

COURSE MAP

Unit	Structures	Topics and Functions	Skills	Learner Training	Review	Tests
1 p.1	Present simple <i>to be</i> Pronouns Possessive Adjectives Syllables	Introductions Greetings and goodbyes Countries and nationalities Classroom language	Writing: Spelling Pronunciation: Intonation Speaking: Meeting new people Listening: Instructions	Vocabulary cards	Unit 1 Practice 1-3 <i>Revision coming soon</i>	<p style="text-align: center;"><i>Coming in 2012</i></p> <p style="text-align: center;"><i>check www.englishformyanmar.com for updates</i></p>
2 p.13	Present simple: - questions with <i>to be</i> - short answers Singular and plural nouns	Families and relationships Age Jobs <i>Excuse me and Sorry</i>	Listening: Details of families Writing: Personal letters Pronunciation: Word endings Reading: Skimming	Reading strategies	Unit 2 Practice 1-3 <i>Revision coming soon</i>	
3 p.25	Adjectives <i>a/an</i> adverbs of degree <i>schwa</i>	Advertisements Describing things and people Appearance and personality Parts of the body	Pronunciation: Vowel sounds 1 Speaking: On the telephone Listening: Listening for detail Writing: Correcting written work	Writing strategies	Unit 3 Practice 1-3 <i>Revision coming soon</i>	
4 p.37	<i>Wh-</i> questions Prepositions of time Adverbs of frequency	Times and days Routines Likes and dislikes	Speaking: Asking questions Pronunciation: Questions Reading: Comprehension Writing: Application forms	Learning points	Unit 4 Practice 4-6 <i>Revision coming soon</i>	
5 p.49	<i>There is/are</i> Countable and uncountable nouns <i>Some/any/much/many</i>	Numbers Food Containers and measurement Ordering food and drink	Reading: Identifying key information Writing: Describing a place Pronunciation: Vowel sounds 2 Speaking: Giving orders	Writing strategies	Unit 5 Practice 4-6 <i>Revision coming soon</i>	
6 p.61	Prepositions of place <i>Can/can't</i> Present continuous	Houses and furniture Permission and possibility Directions Time zones	Reading: Reading for gist Listening: Identifying the main point Pronunciation: Sentence stress Speaking: Negotiation	Using a bilingual dictionary	Unit 6 Practice 4-6 <i>Revision coming soon</i>	

1 Names and Countries

STRUCTURES: TO BE – PRONOUNS – POSSESSIVE ADJECTIVES – SYLLABLES
 TOPICS AND FUNCTIONS: INTRODUCTIONS – COUNTRIES – NATIONALITIES – CLASSROOM LANGUAGE
 SKILLS: SPELLING – INTONATION – VOCABULARY CARDS

1. Meeting new people

1.1 Introducing yourself

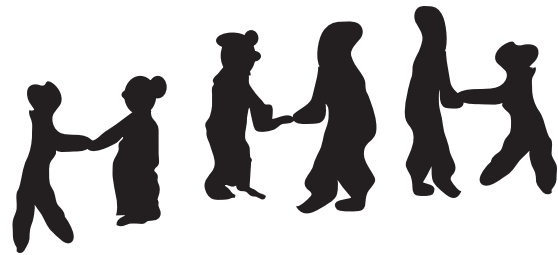
A Look at the pictures. What's happening?



B 002 Listen. Match the person and the place.

- | | |
|----------------|-----------|
| 1. Tin Tin Nyo | Australia |
| 2. Jessica | India |
| 3. Khin Zaw | Mandalay |
| 4. Apsara | Hpa-an |
| 5. Paul | China |
| 6. Paw Mu | England |
| 7. Lee | Sittwe |
| 8. Madhu | Thailand |

F Put your books down. Have the conversation with different partners.

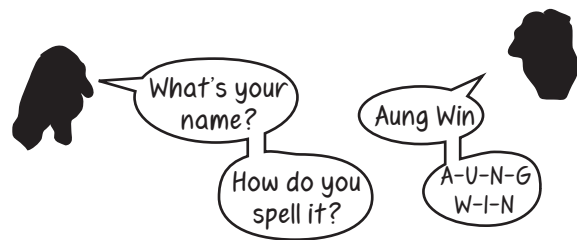


C Fill the gaps.

- 'I'm Khin Zaw. I'm _____ Sittwe.'
- 'Pleased to meet you, Khin Zaw. _____ Apsara.'
- 'I'm Jessica. I'm from Australia. _____ are you from?'
- 'Hi, Jessica. My _____ Paw Mu. I'm from Hpa-an.'
- 'Hi. I'm Lee. _____ your name?'
- '_____ to meet you, Lee. _____ name's Madhu.'

1.2 Spell your class

A Who is in your class? Where are they from? Write four students' names and home towns.



Name	Home town

D 002 Listen and check.

E Work in pairs. Practise this conversation.

Partner A: Hi. My name's _____. What's your name?

Partner B: I'm _____. Pleased to meet you, _____. Where are you from?

Partner A: I'm from _____.

Partner A and B change roles when finished.

1.3 Introducing other people

A Look at the pictures. What's happening?



B **003** Listen to the audio. Point to:

1. Khin Zaw
2. Jessica
3. Madhu
4. Paw Mu
5. Ma Khaing

1.4 Introduce your class

A Work in pairs. Introduce your partner to another pair.



B Work in groups of three. Introduce your partners to another group.

1.5 Questions and answers

A Group brainstorm. What questions can you ask when you meet someone?

What...? Where...? How...?

B Make a class list on the board.

C Ask and answer the questions in pairs.

2. Conversation

2.1 How are you?

A What's happening?



B Put the conversation in order.

- Not too bad.
- Good morning, Tin Tin Nyo. How are you?
- Fine thanks, Lee. How about you?

C **004** Listen and check.

D Practise the conversations from A and B in pairs.

2.2 Starting a conversation

A Classify these phrases into *greetings*, *questions*, and *answers*. Write them in the table.

good evening I'm well how's it going? hi
 not so bad how are you? good morning
 OK good afternoon hello fine thanks

Greetings	Questions	Answers
good evening		

B Make conversations from the table. Go around the room practising them.

2.3 Ending a conversation

A Look at this list. When do you use these phrases?

- See you later
- Goodbye
- Bye
- Nice to see you

B **005** Listen. Which conversation is more formal?

C **005** Listen and repeat.

D Work in pairs. Make a conversation.

Partner A: greeting, question

Partner B: answer, question

Partner A: answer, ending

Partner B: ending

E Perform your conversation.

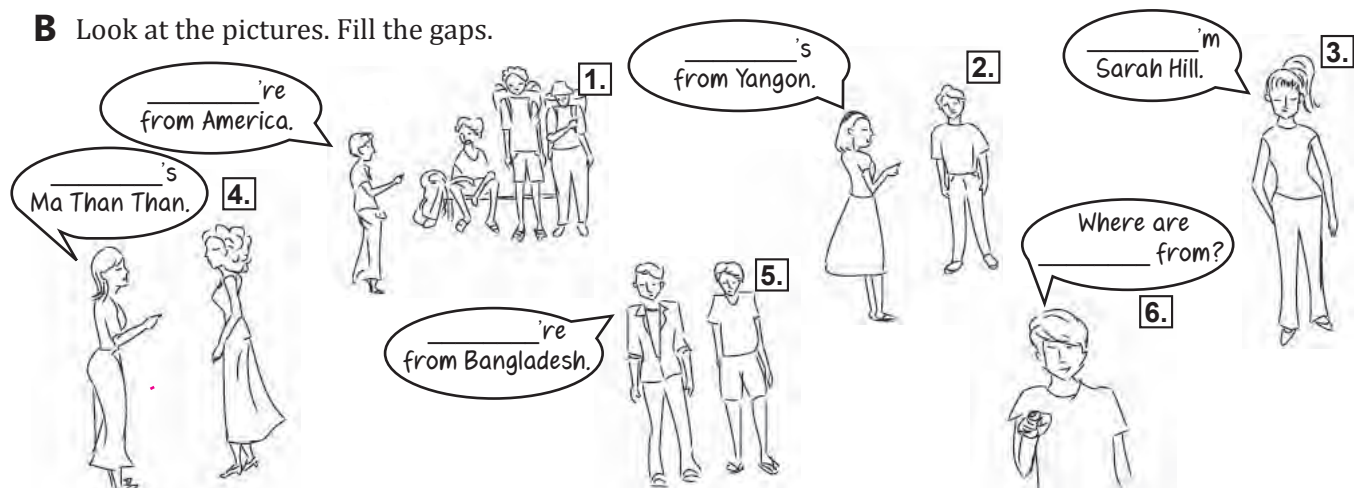
3. Pronouns and possessive adjectives

3.1 Pronouns

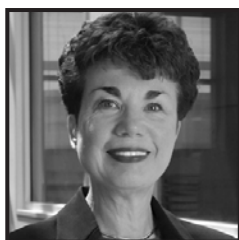
A **006** Listen to the audio. Fill the gaps.

1. This is Paul. _____'s from England.
2. This is Jessica. _____'s from Australia.
3. This is Khin Zaw and Ma Khaing. _____'re from Sittwe.
4. _____'m Madhu, and this is Amit and Devi. _____'re from India.

B Look at the pictures. Fill the gaps.



C Write sentences about these people.



1. Alison / Canada
 This is Alison.
 She's from Canada.



2. David / New Zealand



3. Koji and Takako / Japan



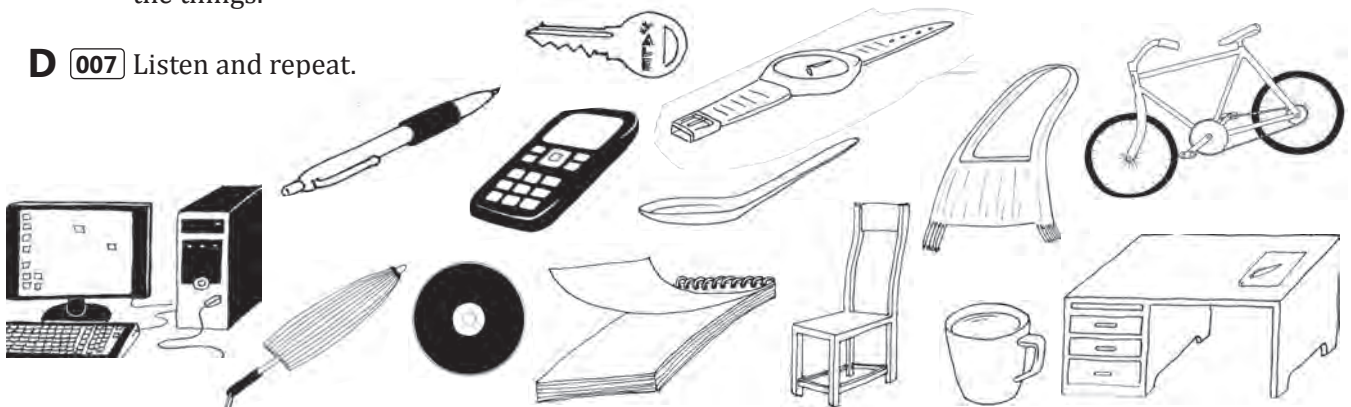
4. Mi Mi / Bago

3.2 Possessive adjectives

- A** What is another way to say...?
1. She's Alison. *Her name is Alison*
 2. He's Khin Zaw.
 3. They're Koji and Takako.
 4. I'm Lee
- B** Do you know these things? Tick (✓) if you can see them in your classroom.
- | | |
|-------------|-----------|
| 1. notebook | 8. desk |
| 2. bicycle | 9. watch |
| 3. pen | 10. CD |
| 4. chair | 11. cup |
| 5. phone | 12. key |
| 6. umbrella | 13. spoon |
| 7. computer | 14. bag |

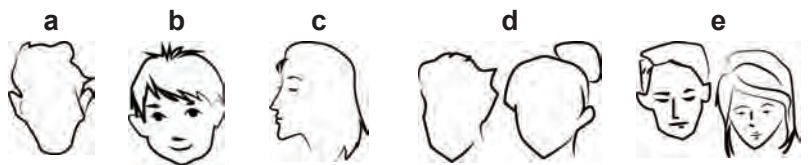
C 007 Listen. Match the people with the things.

D 007 Listen and repeat.



3.3 Is this your...?

- A** 008 Listen. What's the problem?
- B** 008 Listen and repeat.
- C** Practise the conversation in groups of four.
- D** Do the *Pass the Thing* activity.



4. The verb to be

4.1 True and false

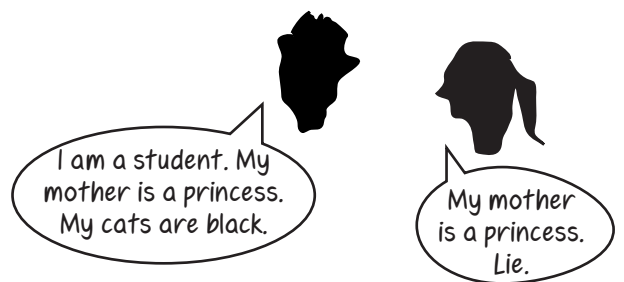
- A** Are these sentences true or false?
1. You are a man.
 2. The teacher is from France.
 3. Your feet are big.
 4. Your parents are over 40 years old.
 5. Your name is Angelina.
 6. Your mother is in Bagan.

- C** Write true sentences.
1. I am...
 2. The teacher is...
 3. My friends are...

B Complete the table.

I	<u>am</u>	Paul Smith.
you		a student.
she		from Mandalay.
he		my father.
it		our car.
we		OK.

D Do the *Two Truths One Lie* activity.



4.2 Short forms

A What is the man below doing?



B Fill the gaps.

1. I + am = I'm
2. she + is = _____
3. he + _____ = he's
4. you + are = _____
5. _____ + are = we're
6. _____ + _____ = they're
7. _____ + is = Paul's
8. Paw Mu + is = _____

C **009 Dictation.** Listen and fill the gaps.

I'm Madhu, _____ husband
 Amit. _____ a doctor. _____
 daughter Devi. _____ student. _____
 outside our apartment. _____
 Mumbai. _____ India.

4.3 Word order and agreement

A Circle the verbs.

1. Madhu and Amit (are) doctors. Devi is their daughter. She's a student. They're from India.
2. Khin Zaw's from Sittwe. He's a student.
3. I'm Paul, and this is my wife, Lisa. We're from England.
4. You're from Myanmar.

B Underline the subjects from A.

C Complete the table.

subject	verb	
I		from Bagan.
Apsara		hungry.
He		from Cambodia.
Her bag		red.
You		a teacher.
Khin Zaw and I		in Yangon.
Lee and Jessica		students.

D Order the words to make sentences. Add capital letters and full stops where necessary.

1. is / retired / my father
My father is retired.
2. outside / Paul, Lisa and Wayne / are
3. from / are / China / you
4. apartment / small / is / our
5. Jessica and I / from / Australia / are
6. I / a student / am
7. on the chair / is / your key
8. is / that dog / big

E **Substitution Drill.** Say sentences.

I am fine

I am fine.

She

She is fine.

from Canada

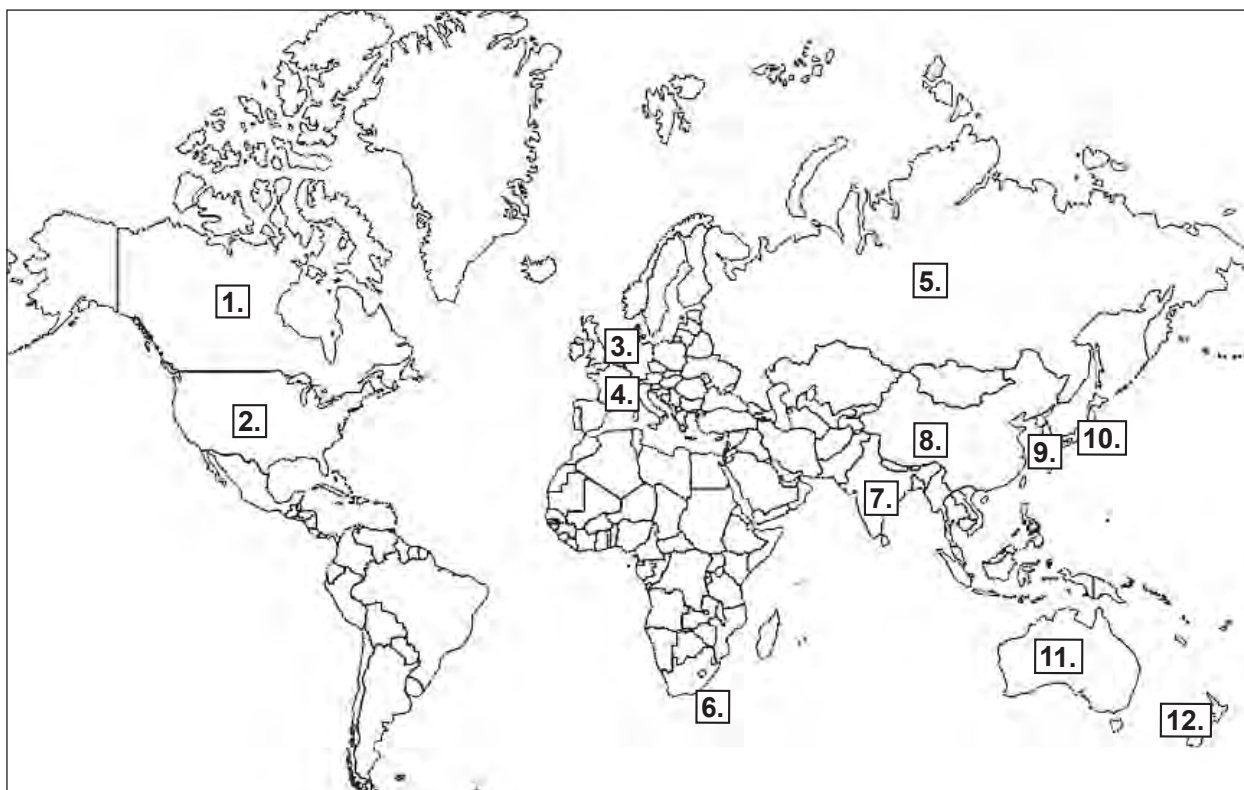
She is from Canada.

5. Countries and Nationalities

5.1 Countries

A *Group Brainstorm Competition.* Make a list of countries you know.

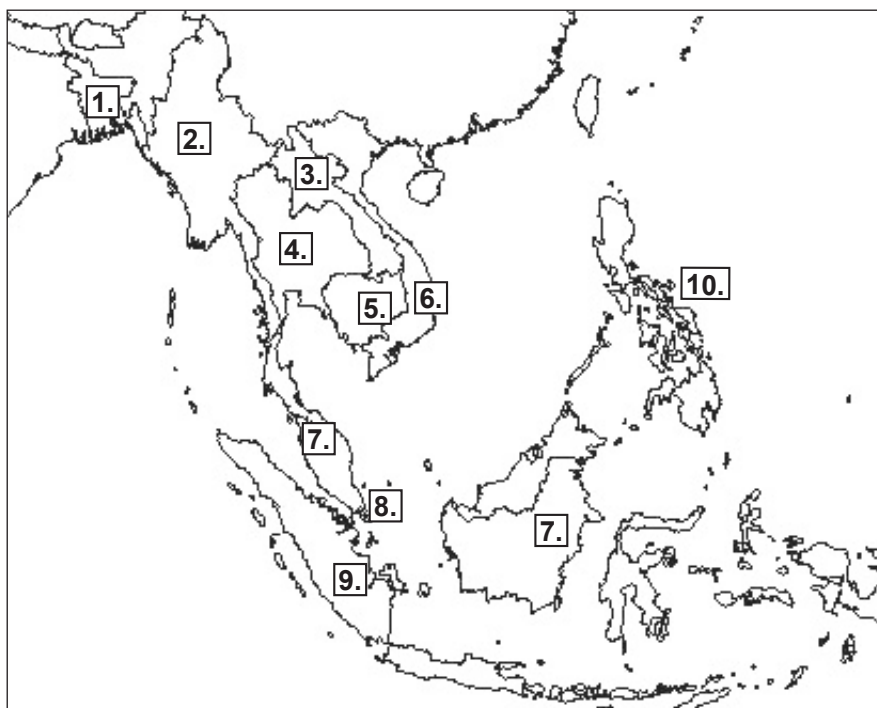
B Look at the world map. The letters in the country names are in mixed order. What are they?



- | | | | |
|-------------------------|-----------------|----------|-----------------|
| 1. naaacn <i>Canada</i> | 4. cnaefr | 7. diina | 10. npaaj |
| 2. het ASU | 5. susira | 8. naihc | 11. asluitara |
| 3. nedlagn | 6. hosut arifac | 9. rkoae | 12. ewn elandaz |

C Look at the map of Southeast Asia. What are the names of the numbered countries?

1. *Bangladesh*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



5.2 Nationalities

A **010** Listen and answer the questions.

1. Where's Jessica from?
2. What nationality is she?
3. Where's Paw Mu from?
4. What nationality is she?

B Complete the table.

Country	Nationality
<i>Cambodia</i>	Cambodian
England	
	Australian
	Indonesian
The USA	
	Lao
Korea	
	French
	Thai
Myanmar	
India	
	Bangladeshi
China	
	Russian
	South African
	Canadian
Malaysia	
	Filipino
	Singaporean

C **011** Listen. Were you correct?

D **011** Listen and repeat.

5.3 Pronunciation: Countries and nationalities

A How many syllables does each word in **5.2 B** have? Put them in categories.

1 syllable	<i>Laos, Lao</i>
2 syllables	<i>England</i>
3 syllables	<i>India</i>
4 syllables	<i>Cambodia</i>
5 syllables	<i>Singaporean</i>

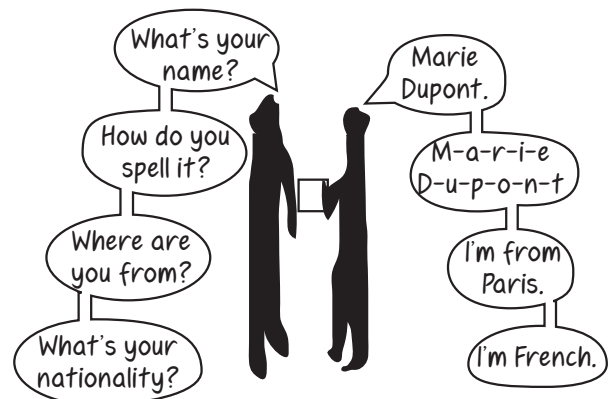
B **012** Listen and check.

C Look back through Unit 1 and answer the questions.

1. What nationality is Paul? *He's English.*
2. What nationality are Madhu and Amit?
3. What nationality is Apsara?
4. What nationality is Tin Tin Nyo?
5. What nationality are you?
6. What nationality is your teacher?

D Ask and answer the questions in pairs.

E Do a **Mill Drill** activity. Go around the room. Ask and answer questions from the cards.

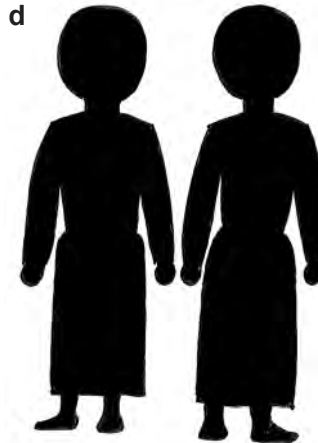
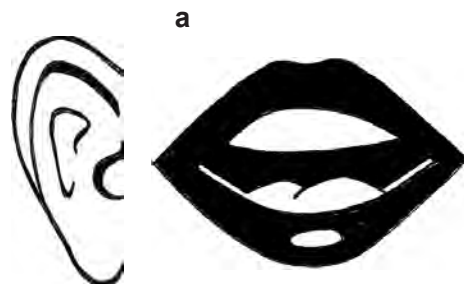
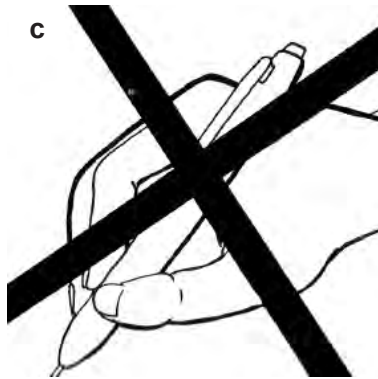


6. Phrasebook: Classroom language

6.1 Instructions

A Match the picture with the instruction.

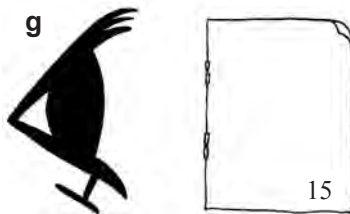
1. Look at page 15.
2. Listen and repeat.
3. Look at the board.
4. Work in pairs.
5. Work in groups of five.
6. Don't write.
7. Stop talking.
8. Answer the questions.



B 013 Listen and repeat.

C Listen and do.

D Do *Listen and do* in pairs.



6.2 I don't understand

A 014 Listen to the audio. Who are the speakers?

B 014 Listen and repeat.

→
Page 21?

→
Exercise 3?

C Practise the dialogue in pairs.

D Work in pairs. Write your own dialogue. Use different instructions, e.g.

- Please work in pairs and answer questions 5 to 10.
- Sorry, I don't understand.
- Work in pairs.
- Which page?
- No, pairs. Two people. Answer the questions.
- Which questions.
- 5 to 10.

E Practise your dialogue, then perform it to the class.

7. Learning Strategies: Vocabulary

7.1 Learning words


- A** How do you learn new words? Discuss in groups.
- B** In your group, choose one way that you like to learn new words. Demonstrate this to the class.




7.2 Make vocabulary cards

- A** Look at the vocabulary list on page 12. Find 10-20 words in the list that you don't know well.
- B** How can you help remember these words? Look at each box, and tick the ones you use.

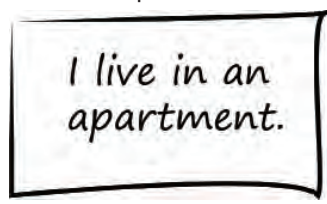
a. pictures



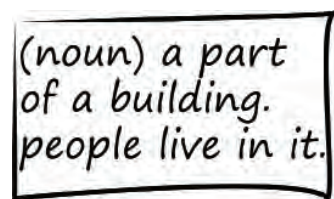
b. translation




c. example sentences



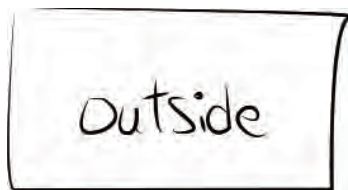
d. definition



e. related words



- C** Get a small piece of cardboard or paper. Write the new word on one side. On the other side, put some of the examples from B.



- D** Make 10-20 vocabulary cards.

7.3 Use vocabulary cards

- A** How can you use vocabulary cards? Discuss.
- B** Put your vocabulary cards in your pocket or bag. Take them out when you have free time.



Unit 1 Practice

A Order the words to make sentences.

- name / What / your / 's / ?
What's your name?
- name / My / Zaw Min / is
- student / am / a / I
- Zaw Min / meet / Pleased / you / to
- I / Danny / 'm / is / my / and / Bryan / this / brother
- from / England / We / 're

B Match the question with the answer.

- What's your name? c
 - Are you Indian?
 - What nationality is Rain?
 - Is that my bag?
 - Where's Khin Zaw from?
- No, I'm Bangladeshi.
 - He's Korean.
 - Reza.
 - Sittwe.
 - No, it's his bag.

C Replace the underlined words with pronouns.

- Daw Yee Yee Khaing is from Myanmar.
She's from Myanmar.
- U Than Tun is a doctor.
- Ko Reh and Kaw Meh are from Kayah State.
- Paul is English.
- My brother and I are students.
- Madhu, Amit and Devi are Indian.
- The dog is outside.
- My sister is in America.
- My friends are Japanese.
- Your pen is in my bag.
- My father is retired.
- My bicycle is from China

D Match the phrase with the reply.

- Hello. d
 - Nice to meet you.
 - How are you?
 - Goodbye.
 - Nice to see you!
- Fine, thanks
 - Bye.
 - And you.
 - Hi!
 - It's good to see you, too.

E Circle the correct word.

- Joe: Hi! My name 'm 's 're Joe and 1.
this am / is / are my wife, Susan, 2.
and our three children. My son
Kevin 'm / 's / 're a teacher and 3.
my daughters Natalie and Debbie
am / is / are students. We 4.
'm / 's / 're American. And you? 5.
- Soe Reh: Nice to meet you. I 'm / 's / 're 6.
Soe Reh and this am / is / are 7.
my friend, Yan Naing. We
'm / 's / 're from Yangon. I 8.
'm / 's / 're a doctor and 9.
Yan Naing 'm / 's / 're retired. 10.

F Add the correct form of to be.

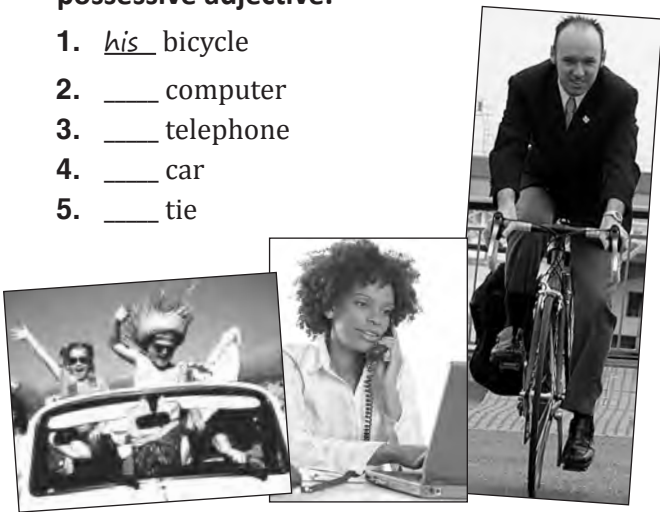
- A: Hi, I 'm Andy. 1.
What ___ your name? 2.
- MM: I ___ Maung Maung. 3.
Where ___ you from? 4.
- A: I ___ from England. 5.
Where ___ you from? 6.
- MM: I ___ from Mandalay. 7.
- A: Nice to meet you, Maung Maung.

G Write the questions

1. A: How are you?
B: I'm well.
2. A: _____?
B: Jane.
3. A: _____?
B: J - A - N - E.
4. A: _____?
B: I'm from Australia.
5. A: _____ your friend's _____?
B: Margo.

H Look at the pictures and write the possessive adjective.

1. his bicycle
2. _____ computer
3. _____ telephone
4. _____ car
5. _____ tie



I Pronunciation: How many syllables?

1. Russian 2
2. Bangladeshi
3. France
4. Cambodia
5. Canadian
6. English
7. Malaysian
8. Thai
9. New Zealand
10. Korean

J Translate these into your language.

1. Work in groups of three.
2. Don't look at your book.
3. Answer the questions.
4. Stop reading.
5. Look at page 56.
6. Work in pairs.
7. Listen and answer the questions.
8. Repeat.

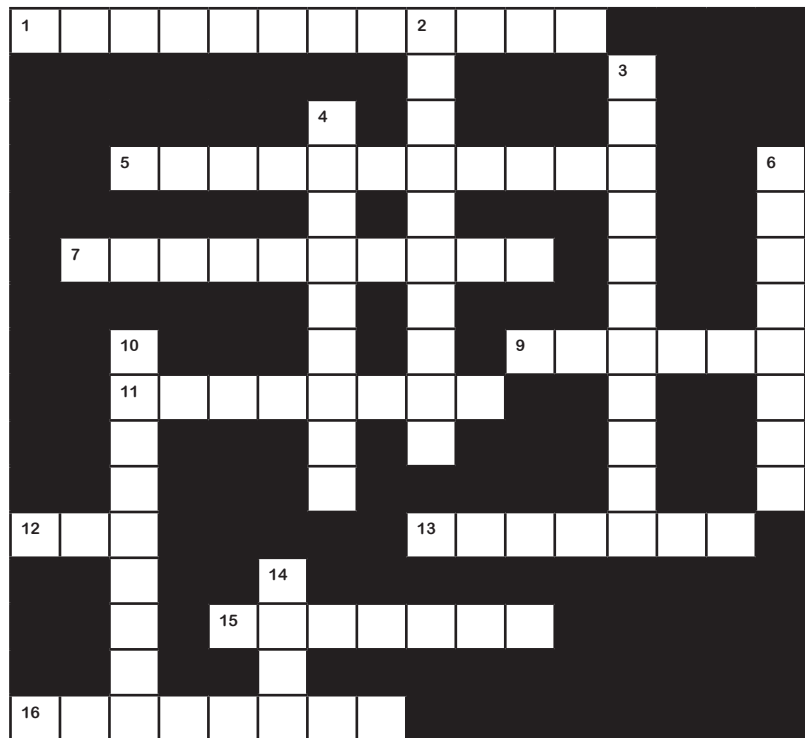
K Nationalities crossword

Clues across

1. A person from South Africa
5. A person from Singapore
7. A person from Vietnam
9. A person from India
11. A person from the USA
12. A person from Laos
13. A person from Russia
15. A person from China
16. A person from Canada

Clues down

2. A person from Indonesia
3. A person from Bangladesh
4. A person from Malaysia
6. A person from Japan
10. A person from Cambodia
14. A person from Thailand



K Tick the words and phrases you know. Write definitions, examples and/or translations for the words and phrases you find difficult.

activity (n)	group (n)	point (v)
and you?	home town (n)	practise (v)
answer (n, v)	how about you?	practice (n)
apartment (n)	how are you?	question (n)
ask (v)	house (n)	read (v)
bag (n)	how's it going?	remember (v)
bicycle (n)	hungry (adj)	repeat (v)
blue (adj)	instructions (n)	retired (adj)
board (n)	introduce (v)	see you later
card (n)	key (n)	sentence (n)
CD (n)	learn (v)	small (adj)
chair (n)	letter (n)	sorry (adj)
check (v)	list (n)	speak (v)
circle (n, v)	listen (v)	spell (v)
complete (v)	look at (v)	spoon (n)
computer (n)	map (n)	stop (v)
conversation (n)	match (v)	student (n)
correct (n, v)	meet (v)	syllable (n)
country (n)	name (n)	talk (v)
cup (n)	nationality (n)	teacher (n)
desk (n)	new (adj)	text (n)
discuss (v)	nice to see you	thing (n)
doctor (n)	not so bad	tired (adj)
exercise (n)	notebook (n)	umbrella (n)
excuse me	OK (adj)	underline (v)
fine thanks	order (v)	understand (v)
formal (adj)	outside (n)	vocabulary (n)
free time	page (n)	watch (n)
friend (n)	pair (n)	well (adj)
good afternoon	partner (n)	what's happening?
good evening	pen (n)	word (n)
good morning	phone (n)	work (v)
goodbye	pleased to meet you	write (v)
greeting (n)	pocket (n)	

L Circle the different word. How is it different?

- phone / key / small / umbrella
Others are nouns.
- desk / chair / teacher / CD
- country / student / doctor / teacher
- listen / exercise / look / repeat
- Good morning / Fine, thanks / Good afternoon / Hello
- Nice to see you / Not so bad / Fine, thanks / I'm well
- apartment / home town / country / nationality
- tired / small / hungry / stop
- answer / board / pen / book
- desk / cup / name / spoon

M Match the sentence parts.

- | | |
|-----------|---------------------|
| 1. Listen | write. |
| 2. Look | the text. |
| 3. Write | the questions. |
| 4. Stop | at page 7. |
| 5. Answer | and repeat. |
| 6. Work | talking. |
| 7. Don't | at the board. |
| 8. Look | your name. |
| 9. Read | in groups of three. |

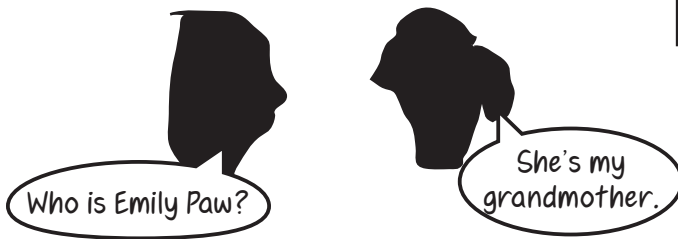
1.3 Your family

A Answer the questions.

1. Do you have any brothers? How many?
2. Do you have any sisters? How many?
3. Do you have any aunts? How many?
4. Do you have any children? How many?

B Draw your family tree.

C Work in pairs. Ask and answer questions about your family tree.



1.4 Other people

A What other people words do you know? Make a list.

friend boss girlfriend

B **016** Listen. Which photo is she talking about?



C Show a photo (or draw a picture) of someone you know. Ask and answer questions in pairs.

2. Asking about people

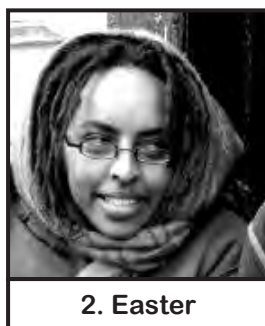
2.1 Age

A **017** Numbers practice. Listen and write the number.

B Do the *Pair Dictation* activity.



C Look at these profile pictures. How old are these people? Guess the ages.



D Work in pairs. Ask and answer questions about these people, your family and the class.

2.2 Marital status

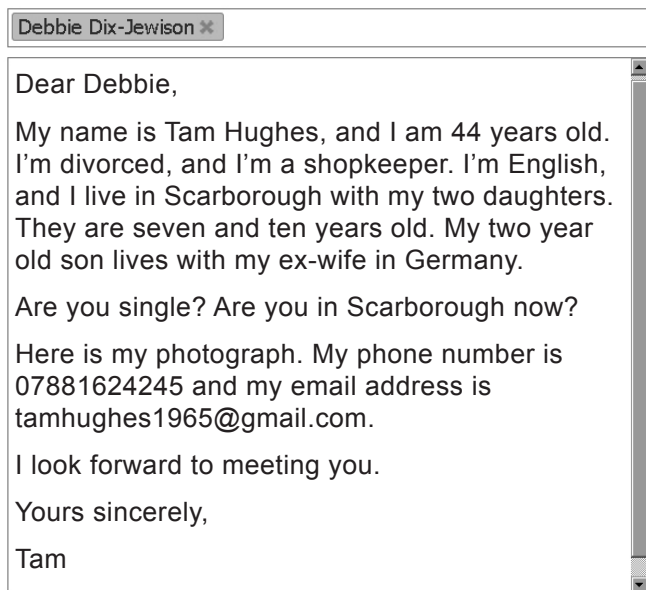
A What words do you know to describe marital status? Make a class list.

married

B Look at this website. What is this website? Who uses it?



C Tam lives in Dyfed. He is lonely. He wants to meet Debbie. Read his email.



D You are Debbie. Write back to Tam.

2.3 Short answers

A **018** Listen to Jessica and Khin Zaw. Do they know each other well?

B **018** Listen again. Complete the answers.

- Is Khin Zaw from Japan?
_____, he's not.
- Is Jessica Australian?
_____, she is.
- Are Khin Zaw and Khaing Khaing married?
_____, they're not.
- Is Sittwe in Rakhine State?
_____, it is.

C Complete the chart.

	Yes,	No,
I	am.	'm not.
you	_____	're not.
we		
they		
she	is.	_____
he		
it		

D *Substitution Drill.* Say answers.

E Answer these questions.

- Are you from Myanmar?
- Are you Shan?
- Are you married?
- Are you 30 years old?
- Is your teacher tall?
- Is Hpa-an in Kayin State?
- Is Bangkok in Cambodia?
- Is Barack Obama Canadian?
- Is Queen Elizabeth young?
- Are chickens dangerous?

F Do a *Group Quiz*.

3. Jobs

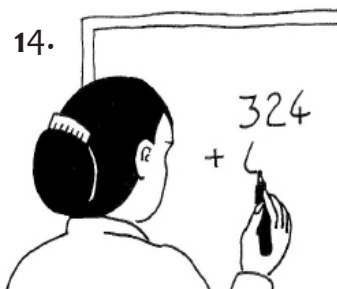
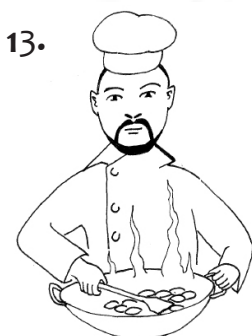
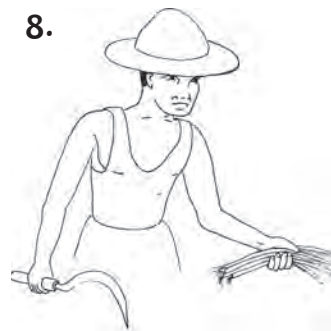
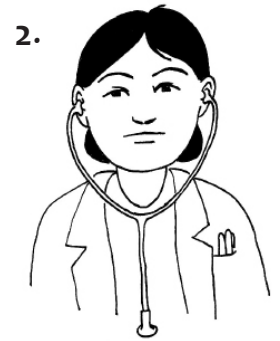
3.1 Are you a dancer?

A Do you remember the people from Units 1 and 2? Answer the questions.

1. Is Paul a dancer? *No, he isn't. He's retired.*
2. Is Lisa a teacher?
3. Is their son a teacher?
4. Are Madhu and Amit shopkeepers?
5. Is Devi a doctor?
6. Is Ben a dancer?
7. Are you a student?
8. Are your parents teachers?

B What other jobs do you know?

C What do these people do? 1. *He's a tour guide.*



3.2 What do you do?

A What do teachers do? What do nurses do? What do shopkeepers do? **Brainstorm.**

nurses shopkeepers teachers

B 019 Listen. Were you right?

C Match the sentence halves.

- | | |
|--------------------|------------------------|
| 1. Journalists | a. work in restaurants |
| 2. Farmers | b. work in hospitals |
| 3. Businesspeople | c. grow rice |
| 4. Taxi Drivers | d. write news |
| 5. Doctors | e. wear uniforms |
| 6. Cooks | f. look after children |
| 7. Police officers | g. drive taxis |
| 8. Parents | h. make money |

D Answer the questions.

1. What do tour guides do?
2. What do students do?
3. What do soldiers do?
4. What do you do?

3.3 Rob's job

A This is Rob from 2.1. What do we know about him?

B Rob is a teacher trainer. What do teacher trainers do?



C 020 Listen. Are these sentences true or false? If false, write a true one.

1. Rob's from Australia.
False. He's from New Zealand.
2. He's a teacher trainer.
3. He works in factories.
4. He works in England and America.
5. He teaches teachers.
6. He has four grandchildren.

4. The present simple

4.1 Verbs

A What verbs can you see in exercise 3.2?

B How many true sentences can you make? Choose one word from Column 1, one from Column 2 and one from Column 3.

1	2	3
People	go	meat
	have	in houses
	wear	babies
Cats	read	clothes
	live	newspapers
	eat	to work

C Complete these sentences. How many true sentences can you make?

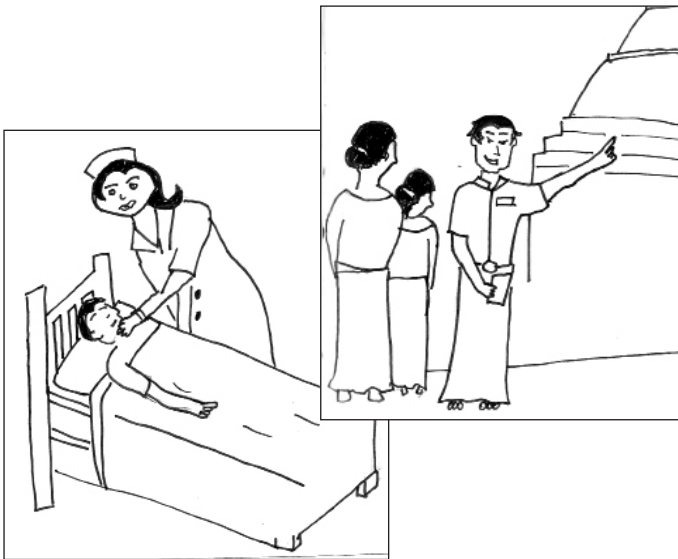
1. I live...
I live in a house
I live in Yangon
I live in Myanmar
I live with my cats
2. I work...
3. I read...
4. I listen to...
5. I wear...

D **Group Brainstorm Competition.** In groups, write sentences starting with

English language learners....

4.2 Verb endings

A Here are some photos of Khin Zaw and Khaing Khaing at work. What are their jobs?



B 021 Listen. Were you correct?

C 021 Listen again. Complete these sentences.

- I _____ in Yangon.
- I _____ tourists famous places.
- We _____ to Shwedagon Pagoda, Sule Pagoda and Kandawgyi Lake.
- Sometimes I _____ groups to Pagan.
- My sister _____ in Sittwe.
- She _____ in a hospital.
- She _____ after sick people.

D Complete the chart.

subject	verb	
I		in an office. in Thailand. English.
_____	work	
we	live	
_____	speak	
she	works	
_____	lives	
_____	speaks	

E Look at the audioscript 021 on page 86. Rewrite the audioscript so that Khin Zaw is speaking.

I live in Sittwe. I'm a nurse.

F 022 Listen and check.

G 022 Listen and repeat.

4.3 Spelling

A Write the verbs in the correct form.

Paw Mu has (have) two jobs. She _____ (teach) children at an international school and she _____ (teach) Myanmar to foreigners at night.

Madhu and Amit are from India, but they _____ (live) in Yangon. They _____ (work) for an NGO. They _____ (have) one daughter, Devi. She's 10. She _____ (study) at an international school. Paw Mu is her teacher. She _____ (go) to school at 8am.

Jessica and Lee _____ (study) Myanmar language. They _____ (go) to Paw Mu's house every day at 6pm.

Paw Mu _____ (work) very hard. She _____ (live) with her 4 children, her parents, her grandmother, her uncle, two nieces and her cousin. She _____ (make) money for all her family.

B What are the spelling rules?

- Most verbs: add **s**
I work—it works I live—he lives
- Verbs ending in **s, ch, sh** or **x**: add _____
I teach—she teaches
- Most verbs ending in **y**: add _____
I study—she studies
- A few verbs are irregular.
I have—it has I go—he goes

4.4 Pronunciation

A In pairs, say the text from 4.3.A. Check each other's pronunciation of endings.

B 023 Listen, check and repeat.

5. How many?

5.1 Singular and plural

A Answer these questions.

1. How many children do you have?
2. How many brothers and sisters do you have?
3. How many languages do you speak?
4. How many boxes do you see?
5. How many men are in the class?
6. How many women are in the class?
7. How many babies are in the class?
8. How many countries are in ASEAN?

B Circle the nouns in the questions in **A**.

C Write the singular form of the nouns.

1. children *child*
2. brothers and sisters
3. languages
4. boxes
5. men
6. women
7. babies
8. countries

D What are the spelling rules for plural nouns?

E What do you know? Fill the gaps with a singular or plural noun.

religion	vegetable	singer	animal	
language	country	city	actor	job

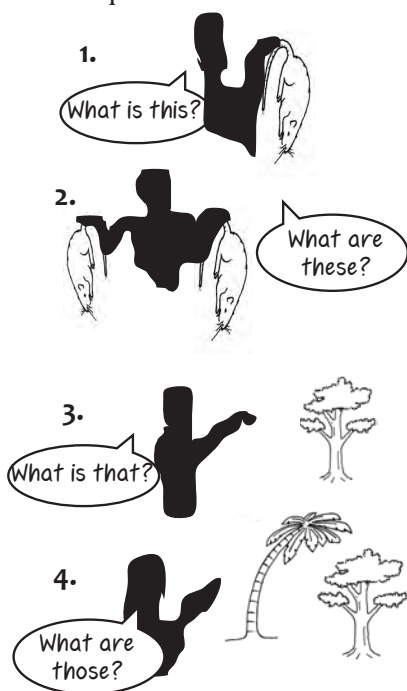
1. May Sweet is a singer.
2. Haiti, Peru and Bhutan are _____.
3. Sylvester Stallone, Kyaw Hein and Angelina Jolie are _____.
4. Hindi, Kayaw and Spanish are _____.
5. A whale is an _____.
6. Islam, Christianity and Buddhism are _____.
7. Paris is a _____.
8. Accountant and labourer are _____.
9. Potatoes are _____.

F In pairs, ask and answer questions.



5.2 *this/that/these/those*

A Answer the questions.



B In pairs, ask and answer about things in the classroom.

5.3 Pronunciation

A **024** Listen. Circle the words you hear.

1. language languages
2. tree trees
3. teacher teachers
4. sister sisters
5. umbrella umbrellas
6. baby babies
7. box boxes
8. journalist journalists
9. nurse nurses
10. office offices

B **025** Listen and repeat.

C How do you say this?

That's my sister's cat. It eats rats.

D There are four words in that sentence that end in *s*. Explain why they end in *s*.

5.4 More numbers

A How do you say these numbers?

600 190 713 666 1000
2941 9999 2080 3002 8573

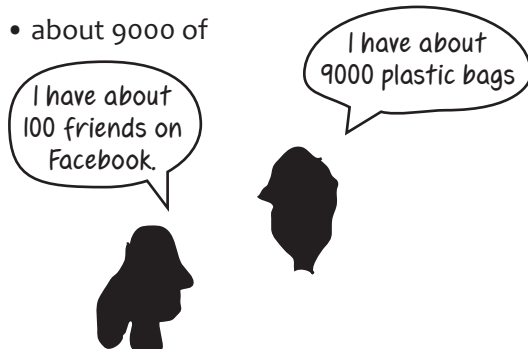
B 026 Listen and check.

C 026 Listen and repeat.

D *Pair Dictation.* Write ten numbers from 1 to 9,999. Read them to your partner. They write. Then write the numbers your partner says.

E What do you have...?

- about 100 of
- about 1000 of
- about 9000 of



6. Phrasebook: Polite phrases

6.1 *excuse me*

A Look at these pictures. What's happening? Put the pictures in order.



B 027 Listen. Match the pictures with the conversation.

C 027 Listen again. When do we use *excuse me*?

D Work in pairs or groups of three. Do a roleplay with *excuse me*.

6.2 sorry

- A** When do we use *sorry*?
- B** **028** Listen. When does Jessica use *sorry*?
- C** Work in pairs or groups of three. Do a **Roleplay** with *sorry*.



7. Learning Strategies: Reading

7.1 English around you

- A** What do you read in your own language?
Make a list.
books
- B** In your country, what things are in English?
Make a list.
hotel names

7.2 Skimming a newspaper

- A** What is in newspapers? Make a list.
page numbers
- B** Look at the newspaper article.
 1. What is it about?
 2. How do you know?
- C** In groups, read the newspaper article.
Summarise it in your own language.
- D** Compare your summary with another group.
Do they have the same information?

7.3 Graded readers

- A** Do you know about graded readers?
Do you have any graded readers?
Why are graded readers useful?
- B** Discuss how you can get graded readers.



Earthquake devastates Japan

Country hit by worst earthquake in its recorded history, leaving more than 1,000 people dead and many missing.

More than 1,000 people were believed dead and many more missing after the worst earthquake in Japan's



records struck its north-east coast, unleashing a 10m-high tsunami, setting towns ablaze and sparking a nuclear emergency. The 8.9-magnitude shock triggered tsunami alerts and evacuations across the Pacific region, with Russia, the Philippines and Hawaii are all moving vulnerable citizens to higher ground.

As dawn broke this morning, the full scale of the damage began to emerge. In one of the worst-hit residential areas, people buried under rubble could be heard calling out "Help" and "When are we going to be rescued?", Kyodo news agency reported. TV footage showed staff at one hospital waving banners with the words "Food" and "Help" from a rooftop.

The earthquake rocked buildings 235 miles away in Tokyo and experts said it was around 8,000 times more powerful than the recent New Zealand quake. Footage on Japan's state broadcaster NHK showed apocalyptic images of the ensuing tsunami sweeping homes, ships and trucks across the land and of buildings burning in the night.

There were unconfirmed reports of 88,000 people missing. Police said they had found 200-300 bodies in a coastal area of devastated Sendai city. Another 137 died elsewhere, with 539 injured and 351

Unit 2 Practice

A Fill in the gaps with the correct form of the present simple.

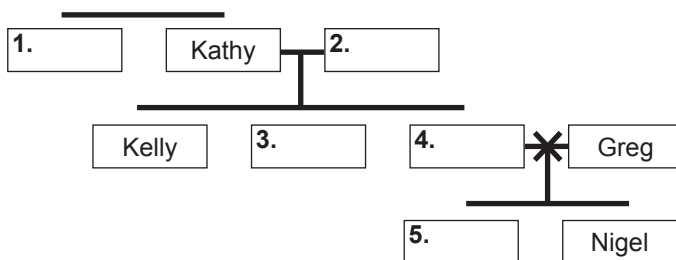
work look after ~~be~~ drive go
look after be be have live be
be study have be have be be

My name is ¹. Kelly, and I go ² to school. I drive ³ to school. I am ⁴ Chinese and Japanese.

My family live ⁵ in London. I have ⁶ a brother and a sister. My sister Tracey is ⁷ divorced. She has ⁸ two children – her daughter Tasha is ⁹ 3, and her son Nigel is ¹⁰ 5. Tracey drives ¹¹ a taxi and her ex-husband, Greg, looks after ¹² the children. My brother Darren is ¹³ single. He works ¹⁴ in an office.

My Mum's name is ¹⁵ Kathy and my Dad's name is ¹⁶ Bruce. My parents and my Uncle Mike have ¹⁷ a shop. Sometimes they take ¹⁸ Tracey's children at the shop.

B Complete Kelly's family tree.



C Fill the gaps.

- Bruce is Darren's father.
- Kathy is Nigel's mother.
- Kelly is Mike's uncle.
- Tasha is Greg's daughter.
- Tasha is Kathy's daughter.
- Nigel is Darren's son.
- Kelly is Tasha's uncle.
- Mike is Kathy's uncle.
- Tracy is Greg's uncle.

D Complete the answers.

- Are you from England? *Yes, I am.*
- Is Kelly tall? *Yes, she is.*
- Are your parents French? *No, they aren't.*
- Are we students? *Yes, we are.*
- Are Tom and Win Htwe businesspeople? *Yes, they are.*
- Am I your friend? *Yes, you are.*
- Is Darren married? *No, he isn't.*
- Is the cat in the tree? *No, it isn't.*
- Is Yangon in Myanmar? *Yes, it is.*
- Am I late? *No, you aren't.*

E Fill the gaps.

Thet Aung ⁽¹⁾ lives with his brothers, his sister, ⁽²⁾ his father and his grandmother in Patheingyi. He ⁽³⁾ goes to a market and ⁽⁴⁾ learns English at a language school at night. He works very ⁽⁵⁾ hard.

Claire and Chris ⁽⁶⁾ are farmers from Australia. They sell their fruit and vegetables in the market. They have ⁽⁷⁾ two children, Jonah and Hugo. Jonah goes to ⁽⁸⁾ school, and Hugo stays at home – he's a baby.

Aye Aye Lwin is ⁽⁹⁾ a cook. She works in a ⁽¹⁰⁾ restaurant. She cooks food. She ⁽¹¹⁾ works in the restaurant. Her mother and children live ⁽¹²⁾ in Bago, but the restaurant is in Yangon. On Sundays she ⁽¹³⁾ goes home to Bago.

F Answer the questions.

- Is Thet Aung married?
- Is his house in Kachin state?
- Is his family big?
- Are Claire and Chris farmers?
- Is Hugo a student?
- Is Aye Aye Lwin a lawyer?
- Are her children in Yangon?

G How many?

1. Ten nurses.



H How many syllables?

- | | | |
|---------------|---|------------------|
| 1. language | 2 | 9. nieces |
| 2. languages | | 10. niece |
| 3. bicycle | | 11. hospitals |
| 4. bicycles | | 12. uncles |
| 5. office | | 13. journalist |
| 6. watches | | 14. journalists |
| 7. tourist | | 15. grandmother |
| 8. restaurant | | 16. grandparents |

I Write the number.

- Two thousand, seven hundred and twenty-four. 2,724
- One thousand, six hundred and two.
- Five thousand, one hundred and eighty.
- Nine thousand and thirty-three.

J Match and make true sentences.

- | | | |
|---------------------|--|-------------------|
| 1. doctors | | work in hospitals |
| 2. nurses | | wear uniforms |
| 3. cooks | | work in schools |
| 4. waiters | | work with food |
| 5. teachers | | grow things |
| 6. businesspeople | | look after people |
| 7. students | | work with money |
| 8. parents | | |
| 9. soldiers | | |
| 10. farmers | | |
| 11. shopkeepers | | |
| 12. police officers | | |

K Match the sentence parts.

- | | |
|-----------|---------------------|
| 1. Listen | write. |
| 2. Look | the text. |
| 3. Write | the questions. |
| 4. Stop | at page 7. |
| 5. Answer | and repeat. |
| 6. Work | talking. |
| 7. Don't | at the board. |
| 8. Look | your name. |
| 9. Read | in groups of three. |

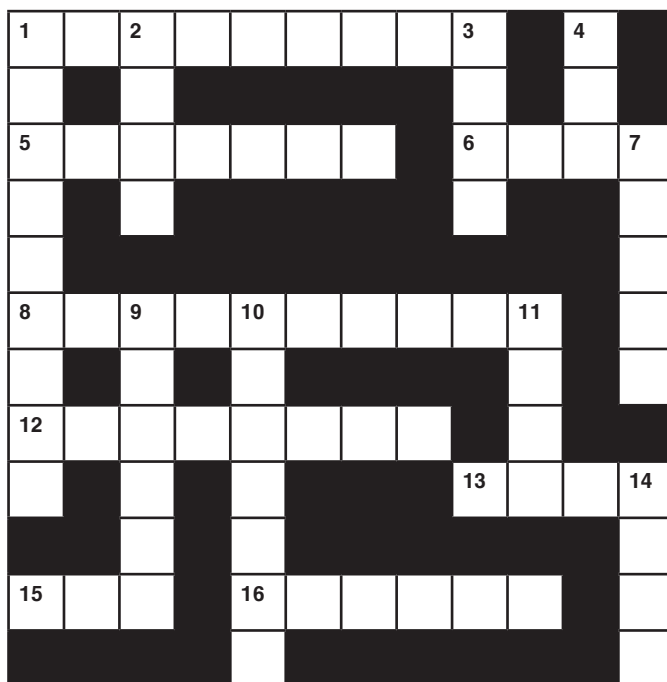
L Translate these into your own language.

- Sorry.
- Excuse me.
- I'm late.
- He's divorced.
- How old are you?
- Read page 264.
- Stop talking and look at the board.
- Work in groups of five.

M Tick the words and phrases you know. Write definitions, examples and/or translations for the words and phrases you find difficult.

- | | | |
|--------------------------------|----------------------|---------------------|
| actor (n) | grow (v) | profile picture (n) |
| age (n) | guess (v) | rat (n) |
| animal (n) | hard (adv) | relationship (n) |
| article (n) | hospital (n) | religion (n) |
| baby (n) | husband (n) | restaurant (n) |
| boss (n) | idea (n) | rice (n) |
| box (n) | information (n) | secretary (n) |
| boy/girlfriend (n) | international (adj) | sentence (n) |
| businessperson (n) | IT (n) | shop assistant (n) |
| city (n) | job (n) | shopkeeper (n) |
| class (n) | journalist (n) | show (v) |
| cook (n, v) | language (n) | sick (adj) |
| count (v) | late (adj) | single (adj) |
| cousin (n) | lawyer (n) | soldier (n) |
| dancer (n) | lonely (adj) | spend time (v) |
| dangerous (adj) | look after (v) | study (v) |
| different (adj) | look forward to (v) | summarise (v) |
| divorced (adj) | married (adj) | tall (adj) |
| draw (v) | meat (n) | taxi driver (n) |
| drive (v) | money (n) | teach (v) |
| email address (n) | nephew (n) | tour guide (n) |
| ex- | news (n) | tourist (n) |
| factory (n) | newspaper (n) | trainer (n) |
| family (n) | niece (n) | tree (n) |
| famous (adj) | nurse (n) | uniform (n) |
| farmer (n) | office (n) | vegetable (n) |
| foreigner (n) | people (n) | waiter (n) |
| fruit (n) | photo/photograph (n) | wear (v) |
| graded reader (n) | place (n) | wife (n) |
| grandchildren/daughter/son (n) | plastic bag (n) | year (n) |
| grandparents/father/mother (n) | police officer (n) | young (adj) |

N Crossword.



Clues across:

- Chickens are not ____.
- She makes cars in a ____.
- Yangon is a ____.
- The cook works in a ____.
- 19.
- Soldiers ____ uniforms.
- 1
- He is _____. He has no friends.

Clues down:

- My brother and I are ____.
- _____ to meet you.
- Nurses look after _____ people.
- She is 2. She is _____.
- She's not married, she's _____.
- Read the newspaper _____.

