, MyanMart.
Good morning. Is U Soe Htut there? This is Nguyen Li from GCMB.
I'm sorry, he's not here at the moment.
OK, thanks. I'll call back later.
- Hello, Central Hospital.
Hello, is Dr Win there, please?
Dr Win speaking.
Hello. This is Mary Lim.

J Identify the mistakes in the text.

- spelling
- verb endings
- missing words

Hi Tin Tin,

I'm Sandra, Andy's sister. I work Malaysia. I teaches at an international shool. I work quite hard, but the work is fun. I with young children - my students about 6 years old.

Malaysia is interesting country. The food is delicious. I live with my Malaysian friend, Laila. She have an apartment here. It's small, but qite nice.

Sandra

K Rewrite the text correctly.

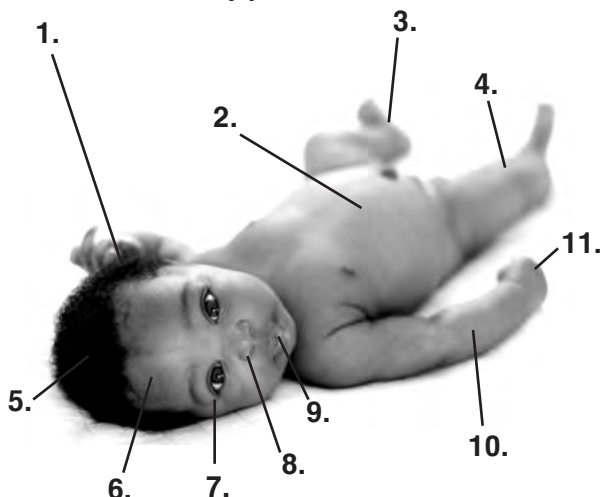
L. Tick the words and phrases you know. Write definitions, examples and/or translations for the words and phrases you find difficult.

a lot of (*adv*)
 advertisement (*n*)
 afford (*v*)
 arm (*n*)
 back (*n*)
 beautiful (*adj*)
 black (*adj*)
 blood (*n*)
 brown (*adj*)
 business (*n*)
 busy (*adj*)
 buy (*v*)
 call back (*v*)
 charcoal (*n*)
 cheap (*adj*)
 clever (*adj*)
 cold (*adj*)
 colour (*n*)
 company (*n*)
 dark (*adj*)
 delicious (*adj*)
 difficult (*adj*)
 document (*n*)
 downtown (*n*)
 dry (*adj*)
 ear (*n*)
 easy (*adj*)
 employ (*v*)
 everyone (*prn*)
 exam (*n*)
 excellent (*adj*)
 expensive (*adj*)
 eye (*n*)
 fat (*adj*)
 fee (*n*)
 flash drive (*n*)
 flower (*n*)
 foot (*n*)

free (*adj*)
 friendly (*adj*)
 fun (*n, adj*)
 garden (*n*)
 grass (*n*)
 green (*adj*)
 grey (*adj*)
 hair (*n*)
 hand (*n*)
 handsome (*adj*)
 happy (*adj*)
 head (*n*)
 head teacher (*n*)
 hold (*v*)
 horrible (*adj*)
 important (*adj*)
 interesting (*adj*)
 jungle (*n*)
 kind (*adj*)
 know (*v*)
 large (*adj*)
 later (*adj*)
 lazy (*adj*)
 leg (*n*)
 light (*adj*)
 little (*adj*)
 long (*adj*)
 lovely (*adj*)
 motorbike (*n*)
 mountain (*n*)
 mouth (*n*)
 neck (*n*)
 noodles (*n*)
 nose (*n*)
 old (*adj*)
 opposite (*prep*)
 orange (*adj*)
 pay for (*v*)

personal (*adj*)
 pink (*adj*)
 plant (*n*)
 poor (*adj*)
 president (*n*)
 pretty (*adj*)
 purple (*adj*)
 quick (*adj*)
 quite (*adv*)
 red (*adj*)
 relatives (*n*)
 rich (*adj*)
 same (*adj*)
 scary (*adj*)
 sexy (*adj*)
 shirt (*n*)
 short (*adj*)
 show (*v*)
 sit (*v*)
 skin (*n*)
 sky (*n*)
 slow (*adj*)
 small (*adj*)
 so are you
 song (*n*)
 stand up (*v*)
 stomach (*n*)
 stupid (*adj*)
 thin (*adj*)
 touch (*v*)
 ugly (*adj*)
 university (*n*)
 usually (*adv*)
 very (*adv*)
 video (*n*)
 visit (*v*)
 white (*adj*)
 yellow (*adj*)

M. Name the body parts.



N. What are these words?

1. Not young.
2. Red + yellow
3. Good to eat
4. Very pretty
5. All people.
6. Plants, vegetables and flowers grow here
7. You put this in a computer
8. You sing this
9. Not the same
10. Small

4

Times and Activities

STRUCTURES: PRESENT SIMPLE VERBS, ADVERBS OF FREQUENCY, WH- QUESTIONS

FUNCTIONS: TELLING THE TIME, DAYS, ROUTINES, MEETING PEOPLE, TELEPHONING

SKILLS: FILLING IN FORMS, PRONOUNCING WH- QUESTIONS, IDENTIFYING LEARNING GOALS

1 Days and times

1.1 Saturday

A What do you do on Saturdays? Make a list, and compare it with a partner.

B Read Khin Zaw and Jessica's chat and match the times with the pictures.

Khin Zaw: Hi! I'm bored – I'm at work. Do you work on Saturdays?

Jessica: Hi Khin Zaw. I'm at home. No, I don't work on Saturdays.

Khin Zaw: What do you do on Saturdays?

Jessica: Usually I get up at 10 am. Then I go to the market at 11 and buy food. I cook and eat lunch at about 12.30. At 2 pm my friend Lee comes to my house and we study Myanmar. We go to Myanmar class at 6 o'clock. At night I usually go to a restaurant with friends. What do you do?

Khin Zaw: I start work at 8.45 and finish at 5.30. At 7 o'clock, we have dinner. At 8 o'clock I watch TV, then at 10.30 I go to bed.

1 get up Time _____	2 go to market Time _____	3 cook Time _____
7 watch TV Time _____	8 go to bed Time _____	4 go to class Time _____
6 finish work Time _____	5 start work Time _____	

C Fill the gaps using information from the chat.

- Jessica gets up at 10 am.
- She _____ at 11 am.
- She _____ at 12.30.
- She and Lee _____ at 6 pm.
- Khin Zaw _____ at 8.45.
- He _____ at 5.30 pm.
- He _____ at 7 pm.
- He _____ at 8 pm.
- He _____ at 10.30 pm.

D Answer the questions.

- What time do you get up?
- What time do you have breakfast?
- What time do you go to English class?
- What time do you have dinner?
- What time do you go to bed?

E In pairs, ask and answer the questions. Tell the class about your partner.

F What other things do you do in a day? Make a class list.

read the newspaper

G In pairs, ask and answer about your day.

1.2 Telling the time

A Look at the clock faces and match each with the correct time.

1. quarter to ten *f.* 2. half past nine 3. twenty to ten
4. ten past nine 5. five past nine 6. nine o'clock



a.



b.



c.



d.



e.



f.

B Write the times. Use the times above to help you.

1. 01.15 *quarter past one* 7. 05.05
2. 02.20 8. 06.30
3. 02.25 9. 07.40
4. 03.35 10. 08.00
5. 04.50 11. 10.10
6. 04.55 12. 12.45

C 043 Listen, check and repeat.

D Play *Time Bingo*. Follow your teacher's instructions.

1.3 More time

A Are these times the same or different?

1. ten past two two ten *the same*
2. quarter past three three fifteen
3. twenty past five five twenty
4. twenty to five five twenty
5. five to eight eight fifty-five
6. five past nine nine oh five

B Write the times.

1. 03.50 It's ten to four. *It's three fifty.*
2. 06.15 It's quarter past six
3. 01.25 It's twenty-five past one
4. 10.20 It's twenty past ten
5. 01.35 It's twenty-five to two
6. 05.05 It's five past five

C 044 Listen and check.

1.4 Lee's day

A This is Jessica's classmate, Lee. What can you remember about him? What do you think he does each day?



B 045 Listen to Lee talking about his day. Were you right?

C In pairs, discuss and write down everything you can remember about his day.

1.5 Parts of the day

A 045 When does Lee do these things? Listen and complete the table.

	morning	afternoon	evening	night
<i>get up</i>				

B In groups list the things people do and when they do them.

	morning	afternoon	evening	night

1.6 What day is it?

A Put the days of the week in the correct order.

1. *Monday*
2. _____
3. _____
4. _____
5. _____
6. _____
7. Sunday



B Answer these questions.

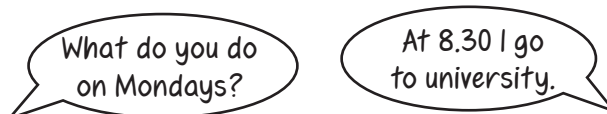
1. What day is it today?
2. What day was it yesterday?
3. What day is it tomorrow?
4. What day comes after Saturday?
5. What day comes before Wednesday?
6. What days do you go to English class?

1.7 Your week

A Fill in this timetable for you. Include everything that you do every week.

	Mon	Tues	Wed	Thu	Fri	Sat	Sun

B Work in pairs. Ask and answer questions about what you do in a week.



C Tell the class some interesting things about your partner's week.

2 Questions and answers

2.1 Sunday evening at the teashop

A **046** Khin Zaw is at a tea shop. Jessica, Lee and Paw Mu walk in. Listen and fill the gaps with the phrases in the box.

on Mondays and Thursdays on Sundays
every evening

Khin Zaw: Hi, Jessica! Hi, Lee. Hello Sayama. Do you come here _____¹?

Jessica: Hey Khin Zaw. No, I don't. I only come here _____².

Lee: I do. I live near here.

Paw Mu: I don't.

Jessica: I usually eat in Hledan, near my house.

Khin Zaw: Does Hledan have good teashops?

Jessica: Yes, it does. I go to the Golden Roti _____³. It's cheap and really delicious.

Khin Zaw: Do you like the food here?

Lee: Yes, I do. I love it, but Sayama Paw Mu doesn't.

Paw Mu: I hate it. I don't like spicy food.



B **047** Listen and circle the correct verb for each sentence.

Khin Zaw: Jessica, do / does¹ you go to Myanmar class every week?

Jessica: Yes, I do / does².

Lee: Do / does³ Sayama Paw Mu teach every day?

Jessica: Yes, she do / does⁴. Do / does⁵ you work every day?

Khin Zaw: No, I don't / doesn't⁵. My office don't / doesn't⁶ open on Sundays.

C Complete the grammar rules for questions with *do* and *does*.

1. In yes/no questions, we use _____ with *I*, *you*, *we* and *they*
2. We use _____ with *it*, *he* and *she*.

2.2 About you

A Match these questions and answers.

- | | |
|--|--|
| 1. Does Khin Zaw have any brother and sisters? | a. No, she doesn't. |
| 2. Does Jessica live in Hledan? | b. Yes, she does. |
| 3. Do Jessica and Lee study every day? | c. Yes, it does. |
| 4. Does Tin Tin Nyo eat pork? | d. Yes, he has two brothers and two sisters. |
| 5. Does Hledan have good teashops? | e. Yes, they do. |

B Answer the questions about yourself.

- Do you have any brothers and sisters?
- Do you live in Hledan?
- Do you teach every day?
- Do you eat pork?
- Does your town have good teashops?

C Write five more *yes/no* questions.

D Interview your partner. Ask ten questions.

E Tell another student about your partner.

2.3 Negative forms

A Put the sentences in the correct order.

- don't / I / tea / drink
- we / don't / any children / have
- have / a mother / they / don't
- work / on / Saturdays / she / doesn't
- he / come from / doesn't / Zimbabwe

B Complete the grammar rules for *do*.

- In negative sentences with *I, you, we* and *they*, we use _____.
- In negative sentences with *he, she* and *it*, we use _____.

C Fill the gaps with the correct negative form.

- Jessica _____ have red hair.
- Devi _____ have any brothers or sisters.
- I _____ eat mohingha.
- Madhu and Amit _____ work on Sundays.
- They _____ start work at 9am.

2.4 Meet Matty



A **048** This is Matty. He helped write *Think English Elementary*. Listen to Matty talk about what he likes and doesn't like. Put them in the correct columns.

British movies	American action movies
hip-hop	rock music
sport	dance music
football	swimming
	spicy food

Likes	Doesn't like

B Look at these questions then complete the grammar rules with *be* and *do*.

- Does she like football?
- Are you a teacher?
- Do you live in Myanmar?
- Is the curry delicious?

With present simple questions we use:

_____ with verbs.

_____ with nouns and adjectives.

C Write the questions for Matty's answers.

- Q: Are you married? No, I'm single.
- Q: _____? No, I'm English.
- Q: _____? No, I live in Yangon.
- Q: _____? No, I'm not. I'm a teacher.
- Q: _____? No, I don't. I teach adults.

2.5 What do you like?

A Answer these questions about yourself.

- Do you like football?
- Do you like hip-hop music?
- Do you like Korean TV shows?
- Do you like Mondays?
- Do you like cats?

B What other things do you like? What don't you like? Make a list.

C Work in groups. Make a group poster of your likes and dislikes.

3 Wh- questions

3.1 We're from Mumbai

A 049 Listen. Madhu and Amit talk to Tin Tin Nyo. Who gives each answer? Listen and write the correct name next to each answer.

A. Madhu



1. We're from Mumbai. *Madhu*
2. Over 10 million.
3. Three. Hindi, English and now some Myanmar
4. We live in Myanmar.
5. We go in the school holidays.
6. We stay with our parents.
7. The beautiful old buildings.

B. Amit



B Complete the questions.

1. _____ are you from?
2. _____ people live in Mumbai?
3. _____ languages do you speak?
4. _____ do you visit India?
5. _____ do you stay with there?
6. _____ do you like about Mumbai?

C Fill the gaps with *wh-* question words.

1. We use _____ to ask about places.
2. We use _____ to ask about times and dates.
3. We use _____ to ask about things.
4. We use _____ to ask about numbers.
5. We use _____ to ask about people.

3.2 Barack Obama

A Look at the pictures of Barack Obama. Complete the chart about things you know, and things you want to know.



Things I know about Barack Obama	Things I want to know about Barack Obama

B Work in pairs. Partner A, look at page 74. Partner B, look at page 76. Order the questions, and ask the other group. Use the information to fill the gaps.

C Look at your chart from A. Do you know more about Barack Obama?

3.3 Learn about each other

A Do *Swap Questions*.

B What questions can you ask to find out who you are? Make a class list.

C Do *Who Am I?*



4 Frequency

4.1 Mosquitoes



A What diseases do mosquitoes cause?

B Read the texts and write the underlined words on the arrow below.

Four dangerous mosquitoes

The Anopheles mosquito is black, brown and white. They live in all Asian countries, in Africa and in America. They bite at night. They sometimes cause malaria.

Yellow fever mosquitoes are black and white. They always bite in the evening and in the morning. They cause yellow fever and dengue fever.

The Asian tiger mosquito (above) is also black and white. They bite in the day or in the evening. In the morning. At night they rest. They usually live in gardens or forests. The Asian tiger mosquito causes dengue fever.

Culex fatigans mosquitoes are brown or black. They never bite in the afternoon, only at night. They cause elephantitis.



C Complete the sentences using adverbs of frequency.

More facts about mosquitoes

1. Male mosquitoes bite humans or animals. (^{never}never)
2. Mosquitoes live near water. (always)
3. They live for one or two weeks. (usually)
4. They live for four weeks. (sometimes)
5. Female mosquitoes lay 200 - 300 eggs. (usually)
6. Mosquitoes cause HIV. (never)

D Complete the sentences using *in* and *at*.

1. Yellow fever mosquitoes bite in the evening.
2. They rest _____ the afternoon.
3. They bite _____ the morning.
4. Asian tiger mosquitoes rest _____ night.
5. Anopheles mosquitoes bite _____ the day.
6. Asian tiger mosquitoes bite _____ night.
7. They live _____ gardens and forests.
8. Anopheles mosquitoes live _____ Myanmar.

4.2 The Mosquitoes

A What is a band? Do you know any famous bands? What is your favourite band?

B Unscramble the names of the instruments using the letters below.



1. tcirclee urtiga 2. smurd 3. assb trigua

C This is Raúl. Read and answer the questions.

“I’m Raúl and I’m a singer. Our band is called The Mosquitoes. We’re from Cornwall in England. We play Spanish music. Pedro and Chico play electric guitar. Torre plays the drums and José plays bass guitar. I get up at half past one every afternoon. I sing songs and I cook lunch. Sometimes José cooks.

Pedro and Chico never cook or clean. We practice every afternoon at three o’clock. We finish our practice at five o’clock. We always go out and drink beer at night. We usually get home at three o’clock in the morning. We play on Saturday nights in bars. I sometimes sing in a restaurant on Sundays.”



1. Where are The Mosquitoes from?
2. What does José do?
3. What kind of music do they play?
4. Does Chico play the drums?
5. When does Raúl get up?
6. Does Pedro cook?
7. When do The Mosquitoes practice?
8. When do they play?
9. When do they usually get home?
10. Does Raúl sing on Sundays?

4.3 Your life

A Fill the gaps and make the statements true for your life.

1. I sometimes sleep in the afternoon.
2. I always _____ in the evening.
3. I usually _____ on Sundays.
4. I sometimes _____ at the weekend.
5. I never _____ in the morning.

B Fill the gaps with *never, sometimes, usually* or *always*.

1. I never cook in the morning.
2. I _____ get up at 10am.
3. I _____ read books in bed.
4. I _____ have an English class on Tuesday afternoons.
5. I _____

C Write a paragraph about your daily routine.

D Find a partner. Tell your partner about your routine.

E Join with another pair. Tell the group about your partner's routine.

Listen to your partner talking about your routine. Correct them if they are wrong.



5 Filling in forms 1

5.1 Application forms

Course Application Form

for courses in English

Please fill in the application in block capitals.

Name: NANG KHAM BWAR	
Address: MYAE PHYU VILLAGE, TAUNGGYI,	
SOUTHERN SHAN STATE, MYANMAR	
Date of Birth: 27 / 05 / 93	Marital Status: SINGLE
Occupation: SHOP ASSISTANT	Sex: m / (f)
Email: bwar.rose@gmail.com	Phone: 081-543285

A Look at the application form. Answer the questions

1. What is this application for?
2. What are block capitals?
3. What information is not in block capitals? Why?
4. How old is this person now?
5. What word is like 'occupation'?
6. Is this person married?
7. Is this person a man or a woman?

B Look at the information. Use it to complete the blank application form.

Course Application Form

for courses in English

Please fill in the application in block capitals.

Name:	
Address:	
Date of Birth: ___ / ___ / ___	Marital Status:
Occupation:	Sex: m / f
Email:	Phone:

No. 22, 27-72 Street,
Chan Mya Thar Si, Mandalay
02-66013
male student
An Kar Nyein Chan
married
02/01/74
male peace.nyein17@gmail.com

C What questions do you ask to get the information in this application form?

- What's your name?

5.2 Pronunciation: *wh*- questions

A Match the *wh*- word with the word that sounds the same.

- | | |
|----------|---------------|
| 1. What | a. blue /u:/ |
| 2. When | b. brown /aʊ/ |
| 3. Where | c. get /e/ |
| 4. Who | d. hot /ɒ/ |
| 5. How | e. chair /eə/ |

B **050** Listen to the questions. What do you notice about the verb and pronoun after the *wh*- word?

C **050** Listen and repeat.

D **050** Listen again and underline the sentence stress in each question.

1. What's your name?
2. Where do you live?
3. What's your address?
4. What's your date of birth?
5. What's your marital status?
6. What do you do?
7. What's your occupation?
8. What's your email address?
9. What's your phone number?

E Do a **Roleplay**. Work in pairs: **A** is the receptionist at a language centre. **B** is a new student.

6 Phrasebook: People you know

6.1 Meeting an old friend

A What do you say when you meet an old friend?

B Write the text in the speech bubbles.

Er... Hello.

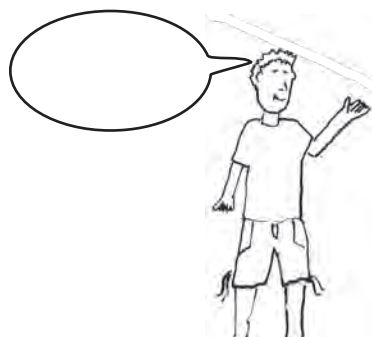
No. I'm Mark Waters. You don't remember me!

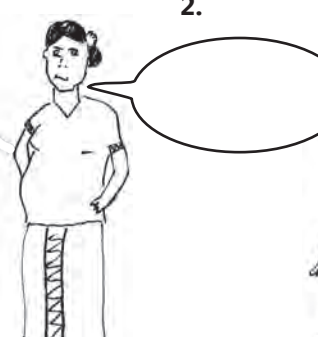
Hello Sayama Paw Mu. Do you remember me?


Oh. I'm sorry.


I remember your face, but I don't remember your name. Are you... Bobby Thornwood?


I'm your old student.


1. 

2. 

3. 

4. 

5. 

6. 

C **051** Listen and check.

D Fill the gaps to tell the story.

Paw Mu _____¹ a young man on the street. He says '_____'². She thinks, but can't remember him. Is he one of the _____³ boys from the international school, now grown up? She asks '_____'⁴. She is wrong – his name is _____⁵. Paw Mu feels _____⁶.

E What could Mark do differently?

6.2 Bad phone calls

- A** Why do you ring people?
- B** **052** Listen to the conversations. Are they polite or impolite?
- C** What could Kyaw Day do differently?
- D** Look at the list. Write *do* or *don't* next to each item.
1. Ask 'Do you know my name?' at the start of the conversation.
 2. Say *hello* or *hi*.
 3. Introduce yourself: "It's Brang Aung" or "This is Brang Aung."
 4. Ask "Are you busy?"
 5. Have a reason to call someone.
 6. Say 'bye' or 'see you' at the end of the call.



7 Learning strategies: What do you learn?

7.1 Main learning points

- A** Look back at 4.1.1.A:

What do you do on Saturdays? Make a list, and compare it with a partner.

Why do you do this exercise? Tick all reasons.

1. to prepare you for the topic
2. to make the topic interesting
3. to learn new grammar
4. to practice writing skills
5. to find out what language you know about the topic

- B** Look back at 4.1.1.B:

Read Khin Zaw and Jessica's chat and match the times with the pictures.

Why do you do this exercise?

6. to talk about your experience
7. to understand new language
8. to practise new grammar
9. to know about Jessica's day
10. to use new language

- C** What are the *main learning points* of...?

1. 4.1.1.C
2. 4.1.1.D, E and F

Choose 1-10 from A and B.

- D** What are the *main learning points* of

1. 4.4.2.B?
2. 4.2.4.C?

- E** What are the *main learning points* of this section (4.7.1)?

7.2 Today's lesson

- A** Write down everything you learned in today's lesson.

- *the reason to do brainstorm*

- B** Work in pairs. List, in order, everything you did in today's lesson.

- *brainstorm*

- C** Join with another pair to make a group of four. Use a chart like this:

What we did	Why we did it
1. <i>Brainstorm</i>	<i>to think about the new topic</i>

- D** Put your chart on the wall. Look at other groups' charts.

Unit 4 Practice

A Look at the table and write about these people.

	Jean	Nang Seng	Ou and Lili
Speak Myanmar	yes	yes	no
Have car	yes	no	no
Eat meat	no	yes	yes
Wake up early	no	yes	yes

1. Jean speaks Myanmar. He has a car. He doesn't eat meat. He doesn't wake up early.
2. Nang Seng
3. Ou and Lili

B Write the times.

1. three twenty 03:20
2. five to nine
3. quarter past one
4. twenty-five to five
5. quarter to ten
6. 06.35 six thirty-five
7. 01.20
8. 05.40
9. 11.30
10. 03.05

C Write the correct times.



1. ten past four
4.10



2.



3.



4.



5.



6.

D This is Yao Ming's week. Fill the gaps to make true sentences.

	Mon	Tues	Wed	Thurs	Fri
Wake up	7 am	7am	7am	7am	7am
Start work	9am	8.30am	8am	9am	11am
Eat lunch	12pm	12pm	12pm	12pm	1.15pm
Study English	6.30pm	4pm	6.30pm	6.30pm	no
Go to bed	10pm	11pm	10pm	11pm	2.30am

1. Yao Ming never gets up at 8am.
2. He _____ gets up at 7am.
3. He _____ starts work at 8.30am.
4. He _____ eats lunch at 12pm, but _____ he eats lunch at 1.15pm.
5. He _____ studies English at 6.30pm
6. He _____ studies English on Fridays.
7. He _____ goes to bed at 10pm, and _____ goes to bed at 11pm. On Fridays he goes to bed at _____.

E Write the part of the day.

1. Yao Ming gets up in the morning.
2. He starts work in the _____.
3. He eats lunch in the _____.
4. He usually studies English in the _____, but on Tuesdays he studies English in the _____.
5. He usually goes to bed at _____, but on Fridays he goes out with friends, and goes to bed in the _____.

F Complete the diagram with the words in the box.

never always sometimes usually



G Read about Siriporn's week, and answer the questions.

I'm Thai, and I'm 19 years old. I'm a university student. I go to university on Monday, Wednesday and Thursday every week. On these days, I usually wake up at 7 am. At 7.30, I have breakfast and watch TV. I go to university at 9 am - my first class is at 9.30. At 12.30, I have my lunch. I go to class again at 1.30 pm for 3 hours. After the afternoon class, I meet with my friends and go shopping. I go home at 6 pm and I cook dinner. After dinner, my boyfriend phones me. At about 8 pm, I study for about one hour and then I go to bed and read.

On Tuesdays and Fridays, I usually wake up late. At about 10.30 am, I have breakfast and read the newspaper. I have a shower and then check my email. I have lunch at about 1 pm. After lunch, I study for about 4 hours. At 6 pm, I usually go to a restaurant and have dinner with my boyfriend. At about 10 pm, I go home, have a shower, check my email and watch TV.

On Saturdays and Sundays, I usually go to visit my mother and father. I catch a bus there on Saturday at about 9.00, and get there at 11. My dad cooks lunch and we eat at around 12.30 pm. On Saturday evenings, we usually eat dinner and listen to the radio. We sometimes visit our friends and relatives. I usually call my boyfriend and then go to bed at about 11 pm. I catch a bus back home at 6 pm on Sunday,

1. What time does Siriporn wake up on Monday?
2. What time does she go to bed on Monday?
3. What does she do on Wednesday afternoons?
4. What does she do on Friday evenings?
5. What time does she go to her parents' house at the weekend?
6. What does she do on Saturday nights?
7. What days does she go to university?
8. What days does she study at home?
9. What days does she meet her boyfriend?
10. What time does she go home on Sunday?

H Here is an interview with Siriporn. Choose the correct verb, and answer the questions.

1. Do/Does you go to university every day?
No, I don't. I go to university on Monday, Wednesday and Thursday.
2. Do/Does you wake up early every day?
3. Do/Does your friends meet you after class?
4. Do/Does your boyfriend phone you on Monday?
5. Do/Does you live with your parents?
6. Do/Does your mum cook lunch on Saturday?
7. Do/Does you check your emails every day?

I Complete this form for Siriporn.

Name		Age	
Occupation			
Nationality			
Marital Status		Sex	m / <input checked="" type="radio"/> f

J Write the questions.

1. *What's your address?* 5 Acre Street.
2. 020 9876 5432
3. No, I'm married.
4. I'm a lawyer.
5. I like rock music.
6. I usually wake up at 8am.
7. I go to the market on Monday.
8. Yes, I like bananas.
9. No, I don't speak French.

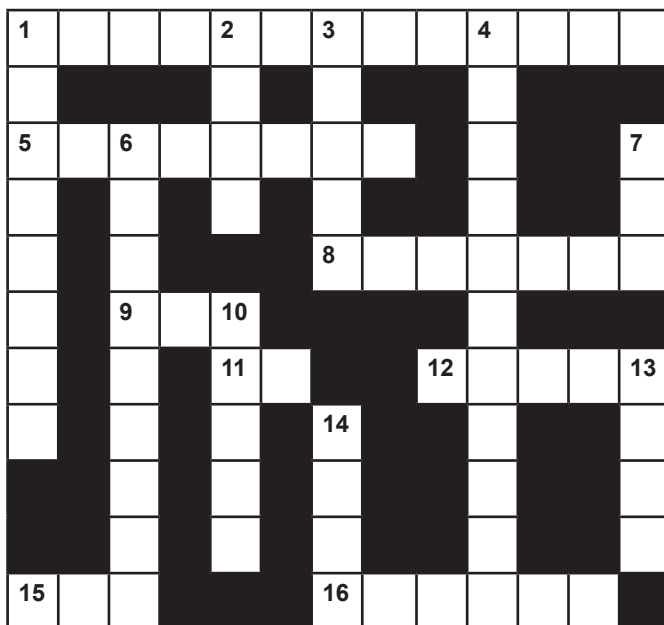
K Translate these phrases into your own language.

1. I remember your face, but I can't remember your name.
2. I'm your old student.
3. Are you busy?
4. Do you get up early?
5. I don't like cats.

L Tick the words and phrases you know. Write definitions, examples and/or translations for the words and phrases you find difficult.

- | | | | |
|----------------------------|----------------------------|--------------------------------|--------------------------|
| about (<i>adv</i>) | DJ (<i>n</i>) | marital status (<i>n</i>) | sometimes (<i>adv</i>) |
| adult (<i>n</i>) | drink (<i>v</i>) | market (<i>n</i>) | spicy (<i>adj</i>) |
| always (<i>adv</i>) | eat (<i>v</i>) | mosquito (<i>n</i>) | sport (<i>n</i>) |
| application (<i>n</i>) | everything (<i>pron</i>) | movie (<i>n</i>) | start (<i>v</i>) |
| band (<i>n</i>) | favourite (<i>adj</i>) | near (<i>adj</i>) | stay (<i>v</i>) |
| bar (<i>n</i>) | fill in (<i>v</i>) | never (<i>adv</i>) | swap (<i>v</i>) |
| bed (<i>n</i>) | find out (<i>v</i>) | night (<i>n</i>) | swimming (<i>n</i>) |
| beer (<i>n</i>) | finish (<i>v</i>) | now (<i>adv</i>) | teashop (<i>n</i>) |
| bite (<i>v</i>) | food (<i>n</i>) | occupation (<i>n</i>) | textbook (<i>n</i>) |
| bored (<i>adj</i>) | football (<i>n</i>) | open (<i>v, adj</i>) | think (<i>v</i>) |
| boring (<i>adj</i>) | get up (<i>v</i>) | phrase (<i>n</i>) | time (<i>n</i>) |
| breakfast (<i>n</i>) | go to bed (<i>v</i>) | play (<i>v</i>) | today (<i>n</i>) |
| buy (<i>v</i>) | grow up (<i>v</i>) | pork (<i>n</i>) | tomorrow (<i>n</i>) |
| cause (<i>v</i>) | half (<i>n</i>) | prepare (<i>v</i>) | TV (<i>n</i>) |
| check email (<i>v</i>) | hate (<i>v</i>) | quarter (<i>n</i>) | use (<i>v</i>) |
| clean (<i>v</i>) | help (<i>v</i>) | radio (<i>n</i>) | wake up (<i>v</i>) |
| clock (<i>n</i>) | hip-hop (<i>n</i>) | reason (<i>n</i>) | walk (<i>v</i>) |
| cook (<i>v</i>) | HIV (<i>n</i>) | receptionist (<i>n</i>) | want (<i>v</i>) |
| daily (<i>adv</i>) | holiday (<i>n</i>) | rest (<i>v</i>) | watch (<i>v</i>) |
| dance (<i>n, v</i>) | home (<i>n</i>) | rock music (<i>n</i>) | water (<i>n</i>) |
| date (<i>n</i>) | interview (<i>n, v</i>) | routine (<i>n</i>) | week (<i>n</i>) |
| date of birth (<i>n</i>) | leader (<i>n</i>) | rule (<i>n</i>) | world (<i>n</i>) |
| day (<i>n</i>) | like (<i>v</i>) | sex (male/female) (<i>n</i>) | wrong (<i>adj</i>) |
| dinner (<i>n</i>) | live (<i>v</i>) | shower (<i>n</i>) | yesterday (<i>n</i>) |
| dislike (<i>v</i>) | lunch (<i>n</i>) | singer (<i>n</i>) | |

M Crossword.



Clues across:

1. Single, married, divorced
5. I like ____ in the water.
8. Today is a ____ so I'm not at work.
9. She doesn't ____ pork.
11. ____ Saturdays I visit my parents.
12. He listens to the news on the ____ .
14. She plays guitar in a ____.
15. Not old.
16. Food in the evening.

Clues down:

1. This causes malaria and dengue fever.
2. What's the ____ ? 3pm.
3. Food you eat at about 12pm.
4. Please fill in the ____.
6. The journalists ____ the world leader.
7. Wednesday, Friday, Sunday
10. ____ is Monday. Tomorrow is Tuesday.
13. The shops ____ at 8am.